



Berlin, August 2012

Dear Waldorf students,

I hope you had a beautiful summer or winter holiday depending on where you are on this planet and you have returned back to school happily and willing to learn. In recent months we have received many letters from the initiatives that have received support through your WOW-Day campaign, in which they express their gratitude towards you. Like last year, we have compiled those letters for you. You will surely be impressed to read about projects in so many different countries and, above all, see how important your commitment is for them. Your help counts and allows many children to attend a Waldorf school, like you do.

Your commitment has been a huge success again. Last year's WOW-Day has been the biggest WOW-Day ever, in terms of the number of participating schools, but that's not all. Most importantly you have achieved that children from Waldorf schools and social initiatives worldwide know that they are not alone. Now they are aware that there are children and young people on the other side of the world, who think about them and who are ready to work for them, so they can live under better conditions. A total of 222 Waldorf schools from 26 countries have participated in last year's WOW-Day. Never before have there been so many Waldorf initiatives from so many different countries involved in a WOW-Day, as was the case in the year of the 150th Anniversary of Rudolf Steiner. This is already one fifth of all Waldorf schools worldwide. It was a truly global campaign! A big surprise was the participation of schools from six non-European countries: Argentina, Brazil, Canada, the USA, South Africa and India. There were schools from ten countries, which participated for the first time.

Until 30 August 2012 the Friends of Waldorf Education received € 376.533,74 in WOW-Day donations on their bank account. This is a great result. We were able to support over 60 Waldorf and social initiatives in almost 30 countries. Since the inaugural WOW-Day in 1994, students from Waldorf schools worldwide have collected a total of € 2.165.111,18! You have been part of achieving this incredibly large amount!

We count on you for the WOW-Day 2012 campaign that will take place on 27 September throughout the world. Send us an email if your school would like to participate again this year.

We would like to thank each of you, every student, every teacher and the parents who have contributed to making WOW-Day 2011 such a huge success and gave hope to so many children around the world. There are really no words that can express our deep gratitude. Thank you very much!

We hope you enjoy reading!

Greetings from Berlin!

Yours, Olivia Girard

Thank you!

Brazil

Barra Grande, Bahia, Escola Comunitária Jardim do Cajueiro

Dear WOW-Day participants and
Friends of Waldorf Education,

On behalf of the children attending our school and their families, we would like to express our gratitude for your donation. Since most of these children and families cannot afford to contribute financially to the school, we depend on the sensibility and resolve of sponsors and partners. Your generous attitude was fundamental for the implementation of the second elementary year, which has been one of our biggest steps towards opening doors for children, who otherwise would not have access to high quality education.

Many thanks!
Jardim do Cajueiro Team



Jardim do Cajueiro

Capão Bonito, CREAR

Dear friends,

In 2010 we received a donation from the WOW-Day campaign. A wonderful idea that is put into action by wonderful people, who strongly believe in the

success of their commitment.

For our association this help came to us at just the right time. We were able to buy long needed materials and purchase a neighbouring property, with which we can finally realize our dreams.

Last year, in 2011, it remained quiet. No one contacted us, not before WOW-Day and not after. Thoughts came up, such as "we were forgotten" or "nobody believes in us and our work."

All the greater was the surprise this month, when we received news from the Friends of Waldorf Education that we are once again among the recipients of the WOW-Day campaign and a donation is on its way to us. Great. The unexpected surprises are often the best ones.

The month of March was almost over. With our bank account, we were just in the red. The reason was that at the beginning of the year some fixed monthly amounts (from the municipality and the state) had not yet been received (and in some cases have not been received to date). As a result we were missing desperately needed educational materials, toiletries and food. We realized, that if we wanted to continue with our work, we would need to buy some things ourselves.

With your donation we were able to buy hygiene products like shampoo, conditioner and soap, which are vital supplies because the children's hygiene is part of our daily work. Furthermore, we need to send wooden toys for repair and we desperately need more recorders at the request of our music teacher. Also, printer ink for the computer must be purchased – there is always a long list of things.

Often we can only think about the future after we have solved the daily concerns, problems and issues. Sometimes we even feel a bit desperate. But we are a great team and everyone believes in our work. With the help of campaigns (such as the preparation and sale of "Bolinhos de Frango") and the support of many friends like you, we can continue to draw new strength. We are very grateful to all of you that

were involved in raising these donations and to all the other donors, who believe in us and the results of our work.

Best regards,
Peggy Rische Lederer



CREAR

Salvador, Project Salva Dor

Dear students, dear teachers,

We are surprised and grateful for this admirable gesture and your trust towards the project Salva Dor. We are sure that you have worked hard on WOW-Day to allow us to receive this great gift. Your commitment is an enormous motivational boost for our work. Rest assured that your support will be put into a very good use. We are very happy and very grateful to you!

Thank you for your trust and for thinking of us!

With best regards,
The Salva Dor-Team



Project Salva Dor

this goal by establishing new work cells, course offerings and bazaars. Due to the difficult financial situation, we would like to ask you to support ACO-MI again through your commitment at this year's WOW-Day. Your support allows us to carry out our project "setting talent in motion" and to continue to buy material for the production cells.

Ute Weitbrecht

São Paulo, Associação Comunitária Micael (ACOMI)

Dear friends,

Thank you for giving us the opportunity to present the following: the economic situation in Brazil is highly praised in the news and gives the impression that the Brazilian economy is booming. One is tempted by the media to consume at any price. There is little time, commitment and interest in comprehensive social work.

At ACOMI we would like to guarantee a comprehensive basic education for children and adolescents and point out the consequences of consumption to their families.

During the school year 2011/12 the-



ACOMI

re were unfortunately less ACOMI partners in Brazil and abroad, willing to financially support the project. This change has had an impact on the organization and structure of our work. Some voices also require that ACOMI must work in a more sustainable way in the future. We are striving towards

São Paulo, Associação Comunitária Monte Azul

Dear students,

We are very happy to receive your donation, which you raised for us on WOW-Day, and want to thank you most sincerely for your commitment. We will use the donation for our new small Waldorf school, which we have set up two years ago in the district of Horizonte Azul for the poor children, who live there.

Meanwhile, over 60 children attend the school where they receive an all day care from 7 AM onwards. Apart from the normal Waldorf school lessons, each day, the children prepare their lunch together with their teacher. When doing so, they take the vegetables for their meal from the bio dynamically cultivated school garden. In the afternoon the children play outdoors in the garden and the surrounding nature. This is a great gift for those children, who live in the favelas and are not allowed out of the house by their parents out of fear of violence.

In addition to working with the children it is very important for us that the parents are also actively involved with the school community. Therefore the teachers maintain and develop regular contact and exchange with the parents. Once a month there is an event for parents, where they learn about

educational topics, such as "learning to read", "handicrafts" or "the importance of playing". Thus, the parents also get to enjoy a bit of their children's school. A few months ago, Tia Carmen, who is now the third grade teacher, ventured a step further and admitted a child with special needs into her class. Lucas is eight years old and since birth he suffers from cerebral palsy. He lives together with his four younger sisters and his parents in a tiny two-room apartment in Horizonte Azul.

