

Waldorf initiative in Harare, Zimbabwe

Berlin - Germany, August 2013

Dear students,

Now is the time that school starts again after the long holidays. For some of you who live in the northern part of the world, it was the summer holidays and for your classmates in the southern hemisphere, the winter holidays. Just like the summer is particularly hot in the North this year, the winter is unusually cold in the South. Imagine, this year it has even snowed in 87 cities in southern Brazil! Skiing, of course was not possible! :-) But it certainly was an unusual event! And for those of you who are in the south, you cannot really imagine that in the northern summer the days are bright until very late in the evening and at night it is warm outside. We hope that now you are all eager to learn and ready for school again.

We would like to give you feedback regarding your participation in WOW-Day 2012. Unfortunately it always takes quite a while until you hear from us. The reason is that a lot is going on in the backstage of WOW-Day and it takes a while until we receive the donations from all participating schools and until we can then forward them to the supported organizations worldwide.

In recent months, many letters have reached us from the people who work in the organizations that you have supported with your donation. These letters are written for you, as a thank you for your admirable efforts. We have collected them for you and compiled them as a big thank you for your participation.

By now WOW-Day has truly conquered the world: Last year thousands of children and young people from 245 Waldorf schools in 32 countries participated in the WOW-Day campaign. From Kazakhstan to Germany to Ireland, in Brazil and Argentina and from Norway to Italy with a small detour through Croatia all the way down to South Africa - whole classes or schools - with really creative ideas teamed up for a common goal and took initiative!

In a single day, you as a community have raised € 377,405.14 (as of 31.7.2013) in a matter of just hours and therefore ensured that children and young people in over 60 Waldorf and educational initiatives in 24 countries receive vital support. Since 1994 the WOW-Day campaign has raised € 2.5 million. All donations are collected by the Friends of Waldorf Education and passed on at 100 percent to the schools, kindergartens and curative education organizations worldwide.

WOW-Day unites all Waldorf students throughout the world, and shows that we are part of a worldwide movement. You as students are therefore a role model for solidarity and social commitment. With your participation you learn a valuable skill that prepares you for the rest of your life by making the world in which we live a better place. You give other children access to education - education with a special quality, as they, like you, are enabled to attend a Waldorf school.

We, the Friends of Waldorf Education, would like to thank you also in the name of your fellow students in distant countries, for your participation in the WOW-Day campaign. Your dedication results in real support and we hope that this year on September 26 you will get involved again for the WOW-Day campaign. Because your initiative really counts.

We wish you a wonderful school year ahead and lots of fun during this year's WOW-Day.

Greetings from Berlin out into the World,  
Olivia Girard

[www.freunde-waldorf.de](http://www.freunde-waldorf.de)



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Your  
commitment  
to a better  
world.

Freunde der  
Erziehungskunst  
Rudolf Steiners

## Argentina

### San Fernando, Buenos CultivArte

Dear friends,

We would like to thank you for your trust in our organisation and your decision to accompany us on our journey. This allows us to continue with our work and to implement various activities in 2012 and 2013. Each year we begin our work with a lot of enthusiasm and motivation, hoping that we can continue to grow and expand and thus provide educational opportunities to more children and young people. We will continue to pursue the dream of establishing a kindergarten in the district of Santa Rosa. We are planning to find a suitable property this year, on which we can hold workshops, have a vegetable garden and host other future activities, thus slowly forming the basis of the future kindergarten.

At the same time, we are trying to strengthen the relationship with the local community and municipality and to establish a sustainable recreation area for the public in an abandoned lot in Santa Rosa.

We are fortunate enough to be able to prove that our work delivers visible results and that small things can make a big difference. We feel that by doing what we do, we are changing the world; we are contributing new ideas by implementing what appears to be missing today - for a better present, for a better future. We want to thank you for being a part of this task.

Sincerely,

Soledad Garff



## Ethiopia

### Hawzien, Waldorf school

Dear WOW-Day participants,

The construction of the independent school in Hawzien has begun. The architect has signed off the blueprints for the first classrooms, we have received the official building permit from the authorities, the construction project was tendered, and a local contractor was awarded the contract. Now the building site is being prepared and when the rainy season begins in June we hope that the foundation will be finished. Furthermore, raw stone blocks were delivered and processed by hand to traditional bricks for construction. After the rainy season, construction will continue in September. Construction work is scheduled to be completed in 2014, so that the school can begin with a Class 1 and 2 in September 2014. Your donation has helped to reduce the funding gap. The Ethiopian Association "Finks Hawzien" thanks you for your contribution on behalf of the population of Hawzien.

Magdalena Bächtle



## Brazil

Barra Grande, Escola Comunitária Jardim do Cajueiro

Dear friends,

We would like to express our gratitude for the donation on behalf of the children and families attending the Community School Jardim do Cajueiro. Since most of these children and families cannot afford to contribute financially to the School, we depend on the sensitivity and resolve of sponsors and partners. Nowadays, only 21 of the 93 children that are with us can afford their yearly costs. Your generous attitude helps us to keep the School running and is fundamental to open doors for children who wouldn't have access to high quality education otherwise.

Many thanks,

Rodrigo Gomes de Magalhães

São Paulo, Associação Comunitária Micael

Dear students,

With great pleasure we hear that you have made a WOW-Day donation for our institution. We would like to sincerely thank you on behalf of the children and young people whom we look after. ACOMI is located in the district of Jardim Boa Vista, São Paulo, where we support disadvantaged children and adolescents by offering extracurricular activities such as music, football, ballet, handicrafts etc. What we provide is unique as there are simply no recreational or supplementary activities for children and young people available, other than those offered by ACOMI.

We also run a kindergarten and a program that offers extra lessons in mathematics, Portuguese, art, music, etc. for children with learning difficulties. About 15 pupils aged 9-10 benefit from these lessons. With this learning aid we help the children reduce their learning deficit, which they bring from the public school and enable them to catch up with their classmates.

Your donation will help us to offer all these activities in the upcoming year.

We wish all of you the very best!

With kind regards,  
Ute Weitbrecht



## São Paulo, Circo Ponte das Estrelas

Dear WOW-Day students,

The artists in our circus are allowed to participate until they graduate from school. When they leave school, their time with our circus comes to an end and the students are sent out into the world - on their own journey. It is always a touching moment when students leave, and we continue to follow their development from afar, excited to see how their journey develops. Sometimes we can still help with advice, encouragement or a little push in the right direction.

