

Freunde der
Erziehungskunst
Rudolf Steiners



THANK YOU

WALDORF ONE WORLD
WOW
DAY

FOR YOUR PARTICIPATION

COLLECTION WOW-DAY THANK YOU LETTERS
2018



WOW-DAY 2018

Take courage - Take part!

Together we change the world!

This was the motto of WOW-Day 2018. On this campaign day, young Encouragers at 140 Waldorf schools in 27 countries worked together actively. United in the goal to help influence their earth's future and the future of every child. They worked so that children can go to school, regardless of the financial possibilities of their parents. To a school that gives courage and gives children the power to create their own lives. For this goal, the students worked with great diligence in companies, gave charity concerts or fought for every kilometer at a charity run.

On page 3, we present you some of the wonderful 2018 campaigns.

Through your energetic commitment we have been able to support around 56 Waldorf institutions and social projects.

While some institutions use the support to make acquisitions they could not have made otherwise, others are primarily concerned with "all or nothing": cover the rent for the next month, admit a child whose parents cannot cover the tuition. But read for yourself how and where your commitment pays off. **I have compiled a collection of letters from all over the world on page 15.**

On behalf of the projects sponsored by the WOW-Day Fund, I would like to thank all

Have fun reading!

the schools that left the beneficiary of their donation open. The WOW-Day Fund is especially important for institutions that do not yet have a large group of sponsors.

Please bear with me for I was not yet able to assign specific projects to the schools in the aftermath of WOW-Day. The workload is just too high. At the same time this shows how WOW-Day is a joint project of many helping hands and how we change things around the world, if we do it together.

If you, as a teacher, would like to give feedback to your students concerning their work, I recommend printing out single reports and showing them to your class (pages 15 to 27).

The WOW-Year has already started. Some schools have already started with wonderful WOW-Year campaigns. Until December 2019, we invite all students, teachers, and parents to become part of the worldwide campaign by organizing your own WOW-Day. **For more information please go to page 14.**

WOW-DAY 2018 in numbers



Worldwide engaged
140 Waldorf Schools in 27 countries
at WOW-Day 2018.



289.954,29 Euro were collected.



A total of **56 Waldorf- and Social initiatives ...**



... in 27 countries were supported.



That was WOW-Day 2018

Impressions and reports worldwide



WOW-Day in Korea: „Students grow into world citizens“

The Waldorf School Seoul is one of eleven Waldorf Schools in South Korea. The school is joyfully taking part in WOW-Day for the third time.

2018 is the first year in which it is participating with a high school class, reports WOW-Day coordinator Narae Jeong:

“On a warm spring day, WOW-Day 2018 was held in Seoul. This year was special because we had a high school class for the first time. So 9th grade students planned the entire celebration. The WOW-Day poster was designed by a 9th grade student and shows a traditional Korean work of art. We had a small chorus in opening. 6th grade, 7th grade, 8th grade, 9th grade, and a few teachers sang. They opened the door warmly with songs, and various handicrafts and students sold food. Parents and students played badminton friendly games. And the charity marathon began. The fathers in particular helped to organize the marathon. The students ran as hard as they could for a fixed distance. After the marathon, the student band finished the day with a performance. All the members of the Seoul Free Waldorf School think it meaningful to participate in WOW-Day 2018. Students learn how to plan for themselves and students grow into world citizens. We hope the fund for WOW-Day is well spent and we can participate again next year.



**WOW-Day in Poland:
„We did WOW-Day for
the first time and it was
awesome!“**

For the first time, the Waldorf School in Warsaw, the Niepubliczna Szkoła Podstawowa im. Augusta Cieszkowskiego, has been participating in the worldwide campaign day – even though the school depends on support itself.

For WOW-Day 2018, the school community decided to connect their fundraiser with the advent market, as WOW-Day coordinator Katarzyna Gutowska-Maślanka tells us:

“The charity advent market at the August Cieszkowski Waldorf School in Warsaw was a great opportunity to carry out a fundraiser as part of WOW-Day for the Waldorf initiative in Jardim to Cajuro in Barra Grande in Brazil. On that day, after the traditional celebrations of admission to Advent, there was a charity auction of hand-made items and gifts from individual donors, a DIY fair, a few different hand craft workshops, and a buffet prepared by parents with sweets, but also healthy and traditional dishes. The sale of these products was also supporting WOW-Day shares!

We did WOW-Day for the first time and it was awesome! We are very proud of our students and our entire school community that they have become so involved in helping their colleagues at the Waldorf School at the other part of the world! We also have financial problems as a school, but despite of we don't have much with share with other people what we have. Next year, we will also be happy to join this wonderful and noble action!”



**WOW-Day in Spain:
“It has been a really nice
day”**

In 2018, the Krisol Waldorf kindergarden in Premia de Dalt, Spain, participated in WOW-Day for the fifth time. Zina, a mother at the kindergarden, tells us how the day went:

On 7th of October we celebrated the Fiesta de Michael. This was our sixth year that we celebrated this festival and we prepared with a very nice program of activities: A teacher's story (a Michael's story), the room has been super full of persons, we have done two artistic ateliers for families, and both were also very nice and full of people. As it is typical of our country and our families specialty we have celebrate with a very big Paella, lots of food and arts to sell between the families of Krisol, friends, and visitors. It has been really a nice day! We decided to send the Freunde der Erziehungskunst part of the earned money to help other families to access at Waldorf's Schools around the world.



WOW-Day in Czech Republic: “We look forward to next year”

In 2018, the Waldorf School in Příbram, Czech Republic, participated in WOW-Day for the fifth time. A student from class 12, Maria, tells us how the day went:

“This year, we decided to support Hekima Waldorf School in Tanzania and as usual WOW-Day was traditionally held by 12th class. Theme was nature and its protection. Preparations began two weeks before the event and the event itself started on 6th October 2018. The day began with a sunny morning and it stayed like this the whole the day. Around eight o’clock in the morning, the first sellers and organizers arrived and the 12th grade had prepared for them a pleasant background. There were a lot of sellers and with varied goods. You could choose almost everything from photos through grape to vegan specialties. Blasting was live music in service of pupils from our school and puppet theater. You could also watch the keeping and breeding of reptiles in terraria. Children could try threading beads or making scratches in our workshops. You could choose much more, for example, you could make a sword with a carpenter, magnets and blacksmiths to see their craft. The whole day was accompanied by a great friendly atmosphere. Thanks a lot to all the participants; we look forward to see you next year again.”



**WOW-Day in Moldova:
„The celebration brought the
entire school together.“**

For many years, the Waldorf School in Moldova has been participating in the worldwide campaign day – even though the school depends on support itself.

Its status as a state lyceum brings some financial support, but subjects such as handicrafts, painting or eurhythm are not funded by the state. For most parents it is a great effort to contribute to the school's running costs. For WOW-Day 2018, the school community decided to organize a craft fair, as WOW-Day coordinator Natalia Vacariuc tells us:

“We decided to keep up our tradition and to organize a bazaar. The school community opted to have this campaign day on October 6, 2018. Fortunately, the weather was fantastic. Not only the surrounding music, but the temperature was just as inviting. The ninth-graders set up stalls with baked goods, homemade jam, lanterns and jewelry, while the fifth-graders sold handcrafted autumnal greeting cards. The delicious smell of tasty food attracted many people and curious visitors to our schoolyard. The crisp, refreshing autumn air and the smoke of fried meat filled everybody's nostrils and lungs. Besides, our students together with parents and teachers sang, danced, played, painted and sold a lot of things. With great commitment, the twelve grade students offered a crafting workshop for children, where they could make greeting cards. Be it clothing or tasty food, there was something for everybody. In addition, the seventh grade students created a beautiful atmosphere in the whole schoolyard with a wonderful choir of beautiful crystal voices. It was like a celebration, bringing together the entire school. We are happy and satisfied that everything went well. And, by the way, how pleasant it is to think that we can help others.

We collected 300 euros, which we'd like to benefit the Goderich Waldorf School from Sierra Leone. We think that WOW Day is a wonderful idea in order to help children from poorer families and to give them a warmhearted place to learn.



WOW-Week in Germany: „An entire week of WOW“

Because the Waldorf movement is celebrating its 100th anniversary next year, the students of the Freie Waldorfschule Heidelberg have turned WOW-Day into a WOW-week, which took place from 12 to 19 November 2018.

In order to collect as many donations as possible, all classes and employees have planned various activities. The majority of the upper grade students have opted for paid work outside the school in order to donate the salary. All proceeds go to the partner school in Windhoek/Namibia. Because there are still a considerable number of children who would not be able to attend the Waldorf School without receiving financial support. In addition to the paid work of the high school students, numerous other activities took place at the school. The eighth and ninth-graders organized breakfast buffets in neighboring companies; the secretaries stuck Namibian motifs on countless matchboxes and sold them on the school grounds. The fifth class went to the pedestrian zone of Heidelberg with an information stall, where they sang, performed, and juggled. The third class had already sold handmade key rings in support of the Namibian partner school on Thanksgiving a week earlier. Last but not least, the antiquarian bookshop sold books for one week to the benefit of the Windhoek Waldorf School. The brilliant finale of the WOW-Week was the charity concert of the music group „Hit The Beat“. For ten years, high school students of the Waldorf School Windhoek have repeatedly been on tour with their musical project „Hit The Beat“ under the direction of Simone de Picciotto, including several much-celebrated visits to Europe and Germany. With this concert, the group would like to thank the students from Heidelberg for their support over many years. „It was a very eventful and moving time, with many wonderful, rewarding encounters and experiences,“ says Ellen Fischer, employee of the Waldorf School in Heidelberg. She concludes: „We are already looking forward to “Hit the Beat” being our guest again“.



**WOW-Day in Italy:
„WOW-Day helps us to
remember who we are!“**

After the huge success of the WOW-Day 2017, the Scuola Steineriana Colli Euganei continued their commitment in 2018 and organized again a beautiful lantern walk. And that for a very specific reason as Fabio Montelatici, first grade teacher, explains:

„It was a joy for us the idea of repeating the St. Martin's walk. We had a lot of new families in the School, and the walk was the first chance of the year to be together and „breathe“ the atmosphere of Waldorf education. Dedicating the walk to the WOW-Day was also a special way to tell them with actions, and not only words, that our education is spread worldwide, and united in a single spirit. That's always our image when it comes to the WOW-Day. It's easy, in the everyday life of our communities, to get lost in the particular. We all have our problems to solve, our issues to cope with, and sometimes we forget who we are: branches of a single tree, spreading from the Anthroposophical Society and the Free University and taking life, colors, shapes, ideas, impulses, feelings, motivations from all the Schools around the world. Being part of the WOW-Day takes effort, in realities like Waldorf Schools which are, usually, yet busy enough. But it's worth the effort. If we don't remember who we are, we are just people frantically working in some small communities. But if we remember, if we recall, we can begin to become what we strive to be. Practice Spirit-Recalling! May that live always anew and fresh in our souls.“

“Simply helping other schools”



Solveig Horst attends the ninth grade of the Rudolf Steiner School in Wuppertal, Germany. For her eighth grade project she studied Malala Yousafzai, the youngest Nobel Peace Prize winner and child rights activist. The Waldorf student then organized a fundraising campaign at her school and used the proceeds to support the Darbari Waldorf School in India, a young initiative that opens a perspective for children from poorer backgrounds. At the 27th Federal Students' Council Conference in Überlingen, Germany, our WOW-Day coordinator Jana-Nita Raker met the committed fifteen year old and talked to her about Waldorf School, WOW-Day, and her hopes for the future.

