

WOW-DAY 2010

WOW-Day 2010, which took place on October 1, was a complete success! Thanks to your commitment, it was possible to support 52 Waldorf initiatives in 24 countries. With 150 Waldorf schools participating in 15 countries, you dear students, have managed to raise 319.793,88 € with your combined efforts and The Friends of Waldorf Education would like to thank you most sincerely on behalf of all children who will benefit from your help.

In recent weeks we have received many letters from the initiatives that have been supported by you, in which they express their deepest gratitude for what you have done. On the following pages we have compiled these letters for you. We do hope you will be able to see the importance of what you have achieved and that your commitment is a real contribution to a positive change in the world. Enjoy reading!

A F R I C A

Ethiopia

Hawzien, Waldorf school initiative

After the establishment of a kindergarten in Hawzien in northern Ethiopia in 2006, which was only possible through the active initiative of the couple Ronenpage, now a Waldorf student commits herself to raising funds for the foundation of an independent school. Batam Amasegenallu; Thank you! With these words I would like to first and foremost thank all students who participated on WOW-Day 2010. Thanks to your donation, afternoon care for the students of our school is within reach! Our goal is to establish a free school in Ethiopia. It will be a small school, which will grow with time and the development of the country. We imagine four school grades in typical Ethiopian buildings, right next to the Waldorf kindergarten, which was established four years ago. In this way we hope to protect the beautiful aspects of Ethiopian culture. Currently, the kids have a really wonderful time in kindergarten but unfortunately afterwards they often still have to experience violent methods of education in the local public school (with 50 or more children per class)! Since the country's population knows little about educational opportunities, the involvement of parents in teaching practice (e.g. through parent-teacher conferences) is very important.

Through an independent and child centered style of education, children can learn to form their own opinion and thus bring forward their country and themselves independently in order not to be disenfranchised by the famine relief of the Western world. The money, which has been donated so far, is an important first milestone. As we are not quite yet at a point where we can establish our independent school, the children over here look forward your continued support!

Magdalena Bächtle

Translation: PM



Kenya

Nairobi, Rudolf Steiner School Mbagathi

A THANK YOU to all WOW-Day participant students along with a brief account of recent developments. Our school started in 1989 and has been

growing steadily since; it is situated south of and adjoining the Nairobi National Park. We now have 300 children as well as 44 full-time employees. The school has a large boarding house for girls and boys, including children from difficult backgrounds who find a secure and safe place in which to live. Our latest building consists of four kindergarten classrooms. Adjoining the school is our organic farm with cows, ducks, geese and even fish. With our recent new farmer we aim to provide the school with all its vegetables as well as milk, eggs etc. The school children come from various backgrounds but the vast majority are from disadvantaged homes. The families struggle to meet the basic needs of their children and often family situations or economic needs cause them to separate. The majority of our school children live in our local town of Ongata Rongai. The school is supported by our friends from around the world, mainly from Germany along with parents paying what they can contribute. The help received from the WOW-Day students this past year is making an enormous difference in many areas of our school life here. From the WOW-Day donation we obtained a second much needed cooking pot for our large wood-burning stove as well as other general items for the boarding kitchen. It has allowed us to modify the drainage system from the girls' boarding house and bring it to meet safety standards. An agreed amount was given also to meet the cost

for school uniforms for those unable to buy the approved clothes for school. The sum still remaining is presently helping to pay for the landscaping around our new kindergarten, with hopefully the addition of some kindergarten play equipment. We urge the students to continue their great work; this contributes to ensure needy children from Kenya receive the all-round education that they deserve. Your help is deeply appreciated. Thank you all so very much.

Judith Brown



Sierra Leone

Freetown, Goderich Waldorf School

Over the years, we have been supported by the WOW-Day initiative and this helps to meet the school running cost and the payment of teachers' salaries. The school continues to provide basic primary education, first aid and school lunch. Surely, the lives of many children enrolled at the Goderich Waldorf School have changed for the better. Eight years ago, the children that were in our school were purely street and working children. We engaged them on the wharfs, market places, and gambling and drug cartels in the Goderich slum community. Since 2004, staff and volunteers have worked assiduously to change the lives of these children through our school initiative. Over threehundred children have been bailed out of the streets and are now living with their families. Between 2006-2008, 71 students of the 6th class from our school were prepared and successfully passed the national Entrance examinations into various Secondary schools in Freetown. Out of the 71, 19 continued in high school, 28 in vocational training and 24 were reunited with their families in other parts of the country. All expenses including examinations fees, extra classes, registration and uniforms to facilitate their participation were paid out of the WOW-Day donations. This is