Most of our students that are joining us come from a difficult background. In some families there is violence, or the single mother cannot take care of younger siblings. Then our students have to take care of the household and their siblings besides school (and the circus). Many live in the slums of São Paulo, where there is a lack of water, electricity and often also food. Again others are being bullied because they do not even have the slightest chance to own designer clothes, sneakers or a computer. It also happens that students give up school because they would rather sell cigarettes or sweets to motorists on the streets. In the worst case, they start selling drugs, which unfortunately is one of the most dangerous but also most profitable jobs in São Paulo. The life expectancy for young people involved in selling drugs is between 13-20 years. We often take on students who have dropped out of school, but take it upon themselves to go back to school. This sounds easier than it is. Sometimes it takes years until students find the courage to ask for help. Often they are no longer used to study, to sit in closed rooms, and to respect the rules. Or they still cannot read or write and have a tough time coping with the „simplest“ lessons, which makes them look like fools in front of their much younger classmates. All this requires a great deal of courage and a strong backbone. Therefore, once our students graduate from school and our circus, we can really be proud of them in three different ways - as artists, as students and as personalities. The theme of our performance last year was the moment of setting off on a new journey seeking one's own destiny. And this moment comes for all students around the world at the same time: when they leave school. You will all know this moment, maybe you



are just before it, or you may have a few more years to prepare for it in the safe environment of your school. Last year it was very difficult for us to take on new students and keep the circus running. Our financial situation was so tight that we were waiting for a miracle to be able to continue with our circus project. This miracle came when we heard about your donation. Together with two other spontaneous donations your support allows us to continue with our work and fund our 2013 tour. Is it not very nice, that of all the people it is you as students who have helped ensure that our students can continue to learn and come to us? Students around the world help other students to be able to learn in a safe environment, thus ensuring they can make the step into



their own life together, at the right moment, and with education as a solid foundation! We thank you on behalf of all of our students, the new ones, who are still in the process of finding the courage to return back to school as well as the older ones, who are preparing to graduate with pride. Thus when you reach the moment of your own graduation and take the next step, you can remember with joy and pride that you may have helped one of the students of our little circus to be able to make this particular step at the same time and in the same way as yourself.

Kind regards across the ocean,

Regina Klein



## Georgia

### Gremi, TEMI social community

Dear students, dear teachers,

On behalf of the Temi community in Georgia, I would like to thank you for your WOW-Day donation. Temi is a big community with children, adolescents and adults who are orphaned or homeless and have no social protection. Some are disabled, others come from socially very difficult situations. Many of them receive no subsidies and therefore we rely on donations. We are approximately 70 people, with staff and volunteers who work and live together as one big family.

Gremi is a medium-sized village, located in North-Eastern Georgia, at the foot of the Caucasus near the Dagestan (Russia) and Azerbaijani border, about 20 km north of Telavi, the capital of Kakheti, in the main wine growing region of Georgia.

Our community members are guided in household, garden, construction and farm work, as far as possible. They also work and participate in craftsmanship and artistic areas (theater, singing and playing piano, reading, painting, handicrafts, pottery, etc.). We also offer language training in English, sometimes in German, and computer classes, where interested village people can participate as well. Under the direction of Nika Kvashali 10 staff members are working with the community, mostly without salary. They all live in Temi.

As an economic basis of the community, we are involved in grape growing and winemaking and operate a carpentry with modern machines. Furthermore, we grow organic fruits and vegetables. With your money we can have nice birthday celebrations and a great feast, which makes everyone happy. There is always a lot of singing and dancing.

With your participation in the WOW-Day campaign and your donation, you have made us very happy! We hope to hear from you again.

With best wishes,

Susanna Reinhart

## Tiflis, Michael School

Dear friends,

Thank you for your gift to our school. This was a big surprise for us. Our Centre for Independent Education works with people with special needs according to the principles of curative education. The initiative includes a kindergarten, the Michael School, a vocational training for our young graduates and a two-year training-course for curative educators. Children with intellectual and physical development problems and children with severe disabilities attend the Michael School. Most children are from socially disadvantaged families who cannot pay for the education of their children. 20 children live below the poverty line.

Apart from the core subjects, our school puts a strong emphasis on teaching art, crafts and the basic professional skills in upper school classes. We also offer vocational training in our workshops (bakery, wood workshop, cafeteria, etc.). Six kinds of therapies are offered for our children with special needs: massage therapy, eurythmic therapy, speech therapy, psychological support, riding therapy and art therapy.

The school can only exist with the help of foreign donors. The government only makes a small contribution and therefore we rely on the help of our friends.

On behalf of the whole school, I would like to thank you very much for your support. This was a very pleasant surprise for us because a few days before we got the news, we were discussing the funding for the Christmas gifts for children and the important materials for therapy (massage, art therapy). We did not know how we could buy everything, because unfortunately, there was simply no money for it. And then! Such a surprise! You have not only helped us but also made it a special Christmas for all our students and caused much joy and celebration! Thank you very much!

With gratitude,

Marina Schostak

## Tiflis, Day Care Centre

Dear friends,

We received the donations you collected for us on WOW-Day. We are deeply grateful for your support. We want to thank you very much, for keeping us in your consciousness, for keeping the connection to us and for your enthusiasm in supporting us. Your contribution will help us a lot in our daily work with people with special needs. At the moment, we care for 47 adults and work with them during the day in our eight workshops. We also offer art lessons (painting, clay modelling, eurythmy, music, drama) and take part in cultural events. At the moment, we are working on two large orders of two banks: 4170 Easter cards and 500 Easter candles. The people with special needs do this with great enthusiasm.

Your donation is a sign of your attentiveness and your interest in our work. For this, we are very grateful. Our country is currently in transition. The new government takes its first steps, but fundamental changes are not yet noticeable. We hope that our situation will gradually improve. But one always has to fight for our cause, especially if one wants to improve the situation of people with disabilities.

With best wishes and warm regards,

Marina Bulia





## Israel

### Ein Bustan, Kindergarten

Dear friends,

On behalf of the children, teachers and families at the Ein Bustan bilingual and multicultural kindergarten and school, I would like to thank you for the generous donation that you sent us. Your donation will go towards essential needs for the development and expansion of Ein Bustan: we now have five groups of children - up from the little ones who are one and two years old to the oldest who are 8 years old, in class 2. Ein Bustan brings Arab and Jewish children and their families together in a warm environment that serves as a reminder of what life can be like, when we put aside our differences. Thank you for partnering with us in building a future that is characterised by true friendship and peace between all peoples. In nature, the winter season, when the land looks most desolate, is exactly when it gathers the nourishment and strength for the next growing season. One of our main events is *Tu B'Shvat*, the Jewish New Year of the trees and plants. It is also called "The New Year of the Trees" and it marks the turning point in the winter, when we can start looking forward to spring. We thank you once more for your support.

In friendship and peace, Shalom and Salaam

Amir Shlomian and Rachel Gottlieb

## Shfar'am, Tamrat El Zeitoun Waldorf School

Dear friends,

It really touches our hearts and our souls, to have the support of our faithful colleagues of the Waldorf community. We are definitely grateful for that. We see your donation as a significant support to our struggle to continue with our vision. A vision that strives to bring hope for equality and understanding between the different cultures and backgrounds, a vision for an alternative education for the new generation, based on freedom, honesty, and love within the Arab community and between Jews and Arabs in Israel.

Tamrat El Zeitoun is much more than a Waldorf school: for its pupils, teachers and parents. It is more of a platform for a social change and social mobility. Its success could help plant more of its seeds within the Arab community in Israel and spread it beyond the Israeli borders to other Arab communities in the Middle East. We hope your donation and the warm support we are receiving from all the Waldorf schools, will help us continue with our mission.