What is Waldorf for you?

When I go to another school or visit friends who also attend Waldorf School, it feels a bit like coming home. Because when you grow up with it, it's like a home.

What do you like about Malala Yousafzai?

What I like about Malala is that she had the courage and the strength to simply do what she wanted and what was important to her – and she didn't let terrorists intimidate her. And that even though she almost died after an assassination attempt, she still goes on. I admire her courage and self-confidence to stand in front of many people and voice her opinions.

How did you come to organize a fundraiser?

Since I also had to do a practical part for my eighth grade project, I decided to do a fundraiser. I organized a first campaign on the advent fair of my school. There, I collected 410 euros. On the day I gave my presentation, I collected donations again. In total I collected 555 euros. I donated the money to the *Friends of Waldorf Education* and they forwarded the sum to the Darbari Waldorf School in India. This is a school for children of the so-called untouchables. I deliberately chose this school because it is not always a given for these people to go to school. The girls are never actually sent to school and are often married at the age of eleven. I hope the money will help the school to continue.

What happens at your school on WOW-Day?

At our school the high school students or those aged 13 and over, as far as I know, earn money for one day. The wages they receive for their work are collectively donated. The lower and middle grades have a big charity race around our school and look for a sponsor who gives them a specified contribution per lap completed.

What inspires you on WOW-Day?

I think it's just a totally beautiful thing to do, a beautiful opportunity to help other schools. Our school, for example, is doing well, we have enough teachers, enough supplies. And other schools don't. Or other schools don't even have a proper school building. And that's a good way to support it.

What are your hopes for the future?

For the future, I hope that every child, regardless of origin, whether disabled or with other limitations will receive an education. So they can find a good job later on, thanks to their education, and that there will be a lot less the poverty in the world.



A culinary journey around the world

We created the WOW-Day cookbook as part of the 2018 campaign. From Egyptian lentil soup to Georgian flat bread to Nepalese rice pudding, the book is a culinary journey around the world and contains a variety of recipes from 20 countries. In addition, the brochure provides fascinating insights into Waldorf institutions worldwide.

Ukraine

Wareniki – filled dumplings

What you need:

400 g flour
1 egg
200 ml water
1 pinch of salt
Filling as desired
for example mashed potatoes, onions,
sauerkraut, cherries and sour cream

How to make it:

Bring the water to a boil with a pinch of salt and mix with half the flour. Once the dough is homogeneous, add the remaining flour and the egg, mixing it to smooth dough. Roll out the dough thinly on a floured work surface and cut out circular shapes with a large water glass. Cover the cut out circles with one tablespoon of filling each. Fold the circles in the middle to form a half moon and glue the edges together by pressing them together firmly. For even



better results, you can brush the edges with a little water. Cook the raw dumplings in boiling salted water, stirring occasionally. When they float on the surface, take the Wareniki out with a skimmer and enjoy them warm. You can fill the dumplings any way you like: for example with mashed potatoes and onions or with sauerkraut. Our students love Wareniki with cherries and eat them with a bit of sugar and sour cream.

Brazil

Banana cookies

What you need:

2 eggs
1 cup cane sugar
200 g butter
5 or 6 peels of ripe bananas
1 tbsp. cinnamon
1 tbsp. baking powder
5 cups flour (half of which can be whole grain)

How to make it:

Mix butter, eggs, sugar and banana peels in a blender to a thick mixture. Take a second bowl and add the cinnamon, baking powder, and flour and then the thick banana mixture. Mix everything by hand to a firm, non-sticky dough. Now sprinkle some flour on the worktop or the table and roll out the dough with a rolling pin. Now you can use cookie cutters to make cookies. Place them on a baking tray lined with baking paper and bake at medium heat for about 30 minutes. Bom apetite!

In Brazil, some sweets are made with the skins of fruit. Since there are many bananas, often their peels are left over, but sweets are also produced with melon skins. Of course you can take the bananas instead of the peels and mix them with butter, eggs and sugar.



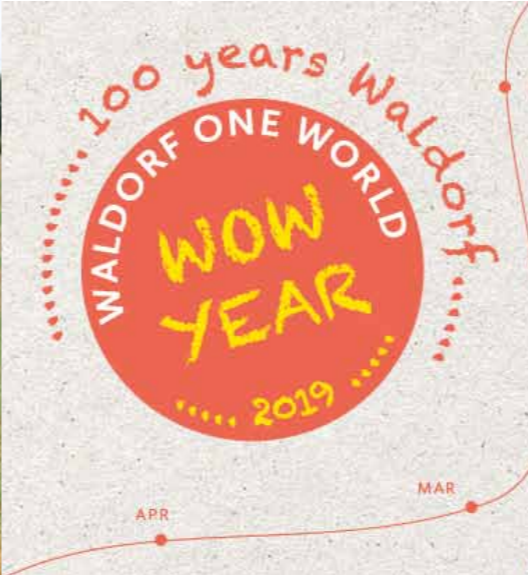
photo campaign #say it

At this year's International Students Conference more than 600 students from 30 countries gathered at the Goetheanum, Switzerland, and celebrated the 100th anniversary of Waldorf Schools. In addition to interesting lectures, there was a colorful program of workshops and working groups. WOW-Day was also present with a workshop and change maker talk.

In addition, WOW-Day coordinator Jana-Nita Raker and eurythmy student Miguel Faria developed a photo campaign and photographed over 70 students to accompany the statement: This makes me courageous! Click here to view the pics.



Here you can watch the video



WOW-Day for an entire year

2019 will be WOW-Year. This means that your fundraising campaigns are possible at any time and even several times throughout the year. Together with you, we would like to celebrate that the foundation of the first Waldorf School in 1919 has become a worldwide impulse.

What's different?

The regular campaign period from 29 September to 29 November does not exist in 2019. You can choose your campaign days as you like, for example in connection with your Waldorf 100 relay race or another school event for the centenary.

What remains the same?

Also in 2019, WOW-Day comes to life through your campaigns. Whether student, teacher or parent, together you can make plans for WOW-Day: For example, you can organize an open stage, inviting the audience to spontaneously show off their talents, be a waffle maker and enchant with your sweet delicacies, or dig up old treasures for a flea market. Whether big or small - any kind of campaign is possible!

100 years Waldorf

The WOW -Year has started - participate now! Some schools have already participated in WOW-Year with wonderful activities. Until December 2019 we invite all students, teachers and parents to become part of the worldwide campaign and to organize their own WOW-Day until the end of 2019.

Waldorf 100-marathon

In cooperation with the Waldorf100-relay race, we would like to invite you to various sporting activities, which will connect schools around the world in the anniversary year. You can organize a joint running event of several schools starting at different points and finishing at one point so the distances covered form a star or a relay across the country. For each section covered, the runners ask for small or large donations, which go from private to large corporate donations.

Our jubilee projects

To make a spirited start into the second century of Waldorf Schools, we would like to introduce our jubilee projects for WOW-Year. This is where the need is especially great. Together we want to collect donations for these fields!

More infos www.waldorf-one-world.org



Your aid really finds its way to where it is needed

WOW-DAY-FUND*

* Your free donations go into the **WOW-Day Fund**. This means you left it open where your donation is to take effect.

The WOW-Day Fund helps to support projects desperate for help and projects that cannot make a major purchase from their own resources, or we can support initiatives that are still fairly unknown and have no one supporting them.

Egypt, Luxor Hebet el-Nil Waldorf School



Dear WOW-Day friends,

It is a great miracle for us that you think of and stand up for us! It is a beautiful gift to feel that we have big brothers and sisters. Our small three-year school between the Nile and the Egyptian desert has now built the first two houses of the emerging school village. We moved in here in November - it's beautiful!

Your donation enabled us to build a large blue school gate into the school wall. Recess is great right now, because we still have so much space to run and play on the entire construction site. But in March it gets very hot, usually between 40 and 50 degrees Celsius. The sun is burning and we urgently need trees. Your donation has made it possible for us to plant many different fruit trees: Mango, lemon, fig, orange, mandarin, gawafa, pomegranate, and in between always a ficus, because it grows very fast. Whereas at the end of January they were just sticks, now in April they are tree trunks with leaves - Trees grow so quickly here!

We thank you from the bottom of our hearts for the shade you are providing us with your support!

Your friends from Hebet el-Nil Waldorf School



Hebet el-Nil Waldorf School

Even though school attendance is mandatory in Egypt, only about every third child goes to school. Especially in rural areas and in small towns, school means classes of 70 children, rote learning, and shouting answers in unison. Children who lag behind run the risk of being beaten. When the speech formation teacher and actress Nathalie Kux was in Luxor in 2015 on a cultural journey, she met a restaurant owner, who wanted something better for the children of his neighborhood, and she decided to do something about it. She built up a Kindergarten, from which emerged, just one year later, a school with a first grade. An educator and a teacher from Switzerland came to Luxor to give seminars on Waldorf education for the local teachers. In summer 2016, the kindergarten opened with 60 children, in fall 2017 a first school class started with 24 children. Now a first school building could be finished. A further construction phase is to begin in summer.

Argentina, Buenos Aires

CultivArte



Dear students and parents,

Sadly, half of all children in Argentina are poor and there are few opportunities to get a good education. We at Cultivarte believe that every human being has the potential to change the world and we use Waldorf Education to find this potential in every human being. We protect childhood by promoting free play and the development of artistic skills, telling stories, offering healthy food and experiencing nature. Every day after school, children come here to learn in a different way, in a way full of love, care, and hope. This year, due to the economic crisis, we were on the verge of losing the center where we hold our workshops, but thanks to the courageous and unwavering Waldorf students on the other side of the ocean, we have succeeded in preserving the center. We are deeply grateful for that!!!

Many good thoughts for you and many thanks!!!

Soledad Garff

Follow us:

@sumateacultivarte

www.facebook.com/cultivarte



CultivArte

Faced with the terrible situation of the many unattended children in San Fernando, a suburb of Buenos Aires in Argentina, several former students of the Escuela Arcangel Micael decided to do something about it nearly 15 years ago. The outcome of this decision is a place where children can come and play. They can also catch up on subject material they did not entirely understand at school. Over the years, more than forty former Waldorf students have been volunteering for CultivArte, which has grown considerably in recent years. For snack there is no longer just juice and biscuits, but a nutritious meal prepared with a nutritional physiologist (mothers often ask for the recipes). A social worker helps families get in touch with local services (ophthalmologist, clinic, social worker, psychologist, etc.).

Argentina, Namandu Kyringue'i Aty Ñeoguangá



Mpaipareiko? How are you? Aiko Porã! We are fine and thanks to your dear donations we're are even a little better.

We write to you from northern Argentina or, to be more precise, from the beautiful province of Misiones. Many indigenous people of the Mbya Guaran tribe still live together in communities in this province. One of these communities is called ñamandu. There is a bilingual school and a Waldorf Kindergarten. This Waldorf Kindergarten is the institution in which we work. Together with two locals we are working there and are doing various activities with the children. We sing traditional songs with them, play traditional games, paint, bake bread, and tell stories. In the kindergarten we have made it our mission to make children as enthusiastic as possible about growing up in their own culture. In this way the Waldorf Kindergarten contributes to the revival of the Mbya-Guarani culture.