Lucas is sitting in a wheelchair and is in need of special care. He cannot walk. He has to be washed, dressed and fed. Lucas could have been born a completely healthy child, if he had not been born on New Year's night. That night, there had been not enough doctors in the maternity ward of the public hospital and the few that were there, were completely overloaded with work. As a result, Lucas' mother was lying in labour for hours without care, until someone realized that the child was already suffering from lack of oxygen. Unfortunately it was already too late. In Brazil, the family does not receive any government support for their disabled child and there are no communities for people in need of soul care. There are just a few day care facilities and otherwise the children have to stay at home.

As if that was not enough, Lucas' mother suffered from an open foot injury three years ago. The wound became infected and did not close ever since. The public health centre that cares for the family cannot treat such an injury. The mother would need to be treated by a hyperbaric oxygen therapy, which is offered only in a hospital that is very far from Horizonte Azul. The family does not even have the money for the bus ride. Due to the injury, the mother is very limited in her actions, and has great difficulties to look after her five children. To help at home, the father could not go to work several times and therefore lost his job.

Despite these enormous problems, the family treats Lucas in an extraordinary loving and caring way. He is a happy

and friendly child, who laughs and smiles a lot. He prefers to sit on his mother's or father's lap and participates in family life in his own way. The parents felt very tortured by the idea that they did not have and could not acquire the resources or special skills necessary to meet the special needs of their son. Lucas is obviously also able to learn and develop. Therefore, they are very happy now that Lucas attends the Waldorf School. And they learn with him how they can live up to his special needs. For the third grade teacher, Lucas is a great challenge but also a great enrichment to her class. The classmates learn a lot in dealing with him: helpfulness, consideration, tolerance and social skills. With his friendly character Lucas is very popular. Our volunteer, who assists Lucas during the day, accompanies him at school.

Now I greet you most warmly on behalf of all children,

Renate Keller Ignacio



Monte Azul

São Paulo, Circo Ponte das Estrelas

Dear students,

Most of our children and young people come to us because they have no desire to go to school. In public schools in São Paulo the teachers often do not care whether a student really studies or not. As a result it can happen that a sixteen-year-old student still attends fifth grade, repeating the same lessons again and again.

This happened to Daniel, who one day sluggishly stood in front of our door, because his mother had persuaded him to get in touch with us. In fact, Daniel did not feel like doing anything at all, not even participating in the circus project for which we have a long waiting list. Since it did not work out for him at school anyway, and he felt ridiculed by the small fifth-graders at his side, he joined one of the street boys and began selling drugs. In Sao Paulo dealing drugs is strictly forbidden and thus the drug lords trick the police by sending out minors, who receive a less severe punishment in case they get caught. Nevertheless, dealing drugs is still a dangerous business and the mortality rate of children and young people who get involved as a result of their desperate situation is very high.

Daniel decided to join the circus for a couple of trial weeks. At the beginning, he found the whole thing quite silly with all the clowns, tightrope walkers and artists juggling colourful balls. Since he usually did not even manage to attend school for more than three days in a row, it was not easy for him to attend the daily training sessions either. Again there were younger kids who were able to do everything better than him and sometimes he even had to accept that one of the kids showed him a new trick.

During the first performances he was not allowed to participate, because the new ones have to first get adjusted to the rhythm of work during their first year with the circus. So there was Da-

niel, who had no choice but to watch the performances and to carry ladders, equipment and unicycles, before and after the performances. However, before he knew it, he found himself in the audience applauding and being proud of the crazy gang. He then had to face the decision whether he wanted to commit to the circus or not. Whoever wants to belong to the circus must attend a school. What else was there for him to do? We helped him to find a school and this year he has a large workload, because in addition to learning to read and study for all subjects, he will be practicing unicycling, rope jumping and juggling. He trains every day after school and every other weekend together with the other 18 children and young people of the "Star Bridge" circus Ponte Estrelas. For our weekend training camps, where we stay together, eat, exercise, play and make props, we would like to buy a large table with benches, so that everyone can sit together. How nice that there are schools around the world that do not only care about the welfare of their students, but on top of that are concerned about the wellbeing of disadvantaged children around the world!

Thank you for your donation!

Regina Klein



Circo Ponte das Estrelas

Várzea da Roça, Bahia, Escola Anael

Dear WOW-Day activists,

Thank you very much for your donation for our water cistern through your WOW-Day campaign. Due to the current extreme drought – we have not had such an extreme drought in 50 years – we decided to build a cistern with 50,000 instead of 30,000 litres. Our kids had a blast jumping and climbing in the deep pit. Within five days, the workers had poured and assembled the concrete slabs.

Your loving support of our project goes far beyond financial aid. Your unselfish dedication comes to us as a life-giving force, for which we are very grateful, here, “far out” at the end of the world. I would like to give you an impression of our initiative together with the latest news.

So, if you take the plane in Frankfurt and fly over the Atlantic Ocean for 11 hours you reach Salvador da Bahia in Brazil. Salvador is a city by the sea, about twice as large as Munich. Rich people live in high-rise buildings, which are fenced and guarded. In the slums (favelas) on the other hand, a lot of people live in small, miserable huts. They often have no job and possess no more than what they wear on their body.

Next you take a small bus and leave the city. You drive towards the Northwest, more inland, past fields of sugar cane and eucalyptus plantations, pastures with cows, palm trees and bamboo groves. After an hour, the fields become dry and barren. Here, except for some grass and bushes, only Ouricuri palms (with tiny coconuts), cashew nut trees and cacti grow. Now and then you may meet some haggard cows, goats or sheep. After four hours drive you arrive in Várzea da Roça, a small town at the end of the world. Hopping over the uneven cobblestones on the city square, one gets past many small shops selling food, clothes, house ware and electronics. Finally, where the sand roads begin on the outskirts,

one reaches the property of the Waldorf association.

Five years ago we have established the “Centro Waldorf” here in Varzea to counteract the rural exodus to the cities. Everything that makes the dreary life colourful and vibrant is to be built here. The local teachers asked us to introduce Waldorf education, which they heard about on the television and to help looking after countless of impoverished children and adolescents.

The children are often raised by their mothers or grandparents under miserable conditions since their fathers travel around the country searching for work. Many adults are illiterate and therefore they pay particular attention that the children learn to read and write as early as possible, so that they will have improved prospects for a better future. Until now, we have set up a small Waldorf kindergarten on the ground floor of our own house and are building up a small school step-by-step on the adjacent property. This school year we teach children in first and second grade. Additionally, every day even older children come to us and would like to participate in the music lessons that we offer.

Our events, games and artistic activities for the public are always well received. Unfortunately we have very little money available because the parents can contribute very little by themselves. In our daily work we continuously struggle with heat, drought, poverty and lethargy and especially with the television and computer addiction of the population. But the happy faces of the children make us forget all the troubles. It is incredibly wonderful and strongly motivates us to know that there are people living far away, accompanying and supporting us. Now let me turn again to your life-giving gift. This year we are facing a tremendous drought – there has been no rain since four months now - and we usually use the rainwater for drinking. With the construction of two new classrooms, we have another opportunity to collect the water and we want to do this with the help of you

donations. Next to the school building we are planning to build a large water tank.