Please see yourselves as our honoured and welcomed guests. We hope that in the near future we will also participate in WOW-Day and will contribute our part.

All the best,

Faten Tabaja



## Kenya

### Nairobi, Kangemi School

Dear pupils,

I hereby take this opportunity on behalf of Kangemi Youth Centre- pupils, teachers, parents, school management committee and Kangemi fraternity- to thank you, as well as to send our best wishes to all partners in Germany who came up with the idea of starting a project in school to raise funds for our school to buy food for the children. Now, part of the funds will be used to purchase food. Our children are so happy to learn that the dedication of other children can make them get healthy food that they had never imagined before.

Thank you so much again and again.

Joseph Barasa

## Colombia

### Bogotá, CES Waldorf

Dear students, teachers and parents,

With our best wishes, we write to you today in order to sincerely thank you for your donation that you collected for us during the last WOW-Day.

This year, we will continue to dedicate our work to all those children and their families in Ciudad Bolívar, who are victims of aggression, loneliness and neglect every day. Your donations are very important and they will be used exclusively towards our artistic and social programs. We also work together with the parents and siblings of the children we care for. They receive advice and support in health care matters from our social workers at CES Waldorf. You make all these activities possible with your donations! For now, we wish you all the best and send our warmest greetings from Colombia.

On behalf of the CES Waldorf team,

Helmut von Loebell





## Nepal

### Kathmandu, Shanti Sewa Griha

Dear pupils,

Namaste, and thank you so much for helping our Shanti School and our children. Here in Nepal it is very cold, and children do not have warm clothes. Kindergarten children come to us wearing slippers without socks. We bought them sweaters to keep them warm and also socks. They have very cold hands like snow. We make them warm by rubbing their hands. They wear the same clothes during summer and winter. In most cases, the children have only one sweater so they wear it at home also. Most of the children never brush their teeth at home because they do not have a toothbrush and toothpaste. They are poor so they cannot afford all these things. Thanks to your donations, we can now provide these essentials to our children. Thank you so much for helping the children of the Shanti School in Nepal with the funds you raised on WOW-Day. You helped us in an important way to keep them warm and make them happy.

Rabina Shahi

### Kathmandu, Tashi Waldorf School

Dear friends,

I am writing to thank you for the exceptionally generous contribution made to our school. Your contribution will make an enormous difference to the students. For them, the school provides a strong educational foundation for their future in a supportive nurturing environment, which they desperately need and would otherwise not receive. They receive clothing, nutritional supplementation, medical attention, lessons in basic hygiene, as well as a Waldorf education. The opportunity the school offers to these children is truly immeasurable. We are also administering an early childhood education teacher-training program, which is so desperately needed in Nepal. We have customized a program, based on Waldorf education and incorporating the language, culture and arts of Nepal. We will be able to create training and employment opportunities for adults and consequently reach as many children as possible. The success of this project would not be possible without your kind support. Your help is very much appreciated by both students and staff, whose lives have been positively affected by the establishment of our school and Teacher Training. The greatest gift you can give a child is education with love. It is through education and love that these children can build a future. We greatly appreciate your support in helping the children of Nepal.

Sincerely yours,

Eva Bhujel



## Peru

### Chincha, School on the Road

Dear Waldorf students around the world:

Imagine for a moment that you are in a small, indigenous farmers village, high in the Peruvian Andes and you would be doing something meaningful for the welfare of the children living there, and you knew that you owe this work to the creative commitment of Waldorf students from around the world: Then your work is not far away from everything, but you feel as being a part of the world, and suddenly the world is present in this small village. Of course we tell the people there about your commitment, and they then eagerly want to know everything about these distant cultures. Your WOW-Day initiative is really a shining example of intercultural exchange and a special kind of globalization.

With your contribution to our non-profit organization Pro Humanus we will be able to continue to support and train children, teachers and parents in kindergartens and schools in several Peruvian Andes villages in the regions of Huancavelica and Cusco, as part of our project „school on the road“. We will also be able to provide teaching materials and furniture.

Furthermore, with your donation you support the care of children with cancer in a public hospital in the capital Lima. During times in which we are not working in the highlands, we go there to bring a little joy to these children suffering from cancer. With games, painting, music and stories, we allow them to just be a child and not to be treated as a patient for a little while, despite their difficult situation in life.

Many thanks to all students and all those who participated and implemented the WOW-Day campaign 2012, thus allowing many initiatives like ours to receive vital support. We hope that you may receive a lot of positive feedback from all corners of the world that will motivate you to participate in the WOW-Day campaign again in 2013.

Bettina Vielmetter



### Kusi Kawsay, Waldorf school

Dear sisters and brothers,

Kusi Kawsay Andean School warmly greets you, and would like to express our infinite gratitude for the ongoing financial support we have received from you over time. Your support allows this valuable Andean Waldorf educational project to continue and to grow; which is what our institutions have been cultivating in harmony together, with achievements that blossom in each smile of the students and the positive opinion of the parents and community at large.

Our school is located in the heart of the Peruvian Andes, an area marked by a rich cultural history stretching back 13,000 years, on a beautiful piece of land overlooking the town of Pisac, at the base of the Pisac Archeological Site in the Acchapata sector. Pisac is



geographically located in the Sacred Valley of the Incas, 33 kilometers outside of the city of Cusco, at an altitude of 2,971 meters above sea level. The population of Pisac district is approximately 10,640, including its 12 traditional rural communities.

Kusi Kawsay, established in 2010, is a co-educational, independent school, serving over 90 children from early childhood to 9th grade. Inspired by Waldorf pedagogy, Kusi Kawsay identifies as a primarily indigenous school rooted in Andean traditions, created to serve economically challenged children of the Sacred Valley. We envision accompanying children in their development, respecting their integral being, customs, history, mythology, worldview, and tongue. By supporting traditional practices, we hope to see our children embrace the ecological mindfulness of their ancestors and help to foster a healthy and balanced ecosystem. Our school values, respects and promotes the traditional values of peace, solidarity and reciprocity, as a means to develop a global awareness that respects ecological integrity and the wisdom and dignity of indigenous culture. By combining these values with Waldorf pedagogy, Kusi Kawsay allows for a holistic transmission of traditional knowledge, storytelling, music, dance and hands-on ecological participation with the land following the Andean agrarian calendar, while giving priority to the formation of creative and free human beings. At Kusi Kawsay, education provides the opportunity for children to develop self-esteem and leadership skills that allow them to creatively solve the problems of their marginalized society while maintaining a strong sense of cultural identity.

We reiterate the profound gratitude of the students, teachers and promoters of Kusi Kawsay School for your altruistic spirit that allows for the sharing of a common vision based on educational brotherhood, which will be engraved eternally in our school's history.

Rene Franco Salas



## Philippines

### Iloilo, Gamot Cogon School

Dear friends,

Warm greetings from the Philippines! I just want to send you and your students our heartfelt thanks for considering us as a beneficiary in your WOW-Day efforts. We were so excited to know that you chose to support our school. We recently suffered a bad flood that destroyed a lot of school property, including books that were kept in the affected classrooms. We are using the money you donated to buy books for children to read in the different classes.