The kindergarten can only be maintained through regular donations. You make it possible to pay the expense allowances of Miriam and Diego, the two local kindergarten teachers, and to cover material costs. These include, for example, candles, paper, wax crayons, soap for washing hands, and

watercolors. At the moment we are planning to plant local fruit trees and perennials in the area surrounding the school in order to improve the children's nutrition in the long run.

At the moment there is no water in the kindergarten and the school because the pump is broken. The project faces such challenges again and again, and we have to find creative solutions. This is why we organize the education of the children as creatively as possible. Miriam and Diego attend a Waldorf teacher training on a regular basis. The donation that we received thanks to the efforts of you students on WOW-Day will be used to pay for the teacher training. On behalf of the Waldorf Kindergarten and the school, which is located in the subtropical rainforest, 26 km away from the nearest village, we would like to thank you and in particular all the students! The donation is a great support for us!

Best greetings from distant Argentina
Mara, Martin and Jorin! (We are German volunteers currently completing our voluntary services here)



Kyringue'i Aty Ñeoguangá

For almost two years, Elisabeth Rybak and Paula Kiefer have been building a kindergarten in Misiones in the rainforest of Argentina, as part of their voluntary service. In the indigenous village of Ñamandu there already is a school for the children of the Mbya-Guaraní culture. While the state will not fund a kindergarten for the school, the younger children come to school anyway. Therefore, without further ado, the two volunteers founded a kindergarten. After a short time, they received support from other Argentine Waldorf Kindergartens and from Germany.

Ethiopia, Hawzien

Fink Hawzien



Dear Friends,

Thank you very much for the donations you collected for us on WOW-Day!

The donation will be used to purchase flour and feed for the cows. This helps us to secure the supply with bread from our own bakery and milk for more than one year. In this way, you have ensured that no child in kindergarten or school has to learn hungry. If there is any money left, we will use it as a small contribution to the drilling of the well or for the construction of the science and media room.

We thank you on behalf of the children and on behalf of the board of Fink Hawzien.

With heartfelt thanks from Ethiopia,
Fink Hawzien Association

Fink Hawzien

The Ethiopian association Fink Hawzien is located in the small village of Hawzien in northern Ethiopia. The association has set itself the goal of improving the living conditions for the people in Hawzien. In particular, they focus on children's education. The kindergarten is the only larger kindergarten in Hawzien. The school they built helps to relieve the pressure on the existing school in Hawzien, in which children learn in classes of more than 80 students. The association ensures that children from all classes and especially children from poor families are allowed to attend school. The kindergarten has three groups with a total of 120 children. Today more than 200 children attend the classes one to five of the grade school. The association plans to extend the school up to eighth grade. In total, three teachers and three helpers work at the kindergarten. Six teachers and one teaching assistant work at the school. The more than 400 trees planted by Dr. Atsbaha - the chairman of Fink Hawzien - have grown in size and make the property seem like a little paradise. The water for the trees is pumped from the nearby river with the help of a mule. The cattle that are kept on the school property give the milk that the teachers hand out during recess along with the rolls from their own bakery. On the one hand the school and kindergarten curricula must meet the requirements of the Ethiopian education authority, on the other hand new elements are to be introduced, such as playful learning and independent working. In addition, the kindergarten and the school try to incorporate local Ethiopian elements such as handicrafts, dances and music, as well as fairy tales and fables.



Brazil São Paulo Aramitan



Hello,

Many thanks to all the dear students, who took part in the campaign and thus supported WOW-Day with their donation.

We are a project from Brazil that offers disadvantaged children and teenagers afternoon care with games, lessons, and leisure activities followed by a meal. We teach cooking, music, art, theatre, sports, and English. The children who come to us are not able to support our project financially, which means that the children and us helpers depend on donations. Already from an early age, the children here feel that there is no perspective in life. They experience violence and sometimes drug use.

Our aim is to show alternatives. After the leisure activities, which alternate daily, the children receive a lunch we prepare. A lunch that is necessary for many of them. That is why we use your donations for lunch and thus we can, at least for the time being, feed the children.

Many thanks for that!
Greetings from Brazil,
Aramitan team



Aramitan

Aramitan, a social project in São Paulo, encourages young people and adults who are willing to take responsibility and make a commitment for social renewal. Since 2004, the initiative develops a community center for children and adolescents. Aramitan means: „The child that unites earth and sky.“ With the involvement of people from all around the world, Aramitan is promoting another kind of globalization - the globalization of brotherhood, commitment and responsibility. Aramitan's aim is to contribute to make their motto „another world is possible“ a reality.

Brazil, Varzea da Roça Escola Anael



Dear WOW-Day Fundraisers 2018,

The school community of the Escola Waldorf Anael Varzea da Roca in Brazil thanks you very much for your great commitment!

We are a small Waldorf School, just ten years old, located in the remote and very dry hinterland of Salvador da Bahia. All the problems known from Brazilian cities are also present here. In addition, we are secluded from civilization and poverty reigns due to the sparse vegetation. The poor prospects for the future paralyze any passion for learning, especially among children and young people, and often lead to the well-known problems with crime. For these children, a Waldorf School is really a small paradise, where one can breathe a sigh of relief and feel accepted. They get to know another reality and learn a lot without noticing it.

In order for this „paradise“ to operate, we always depend on donations. The parents cannot afford the monthly costs of the school. At best, some can provide a small contribution. Recently, a friendly donor made it possible for us to drill a well. We are very happy about this, as we can now try to grow

our own vegetables without poisonous sprays or fertilizers. With your donation we want to lay out a garden, irrigate, set up shade and finally plant and harvest. Everyone is looking forward to it! Actually, we lack the words to tell you how we feel.

If you fight for a better future „at the end of the world“, it is an overwhelming feeling to experience how young people commit themselves to making this financially possible!

So many cries for help fall on deaf ears. YOU have heard us and reacted! A very warm OBRIGADA to all involved! And exotic greetings, combined with an invitation to visit our school or to volunteer for a social year here.

Doris Knipping with the whole school community



Escola Anael

In the dry hinterland of Bahia, in the middle of nowhere, lies Varzea da Roça, a little town of around 15.000 inhabitants. In the 19th century, this was a recruitment area for the slave trade; today, it is a place that many people just want to get away from, because there is no work. But the people who leave end up in the slums of big cities, where they have no perspective either. A request from an inhabitant of Varzea da Roça prompted Doris and Wolfgang Knipping to visit this place. The hardship was immediately evident, and so they decided to establish a kindergarten in 2009 and a school in 2010. The kindergarten and the school are a source of hope for the future and a source of self-confidence and competence. By now, the facilities are run by locals. But all of this has to be maintained. This is still only possible thanks to the aid of many supporters.

Brazil, São Paulo

ACOMI



Dear school community,

Thank you very much for your support!

ACOMI is an organization located in Jardim Boa Vista, a district on the outskirts of São Paulo, Brazil. ACOMI was officially founded in 2000, but long before had already begun to offer extracurricular and complementary activities to the children and young people of Jardim Boa Vista. Apart from ACOMI, there is no other organization that takes care of children and young people when they do not go to school. With its offers, ACOMI wants to create alternatives that counteract the scholarly, cultural and social deficits. In this way, ACOMI contributes to combating poverty in all its manifestations and to the promotion of social participation.

SETTING TALENTS IN MOTION

This is the project that is benefitting from your financial aid. Currently, this project has about 202 participants, who are supported by about 25 volunteers and four permanent employees. Some of the activities this project offers include: Spanish, English, German, music, flute and guitar, judo, handicrafts, art, vegetable garden, and much more. The children and young people come on a certain day of the week to take part in the activities they are interested in.

In this project the children and young people learn to be independent and they have the opportunity to discover their talents.

From the bottom of our hearts we thank you for your donation.

We admire your commitment, your determination, and your devotion. If you should come to Sao Paulo one day, make sure to visit us!

With heartfelt thanks
ACOMI



ACOMI

ACOMI arose from an initiative of parents, teachers, and friends of Colégio Waldorf Micael de São Paulo, who started doing volunteer work in the immediate vicinity of the Brazilian school in the 1980s. They wanted to give the children of the Boa Vista district, where there are hardly any green spaces or playgrounds, more prospects and leisure activities. At ACOMI, children can take part in extracurricular activities based on Waldorf education every day.

Brazil, São Paulo

Guainumbi



Dear students,

We were delighted to receive your donation. With this money we are going to repair the roofs of the wood workshop, the library, and the office. Last year, it rained a lot and some of our rooms were flooded.

The Guainumbi institution works with mentally and physically handicapped people who come from socially weak and often difficult family backgrounds. Many had traumatic experiences. In some families there is a lack of basic things, such as food and sometimes running water and electricity. Unfortunately, they have often lost one or even both parents.

About 100 students attend our institution. The children are divided into two groups; one comes in the morning and one in the afternoon, each group having five classes. Each group has three joint meals. In the classes we work therapeutically with the students. We bake, make music, and dance together. We also offer work in the vegetable and herb

garden, the wood workshop, the weaving mill, and other artistic activities. We also help them to read, write and do arithmetic.

We are all very grateful for your donation. Your support is very important to us and is an incredibly big help.

The next time I come to Germany, I would love to get to know your school and thank you personally.

I wish you all the best.

Many greetings,
Guilhermina



Associação Benficiente Guainumbi

The social therapeutic institution Guainumbi is located on the outskirts of São Paulo in Brazil. The project welcomes people with special needs who come from socially disadvantaged and often difficult families. They receive three meals a day and take part in therapeutic workshops such as baking, woodworks, making music, theatre, dancing and gardening. They also learn reading, writing and arithmetic. The organization started as a small project. Today, they are a place of community and learning for over 100 young people and adults.

Brazil, São Paulo

Circus Ponte das Estrelas



Dear WOW-Day protagonists,

On the stage there is a pyramid of children. A call of „and HEPP!“ sounds over the heads of the audience. The children look into the audience, with raised heads and shining eyes. Then, within seconds, the pyramid is dismantled; the children run out, behind the curtain and come out for the roaring applause. But then they start to build a bridge out of single wooden sticks. Without any screws the parts lay into each other. When the bridge is finished, the children come to the front of the stage. Now they just stand there singing their circus song, the end of each performance. It is very quiet in the hall: the children look around and sing - the audience looks at the children, with shining eyes, some already know the song and sing along, many a spectator also has tears in their eyes.

Those who come to a performance of the circus Ponte das Estrelas, which translates to Star Bridge, have now seen a performance of theatre and circus acts on stage. The children juggled with balls, clubs and rings, skipped three, even four ropes at the same time, and all of this while riding a unicycle! The brave bear act made the audience laugh, and the giraffe, which was as big as a real one, drew the children out of the front rows - because everyone wanted to stroke it! No one thinks about where the children on stage came from anymore, because what they showed was simply great and touching! It doesn't matter whether we are on stage at a public school in São Paulo, perhaps at the school of one of our artists, where he is ridiculed and bullied as a school failure, or whether we are at a Brazilian private school, attended by the children of diplomats; in an institution in the midst of the favelas, where children have never seen a theater performance before, or on a very special tour through Germany.