The remaining donations will be used for the running costs of the school and for the next festivals.

Our Beijaflor (hummingbird) visits us every morning at breakfast. He also sends his best wishes! And of course we, Doris and Wolfgang, thank you sincerely on behalf of all children and staff of our project!

Beijos e um grande abraço!

Your Varzeans



Escola Anael

Chile

Peñalolén, Santiago, Kaspar Hauser Development Center

Many thanks for caring so much for your fellow pupils all over the world and for the generous effort during this campaign! We are very, very happy to be one of the chosen institutions. Now thanks to your donation, we will be able to provide new facilities for the children, including a much-needed covered playground for the winter season!

Kaspar Hauser Development Center started in 1994 when a group of parents, from Waldorf school in Santiago de Chile, got together to work voluntarily work in a very poor area with a high social risk. Our aim was to give assistance and share the educational and cultural anthroposophical resources to which these families had no access. At the beginning we worked in a meeting place provided by the local municipality, and in 2003 they gave us a piece of land on which our centre was to be built, with the help of the local community.

Today there is a kindergarten with 25 children between the ages of 2-6 years old; open from 8.30am to 19.30pm to cover the parent's working hours. There are two teachers trained in Waldorf pedagogy who every year receive great help from two young volunteers from Friends of Waldorf Education. The children receive healthy balanced meals and learn about nutritional food. They also learn to play together in a safe and nurturing environment which we hope we provide them with good social life skills. We are also able to provide a homely environment, including an area with beds so that the younger children are able to take a nap in the afternoon.

There are workshops such as hand embroidery, Waldorf toy making and carpentry for children, teenagers and adults, preparing them to be able to go on to earn an income. We then

promote and sell the products and the revenue goes to the makers. We also keep a library which is open to the whole community. Students are able to complete their homework here. Every first Saturday of the month, we enjoy an afternoon event with the community where a bazar takes place with low price goods. These events also include classical music performances, chorus presentations, table theatre and organized games. Every Christmas we celebrate with a pastorella which is very much appreciated by the neighbourhood and every Michaelmas the kids walk around the local streets with lighted lamps.

All this work is financed by private donations. As a way of bridging different parts of our society, we receive pupils from both local international schools and universities to help them accomplish their social activity programs.

Please accept our deepest thanks on behalf of the children, their families, the staff and the whole community.

Ana Methol



Kaspar Hauser Center

Peru

Lima, Asociación Runayay

Dear students,

On WOW-Day 2011, you have supported the Peruvian youth project Runayay in Lima. In Quechua, one of the

indigenous languages of Peru, Runayay means "the developing human being." The project was founded in 2007 with the aim to encourage disadvantaged young people from Lima (mainly former street children and gang members) and support them in their holistic development.

The donations that have been raised through WOW-Day were used to fund various activities such as the camping trip of a group of young people, training and evening school programs and the psychosocial support program for young people.

2011 was a special year for us. We celebrated a successful graduation of our first youth group, which began their journey in October 2007. We rented a public hall and the eight graduates came in festive clothes together with colleagues from the vocational schools, family members, friends and employers. It was a good experience for them to receive all the attention and feel the appreciation.

After this ceremony, it was initially difficult for some of the young people to get used to their newly gained autonomy. Thus, some needed more support and advice, and frequently visited Runayay, while others got along well as independent human beings. In the meantime, however, most of them have become accustomed to their lives outside the program.

On important occasions such as for example Christmas, field trips and other special activities, our former students are always invited. They then support the team and thus have a positive influence on other young people.

Since 2010, the workshops are gradually being expanded to offer a proper education to the students. In addition to providing a personal and small-scale learning experience, the products that are made in the workshops are also intended to achieve sales revenues. Especially, the cakes and muffins enjoy huge popularity among customers. The customers buy the products in small shops around Runayay as well as through a delivery service offered by our young people. Also the German

pancakes with jam are a big seller. The profit is used to buy new materials and also fund a number of recreational activities.

In 2011, the crafts and sewing workshops were expanded. Products such as handbags, alpaca wool bonnets, gift bags made out of wrapping paper, jewellery, etc. are being made in these workshops.

Since the beginning of our work we always intended for our young people to actively get socially involved as well and thus raise awareness not only to receive aid, but also give something back to other people. In 2011, two teenagers and one of our volunteers committed themselves for three months, to help the cooks of a soup kitchen for children in a slum. We would like to thank you on behalf of the young people and staff of Runayay for your support as part of the WOW-Day campaign!

Verena Böhling



Runayay

Pisac, Waldorfschule Kusi Kawsay

“Kusi Kawsay” says thank you to everyone, who participated in the WOW-Day campaign 2011!

It is our great pleasure to send our

greetings and express our deepest gratitude. You are responsible that this valuable donation has been raised and that our school Kusi Kawsay can grow thanks to your help.

Our school is located at three thousand meters altitude in the Andes of South America. The special thing is that this is the first indigenous school in Peru, five hundred years after the first one. Here we can preserve our culture, our traditions, our knowledge and maintain them together as we think is appropriate. This is not self-evident in this part of the earth.

“Kusi Kawsay” means “living in happiness” in Quechua, an ancient indigenous language of Peru. With your commitment and your solidarity you have helped us in pursuing this idea further and to make our lives a little happier. With your money we will finance part of our high school building, build some furniture and buy some things that are essential for our daily running of the school.

Together you have made a huge difference! “Ayllu Masi Qunapaq” means, “We are all related to each other”. And we are indeed. On behalf of all children and our growing school community, we would like to thank you with all our heart!

*Rene Salas Franco, Kusi Kawsay and
Valentin Boomes, Waldorf School
Ottersberg*



Kusi Kawsay

Sauce, Estrella del Sur

Dear Waldorf students

We are grateful for your donation, which has brought our project a huge step forward. We would like to give a little insight into the diversity of our work in Peru.

“Estrella del Sur” works with children who have little access to quality education. In the Peruvian rain forest, we offer the children of Sauce (a small village near Tarapoto) English classes and workshops and work with teachers to train them in Waldorf education. In Sauce we have 40 students aged between 2-11 years in ten groups. We also help children of the Shipibo natives by sending them clothes and school materials, training their teachers, and giving them a monthly financial allowance for their work. They are always happy when we visit them with our volunteers and suitcases full of clothes.

In our new house, we have built a bathroom and a room for the children with your money. Since we build the house ourselves, it is progressing slowly. Unlike here in Cusco, it will be possible in Sauce, to offer music less-



Estrella del Sur

ons. Unfortunately currently we do not have flutes to begin with this project. We are grateful for the financial support that allows us to work here. As the children come from very poor backgrounds, they cannot pay for our programs and thus we always rely on donations.