You and your students may not know that many of the children who attend our school do not have any books at home that they can read. So it is very important for us to have a variety of books in school that they can read during the school year. It takes us a long time to find the right books that are appropriate for each grade level and so we take the time to look in different bookstores for just the right books! We hope you approve our use of the funds you donated.

With best regards and warmest wishes for the new school year,

Sincerely,

James Sharman



## Sierra Leone

### Freetown, Goderich Waldorf School

Dear students and faculty,

On behalf of our school, I would like to thank you for your continuous generous donations over the past years. Your contribution in 2012 makes it possible for us to continue running the school: paying the salaries of the 6 teachers and providing teaching and learning materials for our students.

For the past years, the Goderich Waldorf School strives to reach children from marginalised families and communities with special attention to women headed households, who are widows and displaced from their original homelands because of the past civil war between 1991-2002. Since then, most of these families have children whom they cannot support to access primary education in fee paying schools. Our school is the only opportunity to get free education.

The school is in its fifth class with a total student population of 166 this year. This is a great achievement because our school is creating the space for children, who would otherwise be working on the street, to have a future. This is only possible because of thoughtful contributions from people like you.

In 2013, we plan to have class 6 where children sit through the mandatory National Examinations. This will require more effort to get them prepared using remedial lessons and additional staff. Also, we continue to provide medical help to our children based on need. Once every week, we provide a nutritious lunch for all children to motivate them to continue in school. Generally, the school has to cover all running costs as it is not supported by the Government. The running of the school has only been possible because of your generous contributions.

The school faculty and students are grateful to you for giving them the hope for a better life through your donations. We hope you will continue to support us in the future.

Thanks for your support as always.

Yours sincerely,

Shannah Kandoh



## South Africa

### Dassenberg Waldorf School

Dear friends, colleagues & WOW-Day participants,

On behalf of our College of Teachers, Board of Management and our children, we wish to thank you for all your hard work and all your effort put into making the WOW-Day such a huge success. We indeed remain highly indebted to the entire parent, teaching and student community that participated in the WOW-Day. We would like to thank you all from the bottom of our hearts for every thought of us and for supporting the school through every event you are having.

We can say without doubt that 2012 has been an eventful year! Most will agree that we have been on an “incredible journey” where we have encountered many a thorny obstacle along the way. But without fail we have picked ourselves up, dusted ourselves off and continued the encouraging journey with the students.

We are struggling to find Waldorf teachers to come and teach at our school due to its geographical position. To date we have not been able to engage suitably qualified teachers for *isiXhosa* language lessons and Eurythmy, which needless to say, leaves a sad gap in our curriculum. The water system that we currently have, is a big challenge as well, as we are pumping water, which is not potable from the borehole. We also find it hard to maintain the pump and water system itself.

Furthermore, security and storage keeps on being a concern for the school. We have had no break-ins in the last few weeks, but there have been attempts. Our premises are very vulnerable.

On the other hand, despite the challenges, our buildings and grounds stay beautiful and spacious. The whole area is surrounded by trees and green lawns, interspersed with indigenous shrubs and flowering plants. There is also a sports field, where games take place. Finally there is „the forest“ where children get taken for walks to observe nature. All of this lends itself to a very tranquil atmosphere, where teachers enjoy teaching happy and healthy children.

Your contribution is a tremendous help for our school and we appreciate every bit of help from friends and partners like you. The teacher, parent and student community of Dassenberg remain steadfast in upholding the Waldorf philosophy despite the challenges the school faces year in and year out.

Once again, from the bottom of our hearts, we say thank you – nkosi – baie dankie.  
We wish the schools, students & parents who all joined this venture all the best for this academic year ahead.

Thanking you for your continuous support.

Yours faithfully,

Alex Jantjies





## Cape Town, Educare Centre for Creative Education

Dear friends,

The joy was great, when we got the news that you had so generously blessed us again! To know that so many of you support our work, is a very special motivation for us. There are still not enough kindergartens for all the children in the townships. At the same time, the townships become more and more dangerous and often both parents have to work and then no one takes care of the children. This is why we want to train many new kindergarten teachers, who then take care of the children, play with them, tell them stories and paint with them. And our volunteers are happy that they can sew, knit and make even more toys, because for the children it is quite special to have homemade toys and dolls. And all this is made possible thanks to your commitment on WOW Day - thank you for this!

With love and greetings and heartfelt gratitude, on behalf of all staff and volunteers at the Centre for Creative Education,

Johanna Oltmanns

## McGregor, McGregor Waldorf School

Dear friends,

On behalf of all of us at the McGregor Waldorf School, I would like to thank you and your students for your amazing support.

The primary school teachers had asked me to find money so they can buy the Stockmar paints and crayons to use in 2013. These are very expensive to buy in South Africa so I am delighted that your donation will assist us in acquiring these wonderful paints and crayons. Please tell all your students and staff that we are very grateful that you are thinking about our school and supporting us. Your contribution really assists the teachers in their wish to keep having these art materials. It has such a special quality.

Also, in South Africa there is an economic crisis with the prices of food, clothing, electricity, water, etc. rising steadily whereas the income of our student's families, who earn low salaries, does not rise accordingly. South Africa has seen social unrest in the last six months with people demanding better income to keep their families. A study just released shows that 47% of the population lives with 50 euro a month or less. You can imagine then that it is not easy for the families of our students to keep paying the little bit of school fees they agreed upon.

We need to find 50% of the budget through sponsorships or donations.

So A VERY BIG THANK YOU for your assistance.

Warmest Regards,

Katleen Verschoore





## Onrus River, The Puppetry in Education Trust (PIE)

Dear children,

Many thanks for your wonderful fundraising effort on WOW-Day. The money we received from you will enable the African children in the township, and others as well, to continue enjoying puppet shows well into 2013. In the kindergartens, they look forward to having these shows regularly, but they are also done in churches, homes and other places. Recently puppet shows were given for the children at a wine festival, while their parents sampled the wine.

We have just been practising the Three Little Pigs, and there was much fun and laughter when the wolf said "I'll huff, and I'll puff, and I'll blow your house down!" Do you remember how he blew down the house of straw and the house of sticks and ate up the first and second little pigs? But the third little pig was too clever for him. Her house was made of bricks which could not be blown down, and when the wolf came down the chimney to get her she had a pot of boiling water ready for him to fall into.

We hope you all have a good school year, knowing that your gift will have made it richer for the children here.

Love and blessings to all of you,

Elizabeth Reppel



## Plettenberg, Raphaeli Waldorf School

Dear friends,

This year has brought enormous growth to our school. Pupil numbers have increased by almost a third, as parents and children alike appreciate the beauty of our premises and the healing approach of the Waldorf curriculum in an increasingly frenetic world. We have welcomed a new playgroup teacher and our search continues for new primary school teachers to join us and enable further growth. In 2012, a Waldorf School in Switzerland chose to support us with their WOW-Day fundraising. They undertook a number of activities including cake sales, concerts in the town square, a charity run and also sponsored some of our children for the Big Walk. One of their parents has taken on specific projects to fundraise for Raphaeli, and together they have raised a big amount of donations. The funds have been used to build a new classroom, increase the number of toilets, buy new desks and chairs, and build the jungle gym.