The Circus Ponte das Estrelas is aimed at children between the ages of 12 and 18 who are in danger of losing their lives. They come from the outskirts of São Paulo; violence, crime, murder squads, drug and human trafficking are their immediate environment. We meet daily for our circus and theatre practice... but we also simply practice living together. This requires courage and training because of the difficult experiences each child brings with them. In addition, there is a lot of art and music. On weekends we have a sleepover and set up a show from „nothing“. We perform this show during the holidays. If everything went well, at the end of a year we will have made costumes and animals from old clothes; vague ideas, conflicts and questions within the group will have led to a story that also applies to the whole world; and individually practiced tricks will have turned into colorful circus acts. All these things then come together to make a performance. The children are transformed into real stars.

We thank you very much for your effort and support! With your donation we buy jam, peanut butter (our favorite breakfast), flour for the bread we bake every week, but also sewing thread for aprons, tablecloths, and costumes, cleaning supplies to keep our house beautiful. In short, the donation helps us with all those things that silently and quietly transform children into stars, children who have been tortured by fate for a long time.

OBRIGADO! Thank you!

On behalf of the Star Bridge Circus, Regina Klein



The Circus Ponte das Estrelas

The Circus „Ponte das Estrelas“ is aimed at children and young people from the periphery of the Brazilian metropolis of São Paulo. Often they come from the most difficult circumstances. The violence of the big city, families that are involved in criminal activities, as well as the early responsibility for their younger siblings and the household chores shape the life of many of them. The Circo Ponte das Estrelas, which means “star bridge”, is a healing counterbalance to these experiences. In addition to the circus activities, the young people also learn craft and musical skills. The circus not only offers a stable framework, but also a place where the young people can feel at home and where they can learn to trust in themselves.

Brazil, Capão Bonito

CREAR



Dear students,
Dear teachers,

On behalf of CREAR, the children, teenagers, parents, and educators, we would like to express our heartfelt thanks to you for the donation, which is very important and necessary for the realization of our work.

This year, we have decided to use the WOW-Day donations especially for the equipment and furnishing of our new and renovated classrooms, and we aim to move in by the end of the first or the beginning of the second semester.

I wish you all God's blessing, much health, a successful year 2019, and all the best.

With warm and grateful greetings
Peggy Rische Lederer



CREAR

The CREAR is located on the outskirts of „Vila Aparecida“, one of the largest and poorest districts of Capão Bonito in Brazil. CREAR was founded in 1994 with the goal to help the local population and especially the children and adolescents. In the course of time, a wide range of services has been developed: daily full-day care for toddlers and preschoolers, as well as extensive work with adults (needlework groups, gardening, lectures, home visits, social assistance).

Ghana, Dormaa Ahenkro Cosmos-Centre



Dear students
Dear colleagues,

From the bottom of my heart I would like to thank you for your WOW-Day donation!

Maybe you remember: In our small centre in Ghana there are twelve children now, all of them have quite a handicap. They are looked after by Ayala, our housefather and teacher, and by three mums, who cook for everyone on an open charcoal fire and wash mountains of laundry by hand with cold water every morning.

The children didn't have a good life before they came to our centre. They are really the poorest of the poor: Many people in Ghana think that a child who was born with a disability brings misfortune to the whole family; yes, they even believe the child is bewitched. Immediately after birth, the child is usually brought to a river and left there. Some children are also kept hidden in the furthest corner of the house, often tied with a rope.

With us the children not only get three healthy meals, as well as clothes, a mattress, and a mosquito net; we even started a few years ago with a small school. Ayala teaches them the letters, practices arithmetic with them, and yes, we even introduced

form drawing. At the end of the lessons, the children usually hear an old Ghanaian tale.

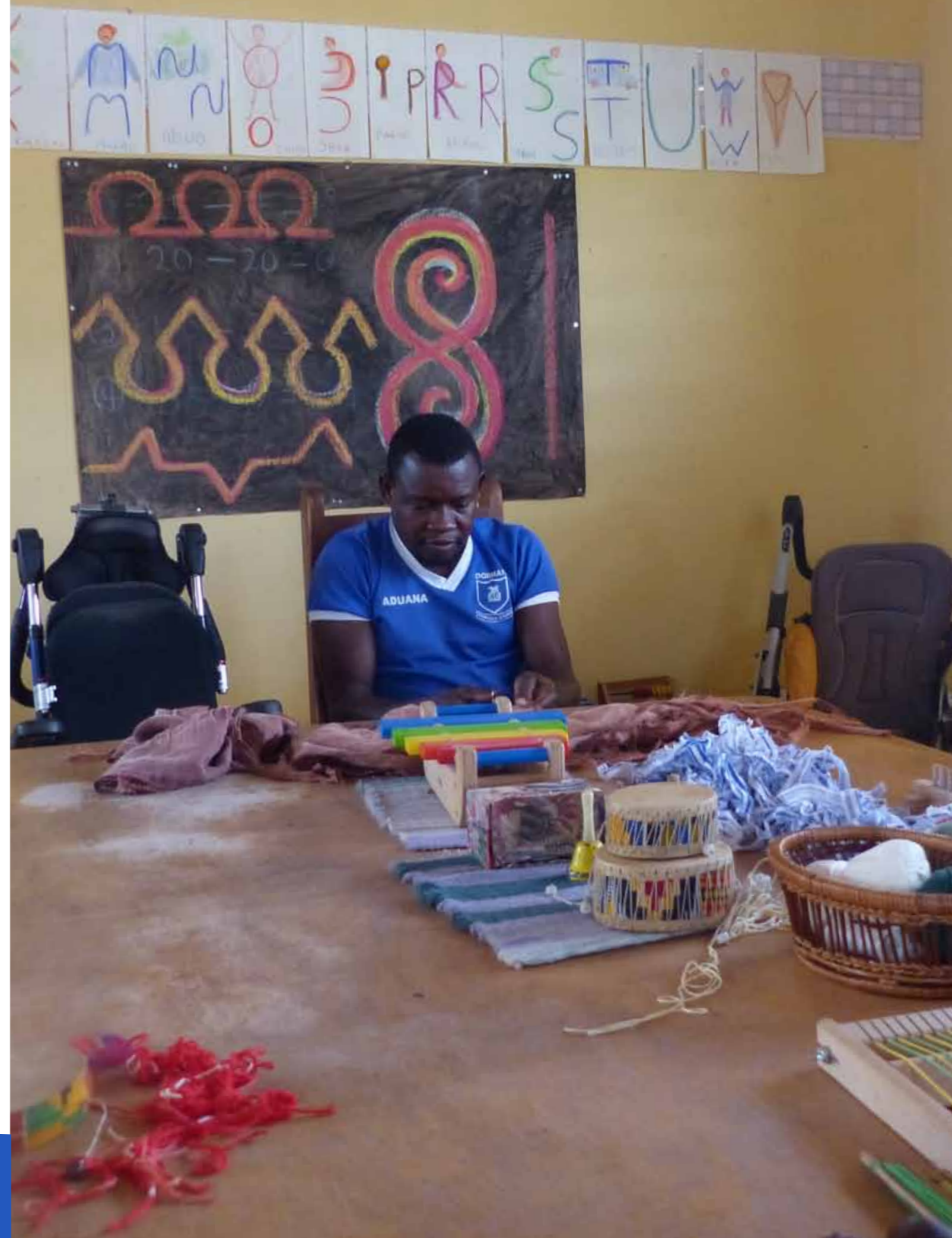
Afterwards, our three oldest children practice weaving on small school weaving frames, which I brought them. The joy with which our children go to school is hard to describe...

Now, you would like to know what we are going to use your money for. Your donation enables us to go to the market and buy food for all the children and helpers in the Centre! And this is really a great help for us!

I would love to tell you more about our Centre. In autumn, I will go to the Centre for a few weeks and work there, as I do every year.

Once again: thank you very much!

Your Patrice Reinhardt



Cosmos-Centre

The Cosmos Center is an institution of curative education in Dormaa Ahenkro, giving a safe home to an average of seven children with disabilities. Beside their regular meals and classes adapted to their special needs, the children also experience respect and learn to trust in themselves.

Guatemala, San Marcos La Laguna Escuela Caracol



Dear friends,

Thank you for your support!

Escuela Privada Caracol is an educational institution located in San Marcos la Laguna, on the western region of Lake Atitlan; Its main priority is to offer a quality educational alternative to the local Mayan families, aiming at nurturing the expression, creativity, and humanity on our students and community.

We offer our students the levels from kindergarten to sixth grade, we also provide nutritional snacks to all of them; Guatemala is a country with a high rate of malnutrition and deep scarce of quality educational offers, that is what makes Escuela Caracol so important for our community: It helps nurture bodies and minds of the children from the western region of Lake Atitlan following the Waldorf pedagogy guides.

All support and donations that Escuela Caracol receives help fund its sponsorships program that benefits 75% of its students with up to the 95% of their tuition fees, nutritional snacks, and the supplies used at classroom activities.

The donation Escuela Caracol got from 2018's „Wow Day“ helped buy all the supplies needed for all its students for a whole school year.

That is why we want to send our profound gratitude to all the people who got involved at your school during 2018's „Wow Day“; You helped Escuela Caracol promote change through education on the region of Lake Atitlan in Guatemala.

Take care,
Juan Diego Arrivillaga

Escuela Caracol

The name of the Escuela Caracol Waldorf School, which translates as ‘the snail’s shell’, gives us a clue to the vision behind this school located in the village of San Marcos La Laguna, and the close relationship of this school to Maya culture: spiral forms symbolize the connections between life’s manifold facets, and life as a whole. Around 120 children from Maya families and from families who have emigrated from the USA learn three languages: Kaqchikel, the Maya language, Spanish and English. The Escuela Caracol became the first ever school in the modern period to teach in Kaqchikel, and now state schools have followed its example. The majority of the parents from indigenous families have very low incomes and thus the tuition fees are hardly enough for the necessities of every day school life.



Haiti

start international



Dear students,

Thank you very much for supporting our project in Haiti with your donation.

This makes the children, teachers, and parents there, as well as us very happy. Only together can we change the world and the situation of children in different countries of the world. Without you and the help of other students this would not be possible.

Haiti is a beautiful country in the middle of the Caribbean Sea. Usually it is very hot: 35-40 degrees Celsius. It is the poorest country in the northern hemisphere. Of course, there are also a few rich people - very rich people. But there are very few of them. Most people are terribly poor. They live in huts and have very little to eat. Usually the children fetch water for the family at the well before school; then they run to school. Their way to school often takes one to two hours.

We have been in Haiti since the earthquake in 2010. Since 2012, we have been working with the children, teachers, and parents at various schools in the country. As in many countries, the teachers have not received any training. Many do not have a high school degree, have never attended teacher training or university.

Most people have no idea that school and learning can be fun and that students and teachers can go through life together. While a few years ago there was virtually no time to play, not even for the kindergarten children, there are now fixed play times every day. There is also a lot of singing, the children play circle games, and build toys from natural materials. The older students no longer only have to learn by heart. They are allowed to use their own heads, discover how mathematics works together with their teachers, what physical laws are, learn languages when playing theatre. All this was unthinkable just a few years ago. At that time, every child had to take 17 books with them already to kindergarten.