With warm greetings from Peru
Lourdes Jibaja and Martin Stevens

Germany

**Bad Aibling,
Raphael-Schule**

Dear students and teachers,

Thank you very much for your generous WOW-Day donation. We, the students and teachers of the Raphael School would like to thank you personally and invite you to visit us. If you have suggestions for a meeting date, please send us an Email.

*Best wishes from your A-Class,
representing the entire school.*



Raphael-Schule

Georgien

**Gremi,
TEMI Gemeinschaft**

Dear students, who have participated in the WOW-Day campaign!

On behalf of the TEMI community I would like to thank you for your WOW-Day donation! We are a large community in Georgia at the foot of the Caucasus, with about 70 people who live and work together and care for each other.

At TEMI there are seven kindergarten children, seven school children, seven adolescents and 13 grown ups without families, some with mild disabilities, 16 young adults with severe disabilities, and two old men, who live together with 18-20 employees and four (in summer up to 10) volunteers. The community is open to all people who need help and/or who want to live and work according to their skills and capabilities.

We have several gardens where we grow vegetables. Currently four volunteers from Germany are helping out in the TEMI community. I myself have been working with the community for more than 13 years as a volunteer and every year I visit Gremi (the name of the village, in which TEMI is located) for 4-5 months.

Almost always, I drive a van to Georgia and bring along a lot of things for the TEMI-residents. Since many people live in TEMI, who cannot live or work alone, do not receive public funds and have no parents or family, we are always glad for any support for our daily lives. We will use some donations for this purpose.

Since emergencies and doctor visits are mostly unpredictable we need money, because the people in Georgia have no health insurance. Soon another child will be born into the community and we are happy to purchase the necessary essentials for the new arrival. Finally, we found a robust new washing machine that we bought with

your donation.

The WOW-Day is a very useful campaign for all communities in countries where people in need of special care do not receive any social support. With your participation you are contributing a very important part to the survival and development of many initiatives!

With warm greetings from the entire TEMI community,

Susanna Reinhart



TEMI Community

**Tbilisi,
Waldorf School Tbilisi**

Dear friends!

Thank you for such an excellent campaign like the WOW-Day, which helps many people and initiatives, and gives them the opportunity to exist.

One of them is our Waldorf school in Tbilisi. To date, the school has had seven graduating classes and currently about 360 students attend our school. Approximately two years ago we were urged to give up our status as a public school, and since then we hoped that we could exist as a private school.

This time period was particularly difficult for us because we had to buy the land and the school building from the state. Fortunately we experienced incredible support from our foreign friends and thus it was possible to raise a large sum in a very short time. We thank you most sincerely for all dona-

tions that helped us to pave the way towards independence. We were able to buy the school building and now we are preparing for the second important step, which is the official authorization of the school. We hope that we can begin the next school year as an independent, officially accredited Waldorf school. Due to other existing problems, the financial situation of the school has become even more difficult. It is not easy for us to cover the teacher's salaries and the running costs. Furthermore, we have to install laboratories and perhaps we will need additional school desks and computers. Another point is the necessary renovation work that must be carried out soon. And finally we expect further expenditures as part of the authorization process. Hence, your decision to support our school as part of the WOW-Day campaign has become even more important. The Tbilisi Waldorf School would like to thank you for your generous commitment!

On behalf of the school,

*Ekaterine Tortladze,
Managing Director*



Waldorf School Tbilisi

India

Andhra Pradesh, Samata, Balamitra School

Our organization 'Samata' is a social justice organization working for the rights of the tribal (indigenous) people of Andhra Pradesh, and for the protection of the natural resources and ecology of the Eastern Ghats. It started working in a small tribal hamlet in 1987 with a group of tribal and rural youth and got itself formally registered as a non governmental organization in 1990.

With a belief that Education is an important vehicle of self-assertion, Samata started its educational project called 'Balamitra', in the year 2005, with a resource centre at Visakhapatnam for education and research into Tribal education. Through this resource centre Samata runs small community schools for Tribal children who live in the hills and forests of Andhra Pradesh. It is a fact that many Tribal children have no access to primary education as they have to either walk long distances, crossing streams and forests or remain illiterate. Samata realized that the greatest challenge of education in the tribal context is to bring a balance between imparting literacy skills which enable them to deal with the mainstream society. Hence, to help them gain competence to enter into mainstream professions and occupations while strengthening their cultural identities, knowledge and life skills which are so strongly linked to land and nature, Balamitra village schools were started. The objectives were to give every tribal child the fundamental right to education and to redefine a school which has always been a place of terror and punishment for them. Balamitra schools are bridge schools for joyous learning experience where the children grow up with a strong understanding of their tribal history, knowledge and skills. To protect the tribal people's wisdom and spirituality from the forces of corporatized edu-

cation, at Balamitra the children are given healthy education while helping them rediscover their knowledge and roots. The schools provide primary education for children between 5 to 12 years with a strong focus on strengthening their mother tongue. Balamitra is inspired by Steiner education and teachings and work closely with the teachers and volunteers from the Waldorf community to develop strong linkages on education for life skills. Science, language, medicine, calculations, geography, philosophy, politics-they are all taught orally, spiritually, culturally and experientially.

At Visakhapatnam, we have been running a residential school with 40 tribal children for more than seven years in a rented building. Last year, with available resources we were able to construct a small school with three class rooms at Dabbanda village of Visakhapatnam. And this year, with an intention to extend the facility to 60 more tribal children we plan to construct a new school building with three class rooms and a small lobby space. Your kind contribution will enable us to add at least one class room and provide the children with some furniture like desks and benches.



Samata

All the children of Balamitra appreciate your kind gesture and thank you from the bottom of their hearts. They also send their best wishes to you.

Anupama,
Project Coordinator

Pune, Sadhana Village

Dear young friends,

Greetings from Pune!

We received your contribution for the children of our school, Sadhana English School.

The first feeling was being overwhelmed. We were overwhelmed to know that our young friends, who are thousands of miles away from us, who haven't seen us, are working hard so that children from India get good educational facilities. We all from Sadhana Village express our gratitude towards you. We would like to thank your parents and teachers who motivated you to work for such a noble cause. You might be aware that we run a small Steiner school in a small village. There are 96 children coming from 10 villages. As most of them come from poor families we don't charge fees to them. A daily transport is arranged to pick them up to school and drop back. Our children are used more to outdoors back home. So more than half of their school time they spend outdoors. They play in mud, prepare things out of it, they visit nearby river, they plant trees, water them, construct small dams etc. All the time they are occupied in exploring the world around.

Out of the funds you have donated we would like to purchase some musical instruments for the school. Music is integral part of the children's lives. At the young age of 6 and 7 years many of them can play traditional musical inst-

uments. So we would like to purchase traditional instruments like tabla, tasha, lezim, dhol, chipli, tal, mrudangam etc. At the same time we would like to get some modern instruments like drums, synthesizer, harmonium and others.