We extend a huge thank you to their teachers, pupils and parents for all the support and hard work.

The Raphaeli Waldorf School



## Khayelitsha, Zenzeleni Waldorf School

Dear children,

Thank you so very much for your generous donation to our school.

Zenzeleni Waldorf School is located in Khayelitsha, which is 35 kilometres east of Cape Town. There are no lions or elephants hereabouts but in the seas around - the Atlantic and Indian Oceans meet here - there are whales, sharks and little penguins. The school is situated in what is known as the Cape Flats, which is a very sandy place (eons ago it was under the sea).

We are a Kindergarten to Class Seven school with 255 children. The people who live here are poor and with the wind and sand and sun the challenges are great. However, despite these difficulties the school is a joy-filled, enthusiastic and noisy place.

The children love being at school, they love crafts, and of course soccer, and now that we have new colourful books they discover that reading is a joy not just something everyone says you must do. The younger children receive their lessons in isiXhosa which has three different clicks, and later they switch to English. German is also spoken on our campus as there are eight young volunteers from Germany who join us for a year at a time. They assist in the classes, build play structures, build fences and repair furniture, give swimming lessons, help children who are struggling with their lessons and much more. We are fortunate that they stay with us for the year.

It was with great joy and amazement that we heard recently the news of your wonderful gift. Then we wondered how you managed to raise so much, in one day we have heard. Is this correct? What did you do? Maybe you have photos of your activities, which, when you have time, you could send us.

Last year we managed to build a new classroom, so our kindergarten group would have a sunny room but we could not finish the toilets for the kindergarten. Now thanks to your help, we can install a sink and paint the toilet walls in a nice colour. We are particularly grateful because we are hoping to improve the fence around our land as well.

*(the following paragraph is for High School Students: We will feel safer. Our school is situated in a township that suffers much violence. The children witness terrible deeds in their lives. Our intent is that when they are at school they can have some hours of secure, carefree time. Your gift will help us begin to achieve this -- the fence will be built in sections until we have enough to surround our small property.)*

We thank you for your gift. The children and the teachers thank you. Any child who appreciates a Waldorf education should be given this treasure. You have contributed to this! Please know that your gift is truly appreciated.

With much warmth from the Teachers and Children of Zenzeleni,

Belinda Fellion





## Fishhoek, Imhoff Waldorf School

Dear children,

We just got the news that you were able to raise money during WOW-Day for our school at Imhoff. We wanted to thank you very much for all the efforts put into it. It makes a big difference to our sponsorship program and allows us to continue supporting the children from Masiphumlele and other disadvantaged communities in having an education that will change their future.

On behalf of the school I would like to send our heartfelt thanks and deep gratitude for your contribution. Once again THANK YOU!

With kind regards,  
Laurence Tocreau



## Tajikistan Chudsand, Waldorf School

Dear friends,

Thank you for such unexpected and pleasant news for our school. Maybe you know the sad story of our Waldorf school and that we were forced to leave our old school building. It has been four years now that we are in a different building in a village. This year, our first „swallows“ (our first batch of students) will graduate. But we still feel like we are guests in our own building. Our principal is a very nice and understanding person, very supportive of us. The time for our students to settle, however, will still take a while. The school is simply too big, as we currently have about 1600 students. From our initial school we took over seven classes and since then we have opened another seven classes, so in total we have 14 classes. Because we are in a village and there are not so many teachers, class teachers teach almost all subjects. This year, we were visited by a class teacher from a Waldorf school in Germany. She was a like a breath of fresh air for us. She helped us a lot, has brought us many flutes and watercolours. We are pleased that we still remain in contact with Waldorf Schools in Germany. Somewhere deep in our hearts, we have a great desire to have our school recognized as an official Waldorf school. We hope that it works. We are pleased that we have so many friends in the world. On behalf of our school: a big heartfelt thank you!

Sincerely,

Rano Ahunova





## Zimbabwe

### Harare, Nyeredzi Waldorf school initiative

Dear friends,

With gratitude, we thank our friends all over the world! We are the first class pupils of Nyeredzi School Initiative in Harare, Zimbabwe, and are overjoyed to receive your donation, which helps us keep our little school alive. Since the first Waldorf school had to close in 1999, due to political and social harassment, we are the new beginning and hope to plant a seed for the future in our beautiful country. Our home school opened with a first class in January 2013. Nyeredzi Kindergarten next door is one year old and together we have 15 children.

By the way... we would love to have a partnering class or school somewhere in the world, friends who would come and visit us or receive us when we have grown a bit older!

Thank you wonderful friends! God bless you!

Florence Hibbeler



WALDORF ONE WORLD  
WOW DAY  
26 September 2013

»Your initiative counts!«  
26 September 2013

www.freunde-waldorf.de

Bund der Freien Waldorfschulen  
Freunde der Erziehungskunst Rudolf Steiners



You have supported  
more than 60  
Waldorf and educa-  
tional initiatives  
in 24 countries!

Thank you!

## Distribution of donations - WOW-Day 2012

### North America

#### USA

Pine Ridge, Lakota Waldorf School

### Central America

#### Haiti

Haiti countryside schools

### South America

#### Argentina

Lago Pueblo, El Bolson, Waldorf school  
Mendoza, Luceros de Benavidez, Kindergarten  
CultivArte, social project

#### Brazil

São Paulo, Creche Nova Esperança, social project  
São Paulo, AC Micael, social project  
São Paulo, Aramitan, social project  
São Paulo, Ponte das Estrelas, social project  
Serra Grande, Dendê da Serra, Waldorf school  
Capão Bonito, CREAM, social project  
Barra Grande, Jardim do Cajueiro, Kindergarten  
Várzea da Roça, Escola Anael, social project

#### Colombia

Bogotá, CES Waldorf, Sozialarbeit  
Medellín, Arca Mundial, curative education  
El Carmen de Viboral, El Nido, Kindergarten

#### Peru

Lima, Chinchá, Pro Humanus, social project  
Tarapoto/ Sauce, Estrella del Sur, social project  
Taray, Kusi Kawsay, Waldorf school  
Lima, Aynimundo, social project

### Africa

#### Ethiopia

Hawzien, Waldorf school

#### Kenya

Nairobi, Mbagathi Waldorf school  
Kangemi, Kangemi Slum School

#### Namibia

Windhoek, Waldorf school

#### Sierra Leone

Freetown, Goderich Waldorf school

### South Africa

Dassenberg, Waldorf school  
Durban, Bonintwentle, Kindergarten  
Fischhoek, Imhoff Waldorf school  
Johannesburg, Inkanyezi, Waldorf school  
Cape Region, Educare ECD, Kindergarten  
Training  
Cape Region, Ikwezi Lokusa, Educare  
Cape Region, Puppetry in Education, social project