Many children live alone, without parents, because they have gone to the city to work. The children eat rice and beans, the same thing every day. Often they get their only meal of the day at school. Your donation helps us to continue our journey together with the people of Haiti. And more and more schools can become places of life for human development, places where children can feel safe and develop freely. This will take many hours, many training seminars and a lively exchange among all those involved.

For this we thank you from the bottom of our hearts.



stART international in Haiti

stART international provides emergency aid worldwide for traumatized children and young people in war and disaster situations. The international team helps wherever children find themselves in distress - in refugee camps, schools, kindergartens, and orphanages. They work with children and young people using art pedagogy and art therapy to help them process the traumatizing experiences and learn to smile again. In Haiti, they accompany the development of and the cooperation between the Waldorf schools in Torbeck and Meyer. Further training courses and joint seminars strengthen the young Waldorf teachers and give children an education that helps them to escape poverty.

Madagascar start international



Dear students,

Thank you very much for supporting our project in Madagascar with your donation. This makes the children, teachers and parents in Madagascar, as well as us very happy. For only together can we change the world.

How can one imagine this country? Madagascar is the fourth largest island in the world and is situated in the Indian Ocean - so to speak next to Mozambique in southern Africa. The people speak Malagasy, some also French. Our project is located 30 km from the capital Antananarivo. The landscape there is covered with rice fields - as far as the eye can reach. Most people live in mud houses. Even if nature is beautiful, Madagascar is unfortunately one of the poorest countries in the world. All wealth and all power lie in the hands of a few families. Most people are completely poor. In the countryside, they work in the rice fields from morning till night.

Many children wear torn clothes and walk barefoot. Shoes are a luxury. Early in the morning the children fetch water or wood for the family, they take the cows out or take the ducks to the river. Often they eat only once a day.

In such a rural area the Canadian Kathryn Lucking started a small school initiative about 10 years ago - to enable children to learn at a place like this and

to build hope for the future. For four years, we have been supporting Kathryn at her request in the construction and expansion of the school and the teacher training.

For as in many places on earth, here too most of the teachers are not prepared for educational work with children. Many have little more than a school-leaving certificate, cannot afford teacher training and often only know school as a place where children have to learn by heart and are beaten. From these beginnings the school has grown to about 800 students today.

The school is showing the first signs of becoming a Waldorf School. The students are given more space and time to play, to move, and to discover and understand connections for themselves. In order to achieve this, stART works directly with the children as well as with the teachers. Together we design the classes and give seminars. In this way, the school is gradually becoming a place for real learning - a place where children and teachers can move and develop freely.

For two years now, teachers from other schools have also been able to participate in some of our training seminars. Through this, the school is more and more becoming a learning center for the entire area, a model place for how school can be different.

We thank you from the bottom of our hearts for helping us to make this possible.



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South Africa, Cape Town Zenzeleni Waldorf School



Dear students,

Thank you so much for your great donation to our school. You must all have worked very hard to achieve so much. We feel very blessed that such a distant school thinks of us and supports us.

We are a primary school in Khayelitsha, Cape Town's largest township with 500,000 inhabitants. A township is a place where there are many unconventional dwellings made of corrugated iron. We have 271 Children from kindergarten to seventh grade and are the only school in the area that does not have an official school uniform. In the beginning, before the children got used to the fact that we don't have a school uniform, they teased us and told us that we were still in kindergarten because only kindergartens don't have a school uniform.

We are very proud of our school and belong to the best in Khayelitsha. We also have a few students who take violin lessons, funded by the Cape Town Orchestra. We love to sing and dance and all African festivities include a lot of singing and dancing.

Since last year Cape Town has been suffering from a serious water shortage because we didn't have enough rain. We have indeed prepared ourselves to have no more water, and people

have desperately tried to replenish their water reserves. Each person was only allowed to use 50l per day. We focused very much on how we can save water and became aware of how much we consume.

We will use the donations you collected for us as follows:

- One part will help to open the school to children from very poor circumstances, where the parents do not have any work.
- A part is used for our art space in a shipping container, where a young man works, who went to our school, and who now wants to create a space for us to create art in our free time when we feel stressed and unhappy or just need some rest.
- The rest will be invested in school materials, such as reading books, stationery, etc., and recorders. We would also like to buy two water tanks.

Thanks again for an absolutely great donation from all of you. We are very grateful.

Yours sincerely
Zenzeleni teachers and students



Zenzeleni Waldorf School

Zenzeleni Waldorf School is located in Khayelitsha, the largest township in Cape Town. The institution was established in 1999 thanks to the initiative of a few parents and with the support of the Centre for Creative Education. Today the school has seven classes and a kindergarten and provides a warm place for 280 children to learn and grow up.

South Africa, Cape Town Centre for Creative Education



Dear Waldorf students from all over the world,

Many thanks from all the students of the Centre for Creative Education for your commitment and hard work that has enabled us to complete the teacher training.

We are a group of 93 women of different ages, some of us mothers and grandmothers, who mainly come from the townships around Cape Town. We come to the Centre twice a week to practice arts and crafts. We have a lot of fun discussing what we've learned, trying out morning circles, and making toys for the kindergartens where we work or volunteer.

Most of us have never experienced Waldorf Education before, but we are convinced that it is the best education for our children.

We want to make a difference for the children in the township by providing them with a safe and secure environment and a space where they can play freely and imaginatively.

Only 25 percent of children in South Africa can go to kindergarten, because there are not enough kindergartens or teachers. Since most mothers and fathers have to work, the children are not adequately cared for during the day.

The WOW-Day donation makes it possible for us to become educators, because we do not have a sufficient income to finance the training costs.

The kindergarten teachers of the township earn very little (800 Rand) per month; that is about 50 euros. Therefore, we are very grateful for your support. Without this, the Centre for Creative Education would not be able to offer this training.

Many, many thanks!

Centre for Creative Education



Centre for Creative Education

The Centre for Creative Education is a training center for kindergarten teachers who then work in township kindergartens in Cape Town. The dire conditions here are caused not only by poverty, but also by overcrowded kindergartens and a lack of staff. There are simply not enough spots for all children. More teachers are urgently needed, who will be trained for this work at the Centre for Creative Education.



We were entitled to forward your donations to the following projects*

* earmarked donations

In this case you decided to support a particular facility you feel connected to, for example your partner school.



We forward to 100%

Did you know that we forward 100% of your donations to the local facilities, that is, without deductions for our administrative budget? This has been one of the principles of our work since the very beginning of the *Friends of Waldorf Education*. This is especially important for small projects where every Euro counts.

Gaza

Nawa for Culture and Arts Association

Dear students,

I would like to sincerely thank you for your donation in support of NAWA.

Nawa for Culture and Arts Association (NAWA) is a non-profit organization founded in 2014 by a group of motivated and dedicated young people to help strengthen their community through culture, art, and non-formal education. NAWA offers its activities to the Palestinian community in general, with an emphasis on the people in the Deir Al Balah area.

NAWA with its five centers is located in the Deir Al Balah area, a central point in the middle of the Gaza Strip. There is an additional center in the Khanyounis area of the southern Gaza Strip. NAWA offers its services without exception to thousands

of Palestinian children who have limited access to cultural, artistic, recreational, and psychosocial support programs, as well as to youth, parents, and educators.

NAWA will use your donation to build a cafeteria. This will provide care for over 100 children between the ages of five and six at the Al Hekayat kindergarten. In addition, the canteen will also serve 60 NAWA employees.

Thank you very much for your support!



Nawa for Culture and Arts Association

For many years, the conflicts in the Gaza Strip have hardly ever quieted down; the population is exposed to permanent tension. For years, Reem Abu Jaber has been pursuing, with great commitment, the goal of offering Waldorf Education to children and teenagers, also helping them to better process their traumatizing experiences. The El Hakajat Kindergarten is opening up a new educational perspective for Gaza, centered on the human being as a whole.

Georgia, Tbilisi Michael School



Dear students,

The work of our center includes the curative kindergarten, the curative Michael School, the early childhood intervention, the day center, the professional preparation for the young graduates of the school, and the curative seminar.

Today our school is in a difficult situation, because the state gives only 7.70 euros per month for each child. From this amount we have to pay the salaries of the teachers and everything that is needed to run a school, such as electricity costs. Our school is small but the amount is not enough to cover all costs. Therefore, the sole curative school in Georgia works only thanks to donations. Despite financial difficulties, the Michael School continues its work.

We would like to thank all our friends and partner organizations for the great help and support. Your donation gives our school the opportunity to continue working and to exist at all.

Best regards,
Marina Shostak
Michael School



Michaelschule

Since its inauguration in 1994, the Michael School for Curative Education is the only school for children with special needs in Georgia. The house of the curative education initiative is situated in the center of Tbilisi. The school is funded according to the same rules that apply to every regular school in Georgia: Around 30 children are expected to be in one class. But if there are only six or eight children in one class, the school only receives the corresponding fraction of the usual funds. This amount is so small that the teachers can't make a living, not even in Georgia. This is why the school needs continuous support, to maintain the valuable work of our teachers, who have a lot of experience in education and therapy.

Georgia, Tbilisi Daycare Center



Dear children,

Our institution is called Daycare Center for Social Therapy. It is located in Tbilisi, the capital of Georgia. We are a working community. In our workshops we work together with 50 people who need special care and with 21 employees. We make different things from wood, paper, and wool. We make candles and notebooks, and we print books. We have a large kitchen where we prepare lunch for the whole community. We also have a garden with trees and flowers. And we also have animals - dogs and bees.

Together we not only work, but also do many artistic activities, such as music, eurythmy, painting and sculpting. Before Christmas, before Easter and in summer we organize markets in the day-care center, where many guests visit us and buy some of our homemade objects. Our workshops also have customers who place orders. In our paper workshop we produce notebooks for the Tbilisi Waldorf School.

We are happy to be together during the day and to do useful work. Without the daycare center, our people with special needs would be sitting at home alone without anything to do. In the daycare center they have friends, their own work and their lives are full of meaning. We are happy when guests come to us and buy our products - so we see that our work was not for nothing. We are also happy to visit different places and events and to talk to different people.

Dear children, we would like to thank you for your efforts and your contribution, for your interest and active help.

We wish you good luck and friends in life and we send you warm greetings

from all the members of the daycare center



Day care center

The day care center for social therapy in Tbilisi, the capital of Georgia, looks after people in need of special care. More than 50 people come to the center every day to learn, receive therapeutic support and work. In Georgia there are still no official welfare programs that support people with disabilities and enable institutions such as the daycare center to survive. The small amounts that parents can pay and the proceeds from the sale of their own products are hardly enough to cover the costs.

Georgia, Gremi TEMI



Dear students,

We, the children and adults of the TEMI community in Gremi, Georgia, would like to thank you very much for the WOW donation we received from you.

We are a large community of about 60 people (children, teenagers, and adults), learning, living and working together on a large site with some houses and gardens.

Many have no parents or relatives to care for them and find in the TEMI community a big family where everyone helps one another as best they can.

In Georgia, there are almost no opportunities for people without a family to lead a decent life. Therefore, it is important that the TEMI community is open to all people who are looking for a place where they can take their lives into their own hands and shape it together with others - and Temi is also a place for those who need someone to support and care for them.

More than half of the TEMI residents do not receive any financial support, and we are grateful when many different people help to make life in

the community possible. We also look forward to excursions and a holiday trip to the mountains and the sea, where we camp outside and cook by the fire. We can make these trips with the help of your donation.