Our children come from traditional farmers' families. They and their families know many medicinal plants and trees. Such traditional knowledge is feared to get lost because of the urbanization of villages. To underline the importance of this traditional wisdom we are developing a garden for such plants in our school. Part of the funds will be used to develop this garden.

Friends, we and all our students send you best wishes for your future. Also we would like to invite you to visit us some day.

Thank you once again and God bless you.

With warm regards,
Ranjana Baji



Pune

Israel

Shfar'am
Shfar'am Waldorf School

Dear Friends of Waldorf Education,

On behalf of all teachers at our school we would like to sincerely thank you for your donation. We are thrilled to know that students from different countries unite to collect donations for Waldorf projects all over the world, including our Shfar'am Waldorf School. We are grateful for this great humanitarian work, and this generous gesture of the students.

Faten Tabaja



Shfar'am



حضرة السيدة ستيفاني المحترمة

باسم طاقم التعليم في المدرسة، بؤدنا، عن طريقك، أن نتقدم بجزيل الشكر والعرفان بالجميل، للمجموعة الطلابية التي اجتمعت من دول مختلفة من العالم، ونظمت مشاريع خاصة، بهدف جمع الأموال والتبرع بها إلى مدرستنا - مدرسة فالدورف في شفاعمرو. إننا نقدر هذا العمل الإنساني العظيم، وهذه اللفتة الكريمة من قبل هذه المجموعة، ويسرنا أن نبلغهم بأنهم فتحوا أعيننا على ضرورة أن نحتذي بهم، وأن نقوم بعمل مماثل لاحقا لدعم المحتاجين.

Nepal

Kathmandu, Shanti Waldorf School

Dear WOW-Day participants,

Today is a special day for our older students: for the first time in their lives they make a real class trip to the south of Nepal! Most of them have never been outside of the Kathmandu valley, let alone stayed in a hotel.

It is the final journey of the 5th grade. After grade five the children have to change from Waldorf school to public school. So far we do not have any government permission to continue our school for the higher grades. Leaving Waldorf school is always very difficult for the children and that is why this trip is to give them once again a wonderful experience and thus a very nice memory as a conclusion of their Waldorf years.

When the trip was planned, no one could have imagined what turn of events would influence the preparations. At first it was planned to leave the school around 10 o'clock in the morning. But then, everything had to be changed on short notice. A political party had once again called a general strike. This meant that roads would be closed, no shops would be open, no schools would be allowed to run - all public life in Kathmandu would be stopped.

Thus today, our kids and their teachers, as well as three German volunteers, had to leave by bus already at four o'clock in the morning. The mountain pass, which is the only road leading out of the valley to the south, was to be closed for the day from six o'clock onwards. I hope that while I am writing to you, they will have arrived safely at their destination.

During their trip they will stay in a small tourist hotel in southern Nepal, which is owned by a friend of Shanti. He wants to help Shanti and make our children happy. The hotel is located near Chitwan, a large national park in

Nepal. Elephants, crocodiles, rhinos and many other wild animals live there. The children are already looking forward to spot the elephants bathing or perhaps even go on an elephant ride! In the coming four days, the children will experience a lot of new and exciting things. Throughout their trip they will be able to do something, which is very natural to all of you. The students can ask their teachers about everything that they notice and about anything they do not understand. They know their teachers will answer them gladly. In the public schools in Nepal things are quite different. If a student asks a question he is considered stupid and rebellious. The children are supposed to be quiet, memorize what they learn and repeat what the teacher says. Already at home, at a very young age, they learn that if one asks questions one is rude and has to be punished. In our school however, like in your schools, our children are encouraged to ask, and they enjoy thinking by themselves, even though nobody does it at home.

You can imagine how much our children have been looking forward to their first field trip. But this experience has only become possible because of your commitment on WOW-Day!

Our school bus was so heavily damaged that no one was allowed to drive it. That would have been fatal. The brakes did not work anymore, the steering wheel did not turn properly, the windshield was hit by a stone, the tires were worn out and the cushions and covers on all the seats were torn and broken. In Germany such a vehicle would have long been put out of use. But in Nepal we repair any car, as long as it is possible. As a result, the bus was in the workshop for four weeks. The parents of the children themselves sewed the cushion covers for the seats. We were able to finance a large part of the repair through your help and we are very grateful!

You have done even more for the trip: all the children received a pair of new jeans, new sweaters and slippers prior to the journey. This is something very

special for them, because often the children are orphans or their parents are so poor that they can only very rarely buy their children something to wear.

I am sure the children will return with many wonderful memories and they appreciate that everywhere in the world, there are Waldorf students thinking of each other and helping each other if needed. This is a wonderful feeling!

Marianne Grosspietsch



Shanti

Philippines

Iloilo, Gamot Cogon School

Dear friends,

Greetings from Iloilo, Philippines! We would like to take this opportunity to thank you for again including us as a beneficiary for your WOW-Day activities! We are so very thankful to receive these funds and would like to share with you how we spent the monies this year.

Our most urgent need has been the completion of a new classroom for our Class 9. For most of the school year, our class 9 have been holding class in our teacher's lounge because there was no classroom for them. We were able to begin building a new classroom with some funds that we received but this was not enough. Thus, we were

so happy when the WOW funds were promised because it made it possible for us to finish the classroom and the students were so happy to have their own classroom before the end of the school year. (The teachers were also happy to have their teacher's lounge back as well!).

This used up the bulk of the funds you donated, but we also used a portion of the funds to buy art materials for the classrooms. We purchased crayons and water colour paints as well.

Kindly rest assured that we made the best use of your generous donation and the classrooms will be in use for many years to come. We are still a relatively young school, trying to build up our facilities and working to stretch our resources so that we can continue to bring the beauty and wonder of Waldorf education to the community here.

With kind regards and best wishes from all of us!

James W. Sharman



Gamot Cogon

Kenya

Nairobi,
Rudolf Steiner School
Mbagathi

Dear WOW-Day students,

We wish to convey our sincere gratitude to all WOW pupils who have put so much effort into helping those less fortunate children in Waldorf schools worldwide. Your generous donation directly supports the disadvantaged

or poor children in our Waldorf school here, in Mbagathi, Kenya. We are impressed by the work you have achieved, and which will make such a difference here. Thank you very much for all your skill, time and efforts resulting in your financial gift.

We have over 300 children in the school, the majority of whom come from disadvantaged homes and this makes life difficult for them. We have made every effort to give our children the best possible teachers and a stable, caring and beautiful environment; they also enjoy a sweet millet porridge at break and a balanced lunch. We also have boarding facilities for 90 children and this offers a secure home while school is open. We strive to maintain the buildings and compound and improve the environment. All these activities are demanding in terms of resources and funds and therefore your donations are a blessing.

This school has been created through the generous donations of our friends from abroad, mainly from Germany. This means that the donors made it possible to build our school and with yourselves too, we would wish you to feel part of our school community. It will now be possible to carry out many of our much needed improvements. We shall be able to – provide shelves, buy more chairs, do urgent maintenance work e.g. replace fallen tiles in the boys' showers, and repair holes in the floors in the boys' boarding area. We will be able to buy much-needed books for the classes, replace our slow computer in the office, replace the fence in our farm to stop



Mbagathi

the cows getting in, and generally improve our environment. This work will be prepared and will begin in May 2012. We would be pleased to send you photos next term showing work progress being made – both indoor and outdoor.