Cape Region, Nyanga Vulamansango, social project

Cape Town, Khanyisa, Waldorf school  
Cape Town, Luvuyo-Projekt, Kindergarten  
Khayelitsha, Zenzeleni Waldorf school  
Madietane, Lesedi Waldorfschule  
McGregor, Waldorfschule  
Plettenberg, Raphaeli School

#### Tanzania

Dar es Salaam, Waldorf school

#### Zambia

Sodalis, social project

#### Zimbabwe

Harare, Waldorf school

### Europe

#### Moldavia

Kishinev, Waldorf school

#### Russia

Irkutsk, Waldorf school

### Asia

#### Interregional

AWTC 2013, Teacher's conference  
Emergency Pedagogy

#### Georgia

Tbilisi, Michael school  
Gremi, TEMI, social project  
Tbilisi, Waldorf school  
Tbilisi, Day Care

#### India

Dehra Dun, Nanhi Dunya, Waldorf school  
Christian Initiative for India, social work

#### Israel

Shef'aram, arab Waldorf school  
Tivon, Ein Bustan, Kindergarten

#### Nepal

Kathmandu, Shanti Sewa, social work

#### Pakistan

Lahore, Roshni Waldorf school

#### Vietnam

Ho-Chi-Minh-Stadt, Tho Trang, Kindergarten  
Ho-Chi-Minh-Stadt, Dieu Giac, Kindergarten

#### Philippines

Iloilo, Waldorf school

#### Tajikistan

Chudsand, Waldorf school





## These schools participated on WOW-Day 2012!

### Argentina

Escuela Waldorf Clara de Asís, Buenos Aires  
Colégio Rudolf Steiner, Buenos Aires  
Escuela Perito Moreno, Buenos Aires  
Escuela San Miguel Arcángel, Buenos Aires

### Austria

Karl Schubert Schule, Graz  
Michaelischule, Kufstein  
Freie Waldorfschule Linz  
Rudolf-Steiner-Schule Salzburg  
Rudolf Steiner-Schule Wien-Mauer, Vienna  
Rudolf Steiner-Schule Pötzleinsdorf, Vienna

### Belgium

Middelbare Rudolf Steinerschool De Es, Antwerpen-Berchem  
Steinerschool Middelbaar Antwerpen

### Brazil

Escola Associativa Waldorf Veredas, Campinas  
Colégio Waldorf Micael de São Paulo  
Escola Waldorf Rudolf Steiner, São Paulo

### Canada

École Rudolf Steiner de Montréal  
Halton Waldorf School, Burlington, Ontario  
Ottawa Waldorf School  
Waldorf Academy, Toronto  
École des Enfants-de-la-Terre, Waterville

### Croatia

Waldorfska skola u Zagrebu

### Czech Republic

Waldorfská základní škola a materská škola Brno  
Základní škola waldorfská České Budějovice  
Základní škola Svobodná Písek  
Waldorfská škola Příbram a Gymnasium a SOU, Příbram  
Základní škola waldorfská Semily

### Denmark

Rudolf Steiner-Skolen i Odense

### Finland

Espoon Steinerkoulu  
Fredrikakoulu, Porvoo  
Helsingin Rudolf Steiner -koulu  
Joensuun Steinerkoulu, Joensuu  
Jyväskylän steinerkoulu  
Kuopion Steinerkoulu Virkkula  
Lahden Rudolf Steiner -koulu  
Lappeenranta Steinerkoulu  
Michaelskolan, Tammissaari  
Oulun steinerkoulu  
Porin seudun steinerkoulu  
Rudolf Steiner skolan i Helsingfors  
Tampereen Rudolf Steiner -koulu  
Vantaan seudun Steinerkoulu

### Germany

Freie Waldorfschule Aachen  
Freie Waldorfschule Aalen  
Freie Waldorfschule Augsburg  
Freie Waldorfschule Backnang  
Freie Waldorfschule Wetterau, Bad Nauheim

Freie Waldorfschule Balingen  
Freie Waldorfschule Benefeld  
Freie Fachschule für Sozialpädagogik Berlin  
Freie Waldorfschule Havelhöhe Eugen Kolisko, Berlin  
Freie Waldorfschule Kreuzberg, Berlin  
Freie Waldorfschule Berlin-Mitte  
Johannes-Schule, Berlin-Wilmersdorf  
Freie Waldorfschule Biberach  
Rudolf Steiner Schule Bielefeld  
Johannes-Schule Bildstock  
Rudolf Steiner Schule Bochum  
Widar Schule Bochum-Wattenscheid  
Freie Waldorfschule Böblingen  
Freie Waldorfschule Bonn  
Freie Waldorfschule Bremen-Osterholz  
Freie Waldorfschule Bremen-Nord  
Freie Waldorfschule Chemnitz  
Freie Waldorfschule Cuxhaven  
Freie Waldorfschule Darmstadt  
Freie Waldorfschule Lippe-Detmold  
Freie Waldorfschule Dinslaken  
Rudolf Steiner Schule Dietzenbach  
Georgschule Dortmund  
Rudolf-Steiner-Schule Dortmund  
Ganztags-Waldorfschule Duisburg  
Freie Waldorfschule Dresden  
Rudolf Steiner Schule Düsseldorf  
Freie Waldorfschule Eckernförde  
Freie Waldorfschule Eisenach  
Integrative Waldorfschule Emmendingen  
Freie Waldorfschule Erfstadt  
Freie Waldorfschule Erlangen  
Freie Waldorfschule Essen, Parzival Förderschule  
Freie Waldorfschule Everswinkel  
Freie Waldorfschule Evinghausen  
Freie Waldorfschule auf den Fildern  
Freie Waldorfschule Flensburg  
Freie Waldorfschule Frankenthal  
Freie Waldorfschule Frankfurt am Main  
Freie Waldorfschule Frankfurt (Oder)  
Freie Waldorfschule Freiburg-St.Georgen  
Freie Waldorfschule Freiburg-Wiehre  
Freie Waldorfschule Filstal, Göppingen  
Freie Waldorfschule Göttingen  
Freie Waldorfschule Gladbeck  
Freie Waldorfschule Greifswald  
Freie Waldorfschule Gütersloh  
Freie Waldorfschule Haan-Gruiten  
Freie Waldorfschule Hagen  
Freie Waldorfschule Halle  
Rudolf Steiner Schule Hamburg-Altona  
Rudolf-Steiner-Schule Hamburg-Bergedorf  
Christian Morgenstern Schule, Hamburg-Eimsbüttel  
Rudolf Steiner Steiner Hamburg-Harburg  
Rudolf Steiner Schule Hamburg-Wandsbek  
Freie Waldorfschule in den Mainauen, Hassfurt  
Freie Waldorfschule Heidelberg  
Freie Waldorfschule Heidenheim  
Freie Waldorfschule Heilbronn  
Freie Waldorfschule Kreis Heinsberg  
Freie Waldorfschule Hildesheim  
Freie Schule Hitzacker  
Freie Waldorfschule Itzehoe  
Freie Waldorfschule Kaltenkirchen  
Freie Waldorfschule Kiel  
Freie Waldorfschule Köln