If you would like to make a trip to Georgia, or maybe even do agricultural work on our vineyards (the grapevines need a lot of tending), you are very welcome to stay with us.

The money you collected through your campaigns is a great help for us!

We hope that you will continue to work on WOW-Day in the years to come with a lot of energy and imagination and that you will find more and more participants and friends to help with this great project through which you send rays of light to all corners of the world and delight many hearts!

With kind regards, in the name of the TEMI community,

Susanna Reinhart



TEMI-community

TEMI in the small village of Gremi in Georgia strives to be a home for the poor and disadvantaged. Homeless people, neglected orphans, and people with severe disabilities come here. There is a small school, a vineyard and a carpenter's workshop. Of the about 70 people, less than half receive a few euros a day of state support. Children and many of the residents in need of care still do not receive any financial assistance. Therefore, each year the community must raise the necessary funds through self-sufficiency, sale of products and free donations.

India, Darbari Darbari Waldorf School



Dear students,
Dear teachers,

On behalf of the little Darbari Waldorf School I would like to thank you very deeply for the incredible gift that you gave us through WOW-Day.

My name is Jacques Monteaux and I am the mentor of this school. I have been living mainly in Darbari for three years now. Before that, I was a class teacher at French Waldorf schools for 40 years.

I'm sure you've already read a bit about our school and looked at photos. Maybe that's how you decided to help us. This decision is a great help for all the children and teenagers of our school. As you surely know, here in the Thar Desert we have opened a Waldorf School for the poorest part of the population. Apart from the fact that these people are poor, they are Dalits, which means they are casteless. They are often called untouchables. In addition, here in our area, school is the only way to avoid child marriages. Girls are still often married at 13, 14 years of age despite the Indian law passed 18 years ago that prohibits child marriages.

Yes, here, in the Thar Desert, the traditions are

stronger than the law! On the attached picture, I am with Souza, 16 years old. She is already married. She will never go to school again. She will now have children and take care of the house. I visit her every time I can. We will now work together with an Indian association to protect our students from these precocious marriages.

I would like to have the opportunity to tell you about our school. Next autumn (October and November), I will be in France. I would like to make a little trip to Germany to visit the schools that helped us. I could give a lecture with video and photos. It's a bit complicated to organize, but we can try. If you are interested, please write to WOW-Day. Jana-Nita will forward me your e-mail and we can discuss it. I would be very happy about that.

I would like to thank you all for your commitment. You are acting for the future of mankind. I am deeply moved by your commitment. It gives me hope and courage.

Warm greetings,
Your Jacques Monteaux



Darbari Waldorf School

In northwestern India there is a very young Waldorf school for children of the Bhil people, one of the most populous indigenous tribes in India. Despite the official abolition of the caste system, the local families are still excluded from society and live in extreme poverty. At school, children experience respect and learn to trust in themselves.

Kenya, Nairobi

Mbagathi Waldorf School



Dear students, dear colleagues, dear parents,

Many thanks for a gift that works and nourishes always and everywhere.

The Mbagathi Waldorf School is a school for financially disadvantaged families. The poorest children are given access to a better education.

Many of the families cannot cover the basic needs of their children. Education is a slow process and takes years, but when you see healthy, happy, creative children in the final years of school, we know that we are reaching our goal.

We thank you for your donations and funds, which support the running of our school and important projects. Your generous donation supports us in providing education and healthy nutrition in a safe and loving environment, while also continuing and

developing the education at our school. This year, 2019, we have set ourselves the goal of purchasing library books and school materials, setting up a health and accident fund for the children, providing a common fund for the basic needs of our boarding school children, and renewing health insurance for our employees.

We also have a plan to improve our farm. Our priority is always the healthy nutrition of the children - we are humbly proud of that and you can also be proud of your efforts, because you make it possible for us.

Asante for your wonderful WOW-Day campaign, for what YOU do changes the world!!!

Best regards, Mercy Njoki



Mbagathi Waldorf School

Nairobi is a progressive city. However, large parts of the population are fighting for survival. Finding work is difficult, and often people are struggling to pay for food, rent, and clothing. The children of Mbagathi School often come from difficult family situations. It is not uncommon to have children whose parents are separated, deceased, or suffer from AIDS. The Mbagathi Waldorf School has been constantly growing since its inauguration in 1992. Today, the school takes care of 300 girls and boys, of whom 90 are living in the school's boarding home. The teaching staff consists mainly of Kenyan teachers, but international colleagues support their work now and again. The school has to deal with an increasing number of applications from parents who are basically not able to afford the tuition fees. Educational sponsorships are an important help for the school since 95% of the parents can only afford to pay very little in tuition, if anything at all.

Colombia, Medellín

Arca Mundial



Dear students,

The Fundación ...is an institution for children, teenagers, and adults who have a disability. There are five groups where the children learn, do carpentry, weave or make jewelry. There is also a bakery, a pottery and a painting studio.

The work is important ... because there are very few facilities for people with disabilities in Colombia. Most institutions charge a lot of money, so poorer families look after their disabled children and adolescents at home. Often they sit in front of the television all day and feel useless. It is important for the Fundación Arca Mundial to show everyone that they can contribute something meaningful and that the community is important.

Through the generous donation ...we were able to buy new dining tables and chairs. The old tables were very unstable and broken, and there were no larger chairs for the adults.

What counts for us is, ...that anyone can attend the institution. Therefore, everyone pays accordingly to the income of the parents. So some parents only pay the money for the food. Some families need help to pay the transportation costs, so that their children arrive safely at the Fundación. The most important thing is that everyone is welcome and that the members of the community help one another - especially with the daily problems that automatically arise in a group.

We have three meals a day in the Fundación - in the morning and afternoon there is a snack from the bakery and at noon we have a warm meal together from our own kitchen. Before each meal, we say thanks together. We also think of you, because you made it possible for us to sit on sufficient and comfortable chairs and to eat from stable and beautiful tables.

With thanks and kind regards from the Arca Mundial



Arca Mundial

Since the establishment of the facility Fundación Arca Mundial, which in English means "Ark of the world", children, adolescents and adults are receiving educational and therapeutic support. The work of Arca Mundial is a counterbalance to the often very difficult external conditions in which people with special needs find themselves, and the Fundación enables them to develop healthily. In the main, it is people from underprivileged circumstances who come to the Fundación Arca Mundial. Only a few families are able to pay monthly tuition fees, and this is why the facility urgently depends on support.

Kolumbien, Bogotá CES Waldorf



Dear children,

We would like to thank you very much for the donation you collected for us on WOW-Day! It is always great and animating for us to know that on the other side of the world children think of us and do something with empathy for our children, whom they don't know at all, but of whom they know that they may suffer from poverty or have to struggle with difficult living conditions.

Your donation will be used in one of our programs, called PAES, where children between the ages from 5 to 18 make art or music in various groups, knit and weave, or dance and play theatre. In this way, the children and their parents learn that life can also have beautiful sides. With the help of these artistic workshops they can deal a little better with their situations. For many of the children and their families, the CES Waldorf is the only place where they are supported in many ways and where they are guided to develop a new and positive life project.

It is great that you are supporting this!

Best regards from far away Bogotá,
Your CES Waldorf, Colombia.



CES Waldorf

The history of CES Waldorf dates back to 1997 when a group of social workers together with Helmut von Loebell, an industrial manager who has been living in Colombia since 1956 and is co-founder of other social projects in Bogotá like the SOS Children's Village Colombia, avoided the eviction of the dwellings of 36 refugee families and achieved their peaceful relocation to the Sierra Morena neighbourhood in Ciudad Bolívar. In Sierra Morena the social workers familiarised the relocated families with the general requirements of an organised community life and helped the children with their academic processes. Inspired by Waldorf education, CES Waldorf offers a unique educational and social program. Through arts, culture as well as medical and psychological assistance, it offers children, adolescents and their parents the opportunity to cope with their difficult living conditions, characterised by extreme poverty, drug abuse and violence, and to fulfil their wish for a dignified life. Despite the donations of several public and private organisations from Europe and Colombia, raising new funds for the operating and maintenance costs remains a daily challenge.

Moldovia, Kishinev

Kishinev Waldorf School



Dear friends,

On behalf of the Waldorf School Kishinev we thank you from the bottom of our hearts for your donation and admire your courage and willingness to commit yourself to a cause.

The good news from the Friends of Waldorf Education in Berlin was a very pleasant surprise for our entire school and the kindergarten community! As the only Waldorf School in Moldova, we strive to provide an alternative education for the new generation based on freedom, honesty, and love.

Our school began modestly, with only two classes. Since this challenging but magical time it has grown to include classes from one to seven and three kindergarten groups. At our school we attach great importance to offering our students a friendly education. We strive to provide all our students with the tools they need to prepare for the future, giving priority to the education of creative and free people. In addition to the core subjects, our school attaches great importance to art lessons (painting, sculpture, dance, music, drama) and takes part in many cultural events.

We are lucky to be able to prove that our work delivers visible results and that small things can make a big difference. We feel that we are changing the world with what we do; we bring in new ideas by implementing what is missing today - for a better present, for a better future.

Every year, we start our work with a lot of enthusiasm and motivation and we hope that we can continue to grow and expand and offer more educational opportunities to children.

Currently, our main goal is to build classrooms for the next school year. Thanks to your wonderful WOW-Day campaign we can get closer to our eagerly awaited project! We would like to thank you for being part of this task and supporting us in our noble efforts. Your donation is soooooo welcome!

Good luck and a good star shining over your school

With all good wishes and deep gratitude,
Natalia Vacariuc.



Kishinev Waldorf School

Their own school building is bursting at the seams. An additional floor is urgently needed. Every year the number of applications far exceeds the number of students that can be admitted. A further great problem is the lack of trained teachers, especially for the foreign language education in German, English, and French. The school's status as a state lyceum does bring some financial support, but subjects such as handicrafts, needlework, painting or eurythmy are not financed by the state. Only with great effort are the parents able to pay a part of the regular costs of schooling. So far, further rooms have remained a dream for the school community.

Namibia, Windhoek

Windhoek Waldorf School



Dear students,

Our school will be 20 years old next year. It is the only Waldorf School in Namibia. We have two kindergartens and 13 classes. From the 8th to the 11th grade the students learn a lot of practical skills, as these are very important for vocational training. All children at our school can sing and do this with joy.

Our students come from all cultural and social strata of Namibia, because it is our principle that a school child must not be rejected if the parents or guardians cannot pay the school fees. Disadvantaged parents pay depending on their financial capabilities. This concept does not exist at any other private school in Namibia.

The school finances itself through donations, sponsorships and various promotional activities. Three times a year there is a fundraising day at the school in which as many parents, teachers, and

students as possible participate. Small events like a sponsored run, taking part in the public market coffee in Windhoek, or a reading day are a drop in the ocean but important for keeping parents, teachers, and students together.

Because we have so many children from financially weak families, we are very happy about your donation. It helps us to continue the school and also to give those children who are disadvantaged a chance for a broader education.

As we can see, you have worked hard. And that the fruits of your work find their way to our school in Namibia is simply great. We would like to thank all participating students, parents, and teachers from the bottom of our hearts. A big thank you to all of you!