With our deep appreciation for your valuable work.

Best Regards from the Rudolf Steiner School community.

Judith Brown

South Africa

Cape Town
Early Childhood Development Programme/Educare Centres

Hello to you in Europe,

Greetings from South Africa. I am Lisa. Right now I live in Cape Town and during my social year I am working in a South African kindergarten. I have heard that you will collect donations on this year's WOW-Day for Waldorf initiatives in many countries around the globe. I think this is great and I would like to tell you about my kindergarten. My intention is to give you an impression about our life here and tell you how we can use your donation. Since eight months I am working in one of the kindergartens, which are called Educare Centres. My Educare is called "Lukhanyo" (rising sun) and it is located in one of the townships of Cape Town. In the townships, most people are very poor. Often, both parents work to feed the family. Therefore, it is important that there are kindergartens where the children are well looked after. In Lukhanyo there are six teachers, who are called "mamas". It is important that these "moms" receive good teacher training. You know yourself what difference it makes to have a good teacher.

The Mamas in Lukhanyo teach and supervise a total of 200 children in different groups each day. In Germa-

ny at least twice as many teachers would take care of the same number of children. Here not only are the groups larger, but the rooms for the groups are smaller. Often there is not enough money to buy enough toys and craft supplies for everyone. The moms have to be creative in order to offer the children a beautiful kindergarten experience.

In order for you to gain a better picture of the work of the Mamas and their daily routine, I will give you an example.

Andiswa Kungi is 40 years old and lives with her husband, Ramond, and their three children in a small house near the Educare Centre. Every morning at 5 o'clock Andiswa prepares breakfast for her husband and children. She washes herself in a washtub with boiled water, as there is no shower and no hot water in the house. Then she washes, dresses and feeds her youngest daughter Zikho and sets out with her on her way to the Educare Center. Andiswa is lucky because she lives near her work. She walks and does not have to spend any money for transportation. After she leaves Zikho in the group of 3-4 year olds, she goes to her classroom to welcome the first children. By and by, the children are dropped at the kindergarten by their parents. At 8 o'clock, breakfast is served and each child gets a bowl of pap (a kind of porridge). While Andiswa cleans up the leftovers of breakfast, the children gather for the morning circle. The songs and games that Andiswa teaches the kindergarten children are fun and the kids love to sing. Furthermore, the games strengthen the sense of unity and the kids learn a couple of English songs. For snack time the children bring their own food and Andiswa makes sure that the children bring healthy food. With so many children this is not an easy task. Again, she cleans up the room and the children stand in line for the toilet. This usually takes some time, because there are not enough toilets for all the children. Next, the children play outside on the

playground. There they can run around and play, even though the space is quite narrow. While they look after the children, the "mamas" chitchat and exchange opinions about everyday things. Some of them regularly attend teacher trainings to learn about Waldorf education and about how to foster children more effectively. When the children come back to her, exhausted from playing, Andiswa goes back into the classroom with them. She is happy that today no one has been injured. At one o'clock lunch is served and then the kids lie down for their nap. After some time, the first parents come to pick up their children. Andiswa's son Liyabona comes home from school and waits with her at Educare, because no one is home. Andiswa's husband works, every day until late in the evening. At five o'clock the kindergarten closes. Some children however stay in the "After Care" and wait for their parents. On the way home Andiswa has a bit of a headache, because the children have been so loud today. Zikho is whining because she is hungry and Liyabona does not want to do his homework. At home, Andiswa cooks dinner, washes clothes and sweeps through the house. After she puts her kids to bed, she spends a little time with her husband, then she goes to bed early because she has to get up again early in the morning.

Greetings from Lukhanyo
Your Lisa



Educare

Cape Town, Zenzeleni Waldorf School

Dear WOW-Day participants,

My name is Debbie, I am 20 years old and graduated from a German Waldorf school in June 2011. Currently I am volunteering at the Zenzeleni Waldorf School in the Khayelitsha Township, South Africa.

Here in the township, most people live under primitive conditions. There are some people, who live in stone houses, but they are usually not larger than the average German living room and a large extended family lives in this narrow space. Most people in the township, however, live in corrugated iron shacks. Not everyone here has running water or electricity.

With your donation we want to offer those children a basic education and at least give them the opportunity to be in a protected, child friendly environment. Here in Zenzeleni the children study, paint, play and attend handicraft lessons. We want them to know that a world exists beyond poverty and crime. Even if it is just a small world that the children can visit for a few hours a day. Unfortunately Zenzeleni lacks funds to do so in the long run.

Currently, a new school building is under construction. The building is intended to provide a nice environment for our pre-school, a class of 28 children aged between five and six years. Currently the class is located in a 12m² room where it is damp and dark. We hope to give our little ones a nice, large room where they will not only be



Zenzeleni

We are a very small little school in a rural and quite depressed area near Cape Town, but we often feel like an oasis. This area is sandy and dry and there are so many poor people all around. But when the children arrive they come with smiles and always in good clean clothes, as though they were dressed for church on Sunday! We sense that they are so happy and proud to be here where they receive Waldorf education.

We wish we could meet all our supporters, but meantime we send some special drops of sunshine from South Africa!

Kind regards on behalf of the teachers and Board,

Laurine le Roux
Administrator

able to play and learn, but where there is a stove, with which the teachers can cook food for the kids.

Furthermore, there should be a room for the seventh grade, our oldest students, as well as a third room for us volunteers where we can provide uninterrupted tutoring. For the moment we do that in the staff room, where it is quite noisy and where a lot of people are around. In addition to the completion and furnishing of the building and buying more teaching and craft materials, we also dream of a climbing frame for our school playground. It should be a large one, with swings, ladders and a slide. For our dreams and ideas to come true, however, we are in need of financial support and we are grateful for any donation, which enables us to do all of this.

Hey guys, you are doing a great job and we know we can count on you!

Lots of love,
Debbie

**Dassenberg,
Dassenberg Waldorf School**

Dear pupils,

We would like to express our heartfelt gratitude for the amazing effort of all the students and families and friends who participated in WOW-Day and made it possible for us to receive this generous donation.



Dassenberg

**Hermanus,
Hermanus Waldorf School**

Dear WOW-Day children,

The Hermanus Waldorf School is located in a small coastal village about 11 km from Cape Town and close to the southernmost tip of Africa. The school is situated alongside the communities of Zwelihle and Mount Pleasant, two poor communities where people struggle to get by and do not have luxuries. The parents of our school children often do not have work and of the children live with only one parent. Some even are unfortunate in that

both their parents have died and they live with aunts or uncles. Our school struggles to survive on the very low school fees the parents pay, on a small government subsidy and on donations from friends like you. Without your help we would have to close the doors of the school.