Michaeli Schule Köln  
Freie Waldorfschule Krefeld  
Freie Waldorfschule Landsberg  
Freie Waldorfschule Leipzig  
Rudolf-Steiner-Schule Loheland  
Freie Waldorfschule Lübeck  
Freie Waldorfschule Ludwigsburg  
Rudolf Steiner Schule Lüneburg  
Freie Waldorfschule Magdeburg  
Freie Waldorfschule Mainz  
Freie Interkulturelle Waldorfschule Mannheim  
Freie Waldorfschule Mannheim  
Freie Waldorfschule Marburg  
Rudolf Steiner Schule Mönchengladbach  
Freie Waldorfschule Mülheim an der Ruhr  
Rudolf-Steiner-Schule München-Daglfing  
Rudolf Steiner Schule Gröbenzell, München  
Rudolf-Steiner-Schule Ismaning, München  
Freie Waldorfschule Münster  
Freie Waldorfschule Neuenrade  
Rudolf-Steiner-Schule Nordheide  
Rudolf Steiner Schule Nürtingen  
Heilpäd. Schulzweig der FWS Oldenburg  
Hort der Freien Waldorfschule Oldenburg  
Freie Waldorfschule Westpfalz-Otterberg  
Freie Rudolf-Steiner-Schule Ottersberg  
Waldorfschule Potsdam  
Freie Waldorfschule Chiemgau, Prien  
Freie Waldorfschule Ravensburg  
Rudolf Steiner Schule Remscheid  
Freie Waldorfschule Rendsburg  
Freie Waldorfschule Rosenheim  
Freie Waldorfschule Saarbrücken  
Freie Waldorfschule Sankt Augustin  
Rudolf-Steiner-Schule Schloss Hamborn  
Freie Waldorfschule Schwäbisch Gmünd  
Rudolf-Steiner-Schule Siegen  
Freie Waldorfschule Soest  
Freie Waldorfschule Stade  
Freie Waldorfschule am Kräherwald, Stuttgart  
Freie Waldorfschule Ostfriesland, Südbrookmerland  
Freie Waldorfschule Harzvorland-Thale  
Freie Waldorfschule Trier  
Tübinger Freie Waldorfschule  
Freie Waldorfschule am Bodensee, Überlingen  
Kaspar-Hauser-Schule Überlingen  
Freie Waldorfschule am Illerblick, Ulm  
Freie Waldorfschule Vaihingen an der Enz  
Rudolf-Steiner-Schule Villingen-Schwenningen  
Freie Waldorfschule Wahlwies  
Freie Waldorfschule Saar-Hünserück, Walhausen  
Freie Waldorfschule Wangen  
Freie Waldorfschule Wiesbaden  
Freie Waldorfschule Engelberg, Winterbach  
Rudolf Steiner Schule Witten  
Freie Waldorfschule Wöhrden  
Rudolf-Steiner-Schule Wuppertal  
Freie Waldorfschule Würzburg

### Great Britain

Bristol Steiner School  
Ringwood Waldorf School  
Michael Hall Waldorf School, Forest Row  
Rudolf Steiner School Kings Langley



St. Michael Steiner School, London  
Iona School, Nottingham  
Nant-y-Cwm Steiner School, Pembrokeshire  
Aberdeen Waldorf School, Scotland  
Mulberry Tree Steiner School Cromhall, South Gloucestershire  
Elmfield Rudolf Steiner School  
Holywood Steiner School, Northern Ireland  
York Steiner School

**Hungary**  
Váci Waldorf Általános Iskola és AMI

**Ireland**  
Raheen Wood Steiner National School

**Italy**  
Giardino d'Infanzia Steiner Bologna  
Scuola Steineriana Maria Garagnani di Bologna  
Scuola Steiner Waldorf "Novalis", La Cruna - Ass. ped. steiner., Conegliano  
Educare Waldorf FVG, Cormons, Bognano, Gorizia  
Associazione pedagogica Steineriana La Chia-ve D'oro, Latina  
Associazione per la pedagogia Steineriana  
Scuola Waldorf, Padova  
Scuola Rudolf Steiner Trento

**Kazakhstan**  
Gymnasium Nr. 12 Alexander von Humboldt, Ust-Kamenogorsk

**Latvia**  
Adazi Free Waldorf School  
Rígas Valdorfskola

**Luxembourg**  
Fräi-ëffentlech-Waldorfschoul Lëtzebuerg

**Moldavia**  
Scoala-grádinità Waldorf Chisinau

**Netherlands**  
Novalis College, Eindhoven

**Norway**  
Steinerskolen i Ålesund  
Steinerskolen i Asker  
Rudolf Steinerskolen i Bergen  
Steinerskolen i Haugesund  
Steinerskolen i Hurum  
Steinerskolen i Kristiansand  
Steinerskolen på Lillehammer  
Steinerskolen i Moss  
Steinerskolen i Indre Østfold  
Steinerskolen i Vestfold

**Poland**  
Waldorfska Szkola Podstawowa im. Janusza Korczaka, Krakow

**Portugal**  
Escola Livre do Algarve, Lagos  
Jardim da Infancia Viva, Lagos

**Romania**  
Scoala Waldorf „Hans Spalinger“ Rosia

**Russia**  
Schkola Ewrika-Rasvitiye, Tomsk

**South Africa**  
Centre for Creative Education, Cape Town  
Zenzeleni Waldorf School, Cape Town

**Sweden**  
Emiliaskolan, Höör  
Ellen Keyskolan, Stockholm  
Martinskolan, Stockholm

**Slovenia**  
Waldorfska šola Ljubljana  
Waldorfska šola Maribor

**Spain**  
Escuela Waldorf La Marina, Benidorm

**Switzerland**  
Rudolf Steiner Schule Sihlau, Adliswil  
Rudolf Steiner Schule Birsek, Aesch  
Rudolf Steiner Schule Basel  
Ecole Rudolf Steiner, La Chaux-de-Fonds  
Rudolf Steiner Schule Oberaargau, Langenthal  
Rudolf Steiner Schule Schaffhausen

**Thailand**  
Panyotai Steiner Waldorf School, Bangkok

**Ukraine**  
Waldorfska Schkola Sophia, Kiev

**USA**  
Bay Area Center for Waldorf Teacher Training, El Sobrante, CA  
Waldorf School of Orange County, Costa Mesa, CA  
Santa Cruz Waldorf School, CA  
San Diego Waldorf School, CA  
Westside Waldorf School, CA  
Housatonic Valley Waldorf School, Newtown, CT  
Academe of the Oaks, Decatur, GA  
The Hartsbrook School, Hadley, MA  
Emerson Waldorf School, Chapel Hill, NC  
Waldorf School of Princeton, NJ  
Santa Fe Waldorf School, New Mexico  
Cincinnati Waldorf School, OH  
Linden Waldorf School, Nashville, TN  
Upper Valley Waldorf School, Quechee, VT  
Sunfield Waldorf School, Port Hadlock, WA

**Our heartfelt thanks also go to our donors:**

Mahle Stiftung, Germany  
IONA Stichting, Holland  
Waldorf-Stiftung, Germany  
Stiftung Evidenz, Switzerland  
Anthroposophical Society in Kreuzlingen/Konstanz e.V.