On behalf of the school community,
Barbara Stauffer Meier



Windhoek Waldorf School

The Waldorf School Windhoek was founded in 2000 as the first Waldorf School in Namibia. Since the country's independence ten years ago, efforts have been made to build bridges between the many ethnic groups. The diversity is also reflected in the school: Students from seven different cultural backgrounds come here to learn together.

Nepal, Kathmandu Shanti Sewa Griha



Dear successful WOW-Day campaigners,

The students in Nepal send you a huge thank you. You have achieved something very special with your money: you co-financed two new classrooms on the roof of the Shanti leprosy relief workshop building. They replace the rooms that fell in ruins in the great earthquake on April 25, 2015.

Why has it taken so long for construction to get underway, you will certainly ask. Unfortunately, we were only able to obtain the building permit after a long, long wait, after numerous enquiries to the authorities. It was very frustrating.

But yesterday the concrete ceiling was poured. Finally I can tell you how helpful your donation to Shanti is. You have made sure that we can build in an earthquake-proof way. Because you can certainly imagine how scared we are of another great earthquake. We have bought strong reinforcing irons with your donation and mixed the concrete with a lot of cement. The Shanti School is attended by children of leprosy patients and very poor people, who have no money to send their children to school. School in Nepal usually costs a lot.

I'll tell you the story of a small Boy, Rajiph, who lives with Shanti. Both parents are alcoholics. They gave him too little to eat, so Rajiph hasn't grown

in two years. He went to Shanti Kindergarten, but he wanted to go to school. Because he is so tiny, the teachers said he wasn't ready to go to school. But then our doctor saw that Rajiph was smart and enthusiastic about learning, and we came to the conclusion: Rajiph will probably stay small, but he must be allowed to learn. Small stature is the fate of 36 percent of the children in Nepal. Because they often have to go hungry, they are underweight and too small for their age. So I placed Rajiph in first grade. Look how happy he is! Rajiph sits in the middle and wears a checkered shirt. When I arrived in Nepal, he was so kind as to help out when the children painted the wall of our water tank. Everyone at Shanti likes the cheerful boy. We give him lime and a snack, and everyone wants him to grow like his classmates.

The solidarity of fellow human beings like you makes it possible for the children of poor people to attend Shanti School, get food and have a bed. We thank you from the bottom of our hearts.

If you like, I would like to visit your school and tell you about life in Nepal.

Kind regards, Marianne Grosspietsch



Shanti Sewa Griha

The „Leprahilfe Shanti Sewa Griha“ was founded in 1992 by Marianne Großpietsch. Over the years, it grew to encompass a clinic, a hospice, a soup kitchen, a well for drinking water, various workshops as well as a Waldorf-oriented school, kindergarten, and orphanage, which were completely destroyed by the severe earthquake of 2014. With combined efforts and much help from our donors, we were able to get the community through the following monsoon and set up some temporary classrooms in the clinic.

Peru, Pisac Kusi Kawsay



Dear friends,

Thank you very much for your kind donation to the Kusi Kawsay School! As you know, Kusi Kawsay teaches and educates children from different communities in Pisac (Cusco, Peru).

This education is special because it is a mixture of Waldorf education and Andean traditions. We do this because we want every child at school (and around the world) to feel good, and we wish for our children to be proud Peruvians, but above all, we want them to be proud to belong to the Quechua people (Quechua is our ancestral language). That's why we focus very much on our traditions and the connection with everything that exists.

Thank you very much for your donation.

Kind regards from Kusi Kawsay!



Kusi Kawsay

Local culture in combination with Waldorf education – does that work? In Peru, the inequities and the social separation due to colonial history are still huge. Kusi Kawsay wants to revive the traditional cultural identity of indigenous people and take it to the present through means of Waldorf education. It is essentially important to the school not just to import Waldorf education from Western Europe and impose its content on the indigenous traditions. Instead, the school wants to foster the cultural richness of indigenous culture and integrate it into everyday life using methods of Waldorf education.

Peru, Lima Pro Humanus



Dear students,

Through our association Pro Humanus, we have been supporting institutions in the disadvantaged regions of the country since 2004. We provide support in the fields of education, training and health with the aim of contributing to humane development.

It started with relief missions after a big earthquake in southern Peru, and then it became our „school on the road“, which accompanied children and parents in remote villages, and provided training for the teachers of the village schools. Today our work is increasingly focused on the capital of Lima, in the form of a Waldorf teacher training.

At the same time, for over 10 years, we have been working in a hospital there, accompanying children suffering from cancer with music, painting, games, and fairy tales. We do this with a team of

experienced educators, a group of volunteers and periodically also with students from one of the local Waldorf Schools. The children are full of joy in these moments, because they are simply taken and addressed as they are, as human beings and completely healthy in their core.

With your donation, with which we can procure the materials for the activities, you are contributing to the fact that we can dedicate ourselves to these children also in this year.

Muchas Gracias - Thank you very much!!

Rocío García,
Bettina Many-Metter
For the working group of Pro Humanus



Pro Humanus

Pro Humanus is an association founded in 2004, which supports the population in underdeveloped areas in the Andes. Their involvement covers the field of education, teacher training, health and culture and thus contributes to a more humane future. Recently the work has concentrated on the development of teacher training in Lima, because the teachers have been asking more and more frequently for a long term, solid teacher training in one place – and this training started in 2017.

Philippines, Iloilo

Gamot Cogon Waldorf School



Dear Students,

we were so excited to learn that you worked hard and supported our school with WOW-day funds. This means so much to us in our far-away school in Iloilo, Philippines. Our school is 15 years old and has 290 students from kindergarten to Class 12. The school campus is on a farmland that is covered with high grasses, trees and bamboo and there is a creek that flows around the boundary of the property. This is where our students like to take their nature walks. Our school name, Gamot Cogon, literally means “grass roots”. We even have a special kind of owl that makes its home in the grass on our property. It is called a “grass owl.” We also have many other wildlife that like our nature setting. These include snakes, large monitor lizards, geckos, kingfishers and of course many insects like bees and butterflies. If you were ever able to visit us you would surely like to try all our tropical fruits like mangoes, papaya, bananas, pineapple and so many more that grow here.

Many of our students come from the local farming community, from families that have very few resources and who are considered poor. Many of them walk to school because their houses are nearby. We make special arrangements so that they can attend the school just like the children from other families coming from the city which is 20km away. These students ride our school bus or in vans driven by other parents.

We just finished our school year in the last days of March, 2019. Our holidays are during April and May. These are the hottest months here and it is the time when there is almost no rain. Now that we have started the new school year, the rains have also returned and everything is green. Our school still has so many needs and this is why we appreciate the help from our Wow-Day friends! Because we take in so many children from poor families, we have to get help from outside so that we can operate the school, pay our teachers and purchase supplies. We also need help with our building projects. The funds that you raised this past year will be used to help us finish building an outdoor work classroom for woodworking, metal work and practical activities that might make a lot of noise! We also plan to build new playgrounds and especially a climbing wall that the students have been asking for. We will also use some of the funds to buy art supplies like Stockmar crayons and paints. We work hard to stretch the funds so that we can get as many of the things we need as possible.

We are including some pictures of our school and especially the practical arts building that we are finishing with the donated funds. We want to install a roof on the building and that is our current project. The playground will follow. We hope you like the pictures. And we wish to thank you all for helping us with our projects.

Sincerely, The Teachers, Staff and Students of Gamot Cogon Waldorf School



Gamot Cogon Waldorf School

Gamot Cogon Waldorf School is located in a rural village in Iloilo on the Philippines, 20km away from the city of Iloilo. The school can be found amid rice fields, trees, and bamboo trees. This school year we have around 240 students from kindergarten to class 12, coming from a wide variety of family backgrounds – some from the city and others from the poorer farming communities near the school. Most of the parents live in the surrounding rural communities, where it's very hard to find a job. Ever since the school was founded, the community aimed socially at making school attendance just as possible for the son of a rickshaw driver as for the daughter of a lawyer. That's why this special Waldorf School goes to such efforts to source the school fees it's missing. And it needs our support to do this.

Rumania, Pantelimon

Prietenia Pantelimon



Dear Friends,

Many thanks for the donation that we received from your WOW-Day campaign. This money helps us every day to provide care for the 20 dependants of the social therapeutic project "Pantelimon". These are adults who have various forms of special needs. Ten of them permanently live in the Pantelimon center; the others arrive in the morning and leave in the evening.

We try to ensure that the people under our care can lead their lives as independently as possible, with minimal help. Every day we bring seven people under our care to us from Bukarest by car. We have two Dacia cars, with seven seats. But both cars are very old. We would like to buy a new car with nine seats. We are currently collecting funds to make this possible. That is what we will be using your donation for.

We thank all of you!

Warm regards,
Valentin Ciobanu



Prietenia Pantelimon

Prietenia Pantelimon is a Rumanian facility for people with special needs, which is home to a special-needs school. The curative education facility was opened in 2006 and is situated on a 5-hectare property close to the capital Bucharest. Eventually, there will be jobs for 50 people with special needs and housing for 40.

Tanzania, Dar es Salaam

Hekima Waldorf School



Dear students,

Thank you very much on behalf of our entire school for your generous donations. With your help we will be able to offer our students better leisure activities.

We are a school called „Hekima“, which means „wisdom“ in Swahili. We are located in Dar es Salaam, the capital of Tanzania. We offer anthroposophical education for children of different origins in a country where the school system leaves little room for creativity and individuality. At Hekima we teach everything that today's students need in life, from English to mathematics and science to woodwork, theatre and singing. Our students are all treated equally, regardless of their origin, and they enjoy the same education in the same classrooms.

Sponsors from all over Europe make this possible, by providing the children from disadvantaged families with the opportunity to participate in the same classes as others. From day one, our children have the chance to be children, to learn with love. For some there is the possibility of escaping poverty through education. Many families can't afford a car or motorcycle to take their children safely to school. To ensure that the children stay away from the dangerous roads of this country, the school offers a shuttle service.

Three buses pick up the children in the morning and bring them home safely in the afternoon. But the city

is large, one of the fastest growing in the world, and so the buses need to cover a large area to ensure a safe journey for all. Therefore, children have long commutes, sometimes up to three hours, so that they can only spend some time with other friends on the weekends. Some don't even see the daylight when they go to school and they come back after sunset. In order to make the trips shorter, the school decided to organize another bus so that the existing ones can cover shorter distances.

Thanks to your hard work and generous donation our school finally got another bus, which will give the children more free time in the near future.

But the bus won't be the only change made possible by your WOW-Day work. Children from Europe often think of Africa as the driest continent of all and imagine pictures of the Sahara when they are told about Africa. And although Africa has much more to offer than just dust and sand, it is still a problem to find fresh water. To escape the drought, the school will dig a groundwater well so as not to be dependent on the waterworks. This will help our school in the future to bear fruit and keep the gardens green. It all became possible thanks to your work.

We thank you for it!



Hekima Waldorf School

The Hekima Waldorf School In Dar es Salaam, Tanzania, was founded in 1997 and today has almost 200 school children, 20 per cent of which are orphans. After the end of the communist regime, a new openness towards free schools became apparent, which was the prerequisite for the foundation of a Waldorf School. In Tanzania, the educational situation up to now has been very bad; sometimes, there were large classes with 100 children, and physical punishment was also common. Almost one third of all children did not graduate from primary school.