For this reason your donation to our school is very much appreciated. It gives us the opportunity to put some brightness, love and caring to the education of these children.

We are using your money to buy books for the children to read and paints and coloured pencils for them to create beautiful pictures like the ones I am sending you.

Our children are very talented and bright. They love learning to play music with the recorders, they enjoy knitting and reading - lessons we can offer them thanks to the generosity of children like you and other supporters from abroad.

Thank you for working to help us and for thinking of us here at the southern tip of Africa.

We hope you will visit us one day! With many thanks and blessings from all the children and staff.

Glynis van Rooyen
Fundraiser



Hermanus

McGregor, McGregor Waldorf School

The children of the McGregor Waldorf School who live in the townships of Nkqubela and Zolani say THANK YOU to all the children of the Waldorf Schools who collected money on WOW-Day 2011. "The townships we live in are far away from McGregor Village where our school is and we need to take a bus every day to get to school. Our families can only pay a little towards our school fees and they also have to pay for us to take the bus. The cost of petrol is rising every month and it becomes more and more difficult for our families to pay for the bus. But because all of you who gathered funds during WOW-Day we can continue to come to school every day. We are very grateful that you feel solidarity with us here and are willing to help."

The children of McGregor Waldorf School



McGregor

Onrus River, The Puppetry in Education Trust

Dear children,

Thank you so much for your donation for our project. It will make a big difference to us, which I will tell you about. The people in the South African townships are very poor. They live in tiny houses, crowded together and very few have gardens. They are

poor because there is not enough work for everybody. The children play mostly in the streets and they have no toys. They do not have paints, paper, crayons or pencils to draw with. Very few people tell them stories anymore because there is television, which you see even in the poorest houses. The African people can sing beautifully but these days you hear mostly recorded music from the mobiles etc.

So we are running a puppet project with eight ladies, paying them to have children at their houses after school three times a week to see puppet shows, draw and colour in, sing, act and recite verses with movement. The children love this and when there is a puppet show so many children come that they can hardly fit into the small room.

The ladies have worked hard to learn to do puppet shows as it is not easy for them. Because they are so poor they need to be paid to do extra puppet shows and this is what your money will be used for. When changed into South African Rand it will buy much more than it would in Europe and the ladies will probably use it to buy food. The women go mostly to nursery schools to do the puppet shows but also to schools, churches and other people's homes.

The children (and parents and teachers) love these shows because they do not have any other live entertainment, only TV.

We are hoping to spread this work to more African townships in future so that more and more children can hear

real people telling real stories, like you have in Waldorf Schools.

Here is the story they are doing now - Nandi and the Snake Chief, which is a traditional African story. We hope you will enjoy it.

With much love and many thanks
Elizabeth Reppel

Sierra Leone

Rokel, Goderich Waldorf School

'We look into our future with smiles because we know that it's brighter as the morning star'

Over the past 9 past years, children at the Goderich Waldorf School in Sierra Leone continue to have reasons to be hopeful, joyous, thankful and grateful. Some of the reasons are that they have an 'opportunity' to go to school, have great and loving teachers to care for them in a secured and friendly school environment. These are as a result of the commitment of children in Waldorf schools worldwide in raising funds to support our school running and development costs.

More than five hundred children and from pro-poor families have benefited from free primary education since 2004 when the school began receiving annual donations from the WOW-Day campaign.

With the funds, we have been able to purchase school furniture (80 sets of desks and chairs, pay teachers and supporting staffs' salaries, purchase reading and learning materials, sponsor two faculty members pursuing state teacher training qualification.

It is now government policy that all teachers without state qualification must acquire it within the next three years. Faculty continues to strive towards using Waldorf educational approach and indications with a mixed curriculum.



Puppetry



Goderich

Recently, students began using the new school building with pride, joy, comfort and fulfilment. We now have a school building, which assures us of continuity of our education and blessings for many children in the community at a time when life for 80% of poor families is tinted with uncertainty and hopelessness. But for the Rokel community, the Goderich Waldorf School has become the source of hope, love and reconciliation.

We are so thankful to you all for making education possible to us.

*Shannah Kandoh,
School Founder*

Tanzania

Dar Es Salaam, Hekima Waldorf School

Dear Waldorf students,

Hekima Waldorf School is a Waldorf school in Dar es Salaam, Tanzania. With approximately 150 children attending kindergarten and the school, we are a very small Waldorf school compared to a German Waldorf school.

In early January we were able to move into our new building. The building is large and beautiful. On campus there are many coconut trees, the butterflies are flying around and there is always a fresh breeze.

But in the new school building there is still work to do. So far only the structural work has been completed, but nevertheless, the children are already taught in the new building. Since

the new school campus is located in the outskirts of Dar es Salaam, it is difficult to get the kids to school and back home. Our two busses are always overcrowded. Usually four children sit on two seats and many others have to stand, which is actually illegal in Tanzania. Therefore, we urgently need a new big yellow school bus, so that none of the children has to stand.

Through your commitment, it is now possible to buy such a bus for the children of the Hekima Waldorf School. The children are already looking forward to being able to sit, as well as to the shorter journey. There are still many tasks to fulfil at the Hekima Waldorf School. However, you have helped us to resolve one of the biggest concerns.

On behalf of all children, teachers and employees of the Hekima Waldorf School, we would like to thank all of you for your wonderful commitment and your active support.

Thank you,

*Moritz Hotz and Simon Ferber,
volunteers*



Hekima



Registration:
berlin@freunde-waldorf.de

www.freunde-waldorf.de

Projects that were supported by WOW-Day 2011:

North America

Canada Winnipeg, Social work
USA Pine Ridge, Lakota Waldorf School

Central America

El Salvador San Salvador, Curative Education
Haiti Idem Network, Workcamp
Emergency Education

South America

Brazil Salvador, Project Salva Dor, Social work
São Paulo, AC Micael, Social work
São Paulo, Monte Azul, Social work
São Paulo, Guainumbi, Social therapy
São Paulo, Circo Ponte das Estrelas, Social work
Serra Grande, Dendê da Serra, Waldorf School
Capão Bonito, CREAM, Social work
Barra Grande, Jardim do Cajueiro, Waldorf School
Várzea da Roça, Escola Anael, Social work
Chile Kaspar Hauser, Kindergarten+ Social work
Colombia Bogotá, CES Waldorf, Social work
Medellín, Arca Mundial, Curative Education
Peru Lima, Chinchá, Pro Humanus, Social work
Tarapoto/ Sauce, Estrella del Sur, Social work
Taray, Kusi Kawsay, Waldorf School
Runayay, Social work
Huandar, Winaypaq, Social work