**245  
Waldorf schools  
from 32 countries  
participated!**

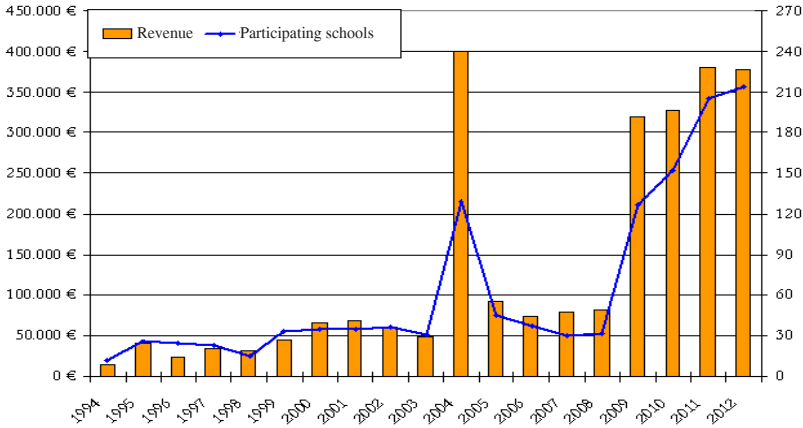
*Thank you!*



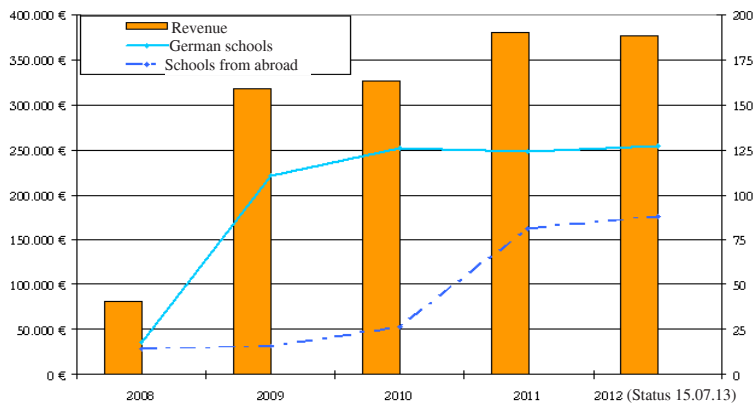
# WOW-Day successful results 1994-2012

Revenue 1994-2012:  
**2.565.493,13 €**  
 Revenue 2012 :  
**377.405,14 €**  
 Status: 31.07.2013  
*Thank you!*

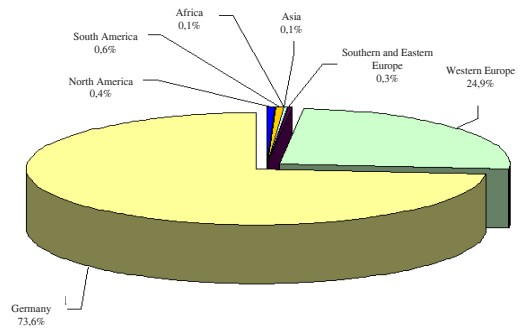
## Revenue and participating schools 1994-2012



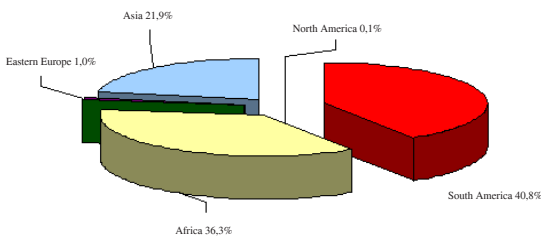
## Revenue and participating schools 2008-2012



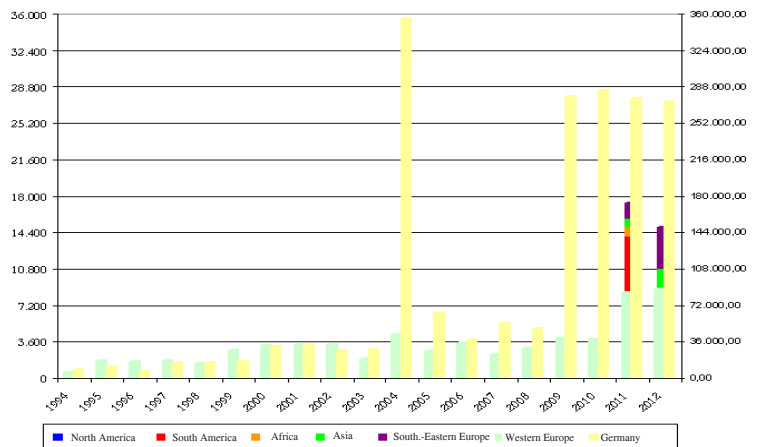
## WOW-Day participation 2012



## WOW-Day support 2012



## WOW-participation 1994-2012 per region



Freunde der Erziehungskunst Rudolf Steiners e.V.  
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 Purpose: Name+Location of School



Has your school joined yet?



Making apple rings; Sell freshly pressed apple or orange juice, soup or strawberries from school garden; Find a one day job (in a business or firm, tidying up, washing cars, gardening...); Offer craft activities; Felting, batik cloths; Make crafts to sell (earrings, bracelets, rings, key rings, necklaces); presentation in residential home for elderly; Paint or draw pictures and sell them to your grandparents, shadow painting; Go shopping for elderly people; Packing at the supermarket; Help to harvest crops (fruit, potatoes, vegetables) and sell them at the market; Organize a flea market; Make autumn wreaths to sell; Put up a games booth at a fair or market; Offer face painting for children in the pedestrian zone; Organize games for children in the pedestrian zone; organize a beneficiary concert; Do a cake sale; Collect rubbish or clean up a firm's grounds; pyjama day; Bike ride; Put on a pantomime; baking pizza; Sing or play at an old age home, shopping centre, etc.; Offer soap stone carving for children; charity run; Organize a sport competition; Perform street music or theatre; International Days about a foreign culture, a foreign Waldorf Initiative, Globalization... International days; Sing in the pedestrian zone; Put on a play or a Michaelmas play; Do a raffle (toys, etc.); Second hand sell; Sell coffee, cake, corn on the cob, popcorn, waffles, etc.; Sell pictures, postcards, bookmarks, etc.; Sell wood coal from coal maker; Sell homemade things... bunches of flowers, bread, rolls, jam...; Sewing; Put on performances with diabolo, unicycle, juggling, magic tricks; Have an auction; Charity party; Put on a circus performance or offer a participatory circus course and many other ideas!



### Join in!

Anyone from grade 1-13 may participate. For your registration, the contact person of your school can simply send us an email to [berlin@freunde-waldorf.de](mailto:berlin@freunde-waldorf.de). All funds raised on WOW-Day are collected by the Friends of Waldorf Education and forwarded 100% to projects in need.

[www.freunde-waldorf.de](http://www.freunde-waldorf.de)



Bund der Freien Waldorfschulen



Freunde der Erziehungskunst Rudolf Steiners