Ukraine, Charkiw

Curative education Phönix School



Dear students,

We would like to thank you very much for your commitment and large donation to our school „Phoenix“. Our school has opened its doors to children with various disabilities. We are the first non-governmental school in Ukraine. Our school is 17 years old. In the first years we mainly welcomed children who were rejected by state schools and boarding schools. Unfortunately, in Ukraine it is still not self-evident that people with severe disabilities are a part of society. It is very important to us that children, at least at school, can experience being a part of society. We prepare them for an independent life. It is not only the lessons in the curative education school that serve this purpose, but also numerous trips to the theater, concerts, cafes, to the important places in the area and short nature walks.

With kind regards
Valeriya Medvedeva



Curative education School Phönix

The Phoenix School was founded 10 years ago, as the first school of curative education in Ukraine. Children with severe or multiple severe disabilities attend this school. Through the lessons, they get the opportunity to learn and with the help of numerous artistic projects as well as other activities, such as excursions or concerts and plays, they can experience themselves as full members of society. The Phoenix School does not receive any state support and depends on donations from parents and friends.

Supported initiatives WOW-Day 2018

Egypt	Luxor, Hebet-el-Nil, Waldorf School
Argentina	Buenos Aires, Cultivarte, Social work
	Misiones, Namandu, Kindergarten
Armenia	Eriwan, Waldorf School
Ethiopia	Finks Hawzien, Waldorf School
Brazil	Barra Grande, Kindergarten
	Capão Bonito, CREAM, Social work
	Salvador, Projekt Salva Dor, Social work
	Santana do Riacho, Jardim dos Cristais
	São Paulo, AC Micael, Social work
	São Paulo, Aramitan, Social work
	São Paulo, Guainumbi, Curative education
	São Paulo, Ponte das Estrelas, Social work
	Sao Paulo, Recanto das Saíras, Jugendarbeit
	Serra Grande, Dendê da Serra, Waldorf School
	Várzea da Roça, Escola Anael, Waldorf School
Gaza	Gaza, Kindergarten Nawa
Georgia	Gremi, Tagesheim, Social work
	Tiflis, Michaelschule, Social work
	Tiflis, Tagesheim, Social work
Ghana	Dormaa, Cosmos-Centre, Curative education
Greece	Athen, Karydia Waldorf School
Guatemala	San Marcos La Laguna, Escuela Caracol
Haiti	Haiti Landschulen, START International
	Torbeck Dorfschule, Appeal Haiti
India	Darbari, Waldorf School
Canada	Ottawa, Douglas Cardinal Foundation
Kenya	Kangemi, Kangemi Youth School
	Kangemi, Love School
	Nairobi, Mbagathi Waldorf School
	Bogotá, CES Waldorf, Social work
	Medellín, Arca Mundial, Curative education
Madagascar	Madagaskar-Projekt, START International
Moldovia	Kishinew, Waldorf School
Namibia	Windhoek, Waldorf School
Nepal	Kathmandu, Shanti Sewa, Social work
	Kathmandu, Tashi, Waldorf School
Pakistan	Lahore, Roshni Waldorf School
Peru	Lima, Pro Humanus, Social work
	Tarapoto/ Sauce, Estrella de Sauce, Social Work
	Taray, Kusi Kawsay, Waldorf School
Philippines	Iloilo, Gamot Cogon Waldorf School
Rumänia	Prietiena, Pantelimon, Social therapy
	AMRO e.V. Hilfe für Armenien und Rumänien
Senegal	Dakar, School initiative
Sierra Leone	Freetown, Goderich Waldorf School
South Africa	Dassenberg, Waldorf School
	Kapstadt, Center for Creative Education, Kindergarten Training
	Kapstadt, Vulamansango, Social work
	Kapstadt, Community Puppetry in Education, Social work
	Khayelitsha, Zenzeleni Waldorf School
	Madietane, Lesedi Waldorf School
	McGregor, Waldorf School
Tanzania	Dar es Salaam, Hekima Waldorf School
Ukraine	Charkov, curative education
Transregional	Emergency Education
	Call for donations <i>Freunde der Erziehungskunst</i> - School meals

Participating Schools WOW-Day 2018

Australien / Australia

Perth Waldorf School

Belgien / Belgium

Hiberniaschool, Antwerpen

Brasilien / Brazil

Escola Waldorf de Capão Bonito - Vale Encantado

Deutschland / Germany

Freie Waldorfschule Aalen
Freie Waldorfschule Apensen
Gemeinschaft für Heilpädagogik und Sozialtherapie
Altenschlirf
Freie Waldorfschule Backnang
Freie Waldorfschule Balingen
Freie Waldorfschule Benefeld
Annie Heuser Schule, Berlin
Freie Waldorfschule Biberach
Rudolf-Steiner-Schule Bielefeld
Sonnenhellweg-Schule Bielefeld
Johannes Schule, Bildstock
Freie Waldorfschule Braunschweig
Freie Waldorfschule Bremen, Toulser Straße
Freie Waldorfschule Chiemgau, Prien
Freie Waldorfschule Coburg
Freie Waldorfschule Dresden
Rudolf-Steiner-Schule Dortmund
Rudolf-Steiner-Schule Düsseldorf
Freie Waldorfschule Eisenach
Freie Waldorfschule Erfstadt
Freie Waldorfschule Everswinkel
Freie Waldorfschule Evinghausen
Freie Waldorfschule Erlangen
Freie Waldorfschule Göppingen, Filstal
Freie Waldorfschule Frankenthal / Pfalz
Freie Waldorfschule Frankfurt am Main
Freie Waldorfschule Freiburg-Riesfeld
Freie Waldorfschule Freiburg-Wiehre
Freie Waldorfschule Greifswald
Freie Waldorfschule Göttingen
Freie Waldorfschule Gutenhalde
Rudolf-Steiner-Schule Gröbenzell
Freie Waldorfschule Haan-Gruiten
Rudolf Steiner Schule Hamburg-Altona
Rudolf Steiner Schule Hamburg-Harburg
Rudolf-Steiner-Schule Hamburg-Nienstedten
Freie Waldorfschule Hamburg-Wandsbek
Freie Waldorfschule Harzvorland, Thale
Freie Waldorfschule Hassfurt in den Mainauen
Freie Waldorfschule Havelhöhe
Freie Waldorfschule Heidenheim
Freie Waldorfschule Heidelberg
Freie Waldorfschule Heilbronn
Freie Waldorfschule Hitzacker
Freie Waldorfschule Isartal, Geretsried
Rudolf-Steiner-Schule Ismaning
Freie Waldorfschule „Jacob Böhme“
Freie Waldorfschule Kiel
Freie Waldorfschule Kleinmachnow
Freie Waldorfschule am Kräherwald, Stuttgart
Freie Waldorfschule Köln
Michaeli Schule Köln
Freie Waldorfschule Landsberg
Freie Waldorfschule Leipzig
Freie Waldorfschule Lippe-Detmold
Freie Waldorfschule Lübeck
Freie Waldorfschule Magdeburg
Freie Waldorfschule Mannheim
Freie Waldorfschule Mittelrhein, Neuwied
Freie Waldorfschule Mülheim an der Ruhr
Freie Waldorfschule Münster
Rudolf-Steiner-Schule München-Daglfing
Rudolf-Steiner-Schule Nordheide
Freie Waldorfschule Nürtingen
Freie Waldorfschule Oldenburg inkl. Hort
Freie Waldorfschule in Ostholstein
Freie Waldorfschule Potsdam
Freie Georgenschule, Waldorfschule Reutlingen
Freie Waldorfschule Rosenheim
Freie Waldorfschule Überlingen
Freie Waldorfschule Sankt Augustin

Rudolf-Steiner Schule Schloss Hamborn
Rudolf-Steiner-Schule Schwabing, München
Freie Waldorfschule Schwäbisch Gmünd
Freie Waldorfschule Schwerin
Freie Waldorfschule Seewalde
Freie Waldorfschule Stade
Freie Waldorfschule Soest
Freie Waldorfschule Silberwald, Stuttgart
Freie Waldorfschule Trier
Freie Waldorfschule Westpfalz, Otterberg
Freie Waldorfschule Wahlwies
Freie Waldorfschule Wangen
Freie Waldorfschule Wiesbaden
Blote Vogel Schule in Witten
Freie Waldorfschule Wuppertal
Freie Waldorfschule Würzburg
Freie Waldorfschule Vahingen an der Enz
Hofschule Wendisch Ebern/ Förderschule der Rudolf Steiner Schule Lüneburg
Raphael-Schule, Bad Aibling
Windrather Talschule, Velbert

England / England

Apple Blossom Kindergarten, Manchester
Michael Hall Steiner Waldorf School, Forest Row
Steiner Academy Frome

Irland / Ireland

Raheen Wood Steiner National School, County Clare
Raheen Wood Steiner National School, Tuamgraney

Italien / Italy

Associazione pedagogica steineriana Sole d'oro
Scuola steineriana Colli Euganei „Il Raggio“, Bresso di Teolo
Scuola Steineriana Colli Euganei, San Biagio PD
La Libera Scuola Steiner Waldorf "Novalis" (La Cruna Associazione per la Pedagogia Steiner), San Vendemiano
Libera Scuola Rudolf Steiner, Milano
Libera Scuola Michelangelo, Colle di Val d'Elsa (Siena)
Scuola Steiner Waldorf Aurora
Scuola Waldorf „Il piccolo principe“
Scuola Steiner Waldorf Treviso
Scuola Waldorf „Silvana Corazza“, Sagrado
Scuola Steiner-Waldorf "Dodecaedro", Reggio Emilia

Japan / Japan

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Yokohama Steiner School

Kanada / Canada

Halton Waldorf School, Ontario
Whistler Waldorf School

Kroatien / Croatia

Waldorfska Skola u Zagrebu

Lettland / Latvia

Rigas Valdorfskola

Litauen / Lithuania

Vilnius Valdorfo Mokykla, VŠ

Luxemburg / Luxembourg

Fräi-ëffentlech Waldorfschoul Lëtzebuerg

Mexiko/ Mexico

Escuela Waldorf Papalotes, Oaxaca

Moldawien / Moldova

Theoretisches Waldorflyzeum, Chişinău

Norwegen / Norway

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Steinerskolen i Bergen
Steinerskolen i Hurum
Steinerskolen i Lillehammer
Steinerskolen i Moss
Steinerskolen i Indre Østfold
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Österreich / Austria

Michaelischule Kufstein

Polen / Poland

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Portugal / Portugal

Escola Livre do Algarve

Schweden / Sweden

Söderköpings Waldorfskola

Schweiz / Switzerland

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Rudolf Steiner Schule Rivapiana-Locarno

Slowakei / Slovakia

Súkromá základná škola waldorfská

Slowenien / Slovenia

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Krisol Waldorf Maresme, Primià de Dalt, Barcelona

Südafrika / South Africa

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Südkorea / South Korea

Seoul Free Waldorf School

Taiwan / Taiwan

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Thailand / Thailand

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Tschechien / Czech Republik

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Základní škola Svobodná a Materská škola Písek

Ungarn / Hungary

Mandulafa Waldorf Óvoda, Általános Iskola és AMI
Napraforgó Waldorf Iskola, Debrecen
Kispesti Waldorf Óvoda Általános Iskola és Gimnázium, Budapest
Váci Waldorf Óvoda és Iskola

USA / USA

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Princeton Waldorf School, New Jersey
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