Africa

Ethiopia Hawzien, Waldorf School
Ethiopia project der Waldorf School Wendelstein
Kenya Nairobi, Mbagathi, Waldorf School
Likoni, Social work
Sierra Leone Rokel, Goderich Waldorf School
South Africa Cape Region, Educare Centres, Kindergarten Training
Cape Town, Centre for Creative Education, Training
Cape Region, Pupperty in Education, Social work
Khayelitsha, Zenzeleni, Waldorf School
McGregor, Waldorf School
Madietane, Lesedi, Waldorf School
Cape Region, Nyanga Vulamansango, Social work
Dassenberg, Waldorf School
Cape Town, Amandla EduFootball, Social work
Cape Town, Luvuyo-Projekt, Social work
Tanzania Dar es Salaam, Hekima, Waldorf School
Zambia Sodalís, Social work

Europe

Croatia Rijeka, Waldorf School
Germany Bad Aibling, Raphael-Schule, Curative Education
Moldova Kishinew, Waldorf School
Russia Istotschnik, Kindergarten

Asia

Georgia Tbilisi, Michaelschule, Curative Education
Gremi, TEMI, Social work
Tbilisi, Waldorf School
India Hyderabad, HIV Waisen, Social work
Hyderabad, Samata, Waldorf School
Pune, Sadhana Village, Waldorf School
Israel Shfar'am, Waldorf School
Japan Koliskokreis, Emergency aid
Nepal Kathmandu, Shanti, Waldorf School
Eselininitiative, Social work
Pakistan Lahore, Roshni, Waldorf School
Philippines Iloilo, Gamot Cogon, Waldorf School
Tajikistan Chudsand, Waldorf School
Thailand Bangkok, hospital
Vietnam Ho-Chi-Minh-Stadt, Tho Trang, Kindergarten
Ho-Chi-Minh-Stadt, Dieu Giac, Kindergarten



Hermanus

Schools that participated in WOW-Day 2011:

Argentina

Escuela Waldorf Clara de Asís, Buenos Aires
Escuela San Miguel Arcángel, Buenos Aires

Austria

Freie Waldorfschule Graz
Rudolf-Steiner-Schule Salzburg

Belgium

Steinerschool Antwerpen
Middelbare Rudolf Steinerschool De Es,
Antwerpen-Berchem
Rudolf Steinerschool Lier

Brazil

Escola Associativa Waldorf Veredas, Campinas
Colégio Waldorf Micael de São Paulo
Escola Waldorf Rudolf Steiner, São Paulo

Canada

Halton Waldorf School, Ontario
Ottawa Waldorf School
L'Ecole Les Enfants de la Terre, Québec
Waldorf Academy, Toronto

Croatia

Waldorfska skola u Zagrebu

Czech Republic

ZS - waldorfské třídy Brno
Materska skola Ceske Budejovice
ZS - waldorfské třídy Prag-Dedina
Svobodná základní skola, Pisek
Zakladni skola waldorfska, Prag-Jinonice
Waldorfska skola Pribram
Stredni skola waldorfska Semily

Danmark

Rudolf Steiner Skolen Vordingborg

Finland

Espoon Steinerkoulu
Fredrika-koulu
Helsingin Rudolf Steiner -koulu
Jyväskylän Rudolf Steiner -koulu
Kuopion steinerkoulu Virkkula
Lappeenranta Steinerkoulu
Lahden Rudolf Steiner -koulu
Mikaelskolan, Ekenäs
Oulun Steinerkoulu
Tampereen Rudolf Steiner -koulu
Tampereen steinerkoulu laisten vanhempainyhdistys

France

Libre Ecole Rudolf Steiner de Verrières, Paris

Germany

Freie Waldorfschule Aachen
Freie Waldorfschule Aalen
Freie Waldorfschule Backnang
Freie Waldorfschule Wetterau, Bad Nauheim
Freie Waldorfschule Balingen
Freie Waldorfschule Bergisch Gladbach

Freie Waldorfschule Benefeld
Rudolf Steiner Schule Berlin-Dahlem
Freie Waldorfschule Berlin-Havelhöhe
Freie Waldorfschule Kreuzberg, Berlin
Freie Waldorfschule Berlin-Mitte
Johannes-Schule Berlin
Freie Waldorfschule Biberach
Rudolf-Steiner-Schule Bielefeld
Rudolf Steiner Schule Bochum
Widar Schule Bochum-Wattenscheid
Freie Waldorfschule Böblingen
Freie Waldorfschule Bonn
Freie Waldorfschule Bremen-Osterholz
Freie Waldorfschule Bremen Toulou Straße
Freie Waldorfschule Chemnitz
Freie Waldorfschule Cuxhaven
Freie Waldorfschule Dachsberg
Freie Waldorfschule Darmstadt
Rudolf Steiner Schule Dietzenbach
Freie Waldorfschule Dinslaken
Rudolf-Steiner-Schule Dortmund
Ganztags-Waldorfschule Duisburg
Freie Waldorfschule Dresden
Rudolf Steiner Schule Düsseldorf
Freie Waldorfschule Eckernförde
Freie Waldorfschule Eisenach
Freie Waldorfschule Elmshorn
Integrative Waldorfschule Emmendingen
Freie Waldorfschule Engelberg
Freie Waldorfschule Erfstadt
Freie Waldorfschule Erlangen
Freie Waldorfschule Werra-Meißner, Eschwege
Freie Waldorfschule Esslingen
Freie Waldorfschule Everswinkel
Freie Waldorfschule Evinghausen
Freie Waldorfschule auf den Fildern, Filderstadt
Freie Waldorfschule Flensburg
Rudolf-Steiner-Schule Loheland, Fulda
Freie Waldorfschule Frankfurt am Main
Freie Waldorfschule Frankfurt (Oder)
Freie Waldorfschule Freiburg-Wiehre
Freie Waldorfschule St. Georgen, Freiburg
Freie Waldorfschule Gera
Freie Waldorfschule Gladbeck
Freie Waldorfschule Filstal, Göppingen
Freie Waldorfschule Göttingen
Freie Waldorfschule Greifswald
Freie Waldorfschule Oberberg, Gummersbach
Freie Waldorfschule Haan-Gruiten
Rudolf Steiner Schule Hagen
Rudolf-Steiner-Schule Hamburg-Altona
Rudolf-Steiner-Schule Bergedorf, Hamburg
Rudolf Steiner Schule Hamburg-Bergstedt
Rudolf Steiner Schule Hamburg-Harburg
Rudolf-Steiner-Schule Hamburg-Wandsbek
Freie Waldorfschule Hamm
Freie Waldorfschule Hannover-Bothfeld
Freie Waldorfschule in den Mainauen, Hassfurt
Freie Waldorfschule Heidelberg
Freie Waldorfschule Heidenheim
Freie Waldorfschule Heilbronn
Hiberniaschule, Herne
Freie Waldorfschule Hildesheim
Freie Waldorfschule Hitzacker

Freie Waldorfschule Itzehoe
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Weinmeisterstr. 16 | 10178 Berlin | Germany | berlin@freunde-waldorf.de
Editors: Olivia Girard, Katharina Kurz
Translation: Paul Mandaiker | Design: Olivia Girard
Bank Transfer | GLS Gemeinschaftsbank
IBAN DE9430609670013042015, BIC GENODEM1GLS
Purpose: Name+Location of School



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