a big impact considering the nature and situation of working with street children. From 2008, we began giving a more community based preventive approach in our work. The school is now located in aquite village, in the Rokel communities where acres of land was bought through generous support. We have been able to recreate a climate of love, compassion, protection and liberation of these young souls in our strive to experience Waldorf education. With the provision of education and related school support, the high risk of children going to the streets and parents abandoning their children has diminished. Currently, we have 90 students from very poor and at-risk families in the community. The school have four faculty members and two support staff. School lunch is provided for these children to keep them in school and help improve their nutritional conditions. We also provide school uniforms, teaching and learning materials for these children. The faculty members are motivated but require further teacher training. A week before long vacation the children received toys. We wish to thank you all for the WOW-Day initiative. We are blessed to have your support without which, our school cannot function. Thank you!

Shannah Kandoh, School-Founder



South Africa

Hermanus, Hermanus Waldorf School

Dear WOW-Day participants,
On behalf of the children and staff of the Hermanus Waldorf School, I would like to thank you for your donation and effort. Our school is situated in a coastal town about 11 km from Cape Town and very close to the southernmost tip of Africa. The school is located between the towns of Mount Pleasant and Zwelihle, two very poor villages, where people fight for survival. The parents of our school often have no work and many children live with just their mother or father. Some live with their aunt and uncle because their parents have passed away. Our school has very low school fees, which the parents are trying to pay, and therefore struggles for survival also due to the small state subsidies. Without your help, our school would have to close. For this reason, your donation for our school is greatly appreciated. It allows us a little brightness, love and affection in the education of our children. We will use the money to buy books, paint, and colored pencils, so that they can make beautiful pictures. Our children are very talented and bright. They like to make music, to knit and read - lessons that we can offer them thanks to your generosity and the help of other foreign workers. Thank you for your support. We hope you will one day visit us here at the southernmost tip of Africa! With warmest thanks and blessings of all children and staff,

Glynis van Rooyen

Cape Town, Early Childhood Development (ECD) Department

Since 1994 around 50 Educare Centres (ECD - Early Childhood Development Centres) have opened in the townships of Cape Town. Children are fetched off the streets and given a space where they can be children and where they can experience that there is more to the world than drugs, criminality and violence. The Educare centres are run by the NGO Centre for Creative Education (CfCE), which coordinates the centres and offers training in leading such an Educare Centre. The CfCE, which is also in Cape Town, is

also a training centre for future teachers. Mzwakhe is an ex mine-worker eager to make a difference to educational experiences of children in townships/development areas. He is 48 years old, stopped his schooling at the end of Class 10 in order to support his family. He spent most of his working life as a mine worker. He was later retrenched and then came to live and work with his sister who has an ECD centre in Khayelitsha which is the biggest township in the Western Cape. He was inspired by the way Waldorf teachers work with young children. He became more determined to do the training after seeing a policeman chase around very young children playing and sitting in the street. He had been concerned about the situation of children not in care before because there are so many walking and playing in the streets without adult supervision alone all day but that particular incident „really touched his heart“. He encouraged more parents in the area to put their children in care. After he had been to some interviews at other colleges and spoken to students who had received the waldorf training through the Centre he approached the Centre and said in the interview „something touched him“. He felt particularly pulled by the use of natural materials, considered in Waldorf so essential for early childhood development, for children’s sense of touch and their imaginative play. He was raised in a rural area in Kentani District in the Eastern Cape and feels children need the experience of playing and working with natural materials that they do not have access to in the township. When asked what his vision is he says he wants to be part of increasing the capacity of ECD sites in the townships, to educate their practitioners and then get a solid balanced education to young children to enable them to do well at primary and high school level. Mzwakhe was given the chance to study through the generosity of WOW days funds and is now able to make a real difference in many childrens lives. Thank you.

Helen Stotko



Cape Town, Vulamansango

In December 2010 we received the donations collected on WOW-Day. Therefore dear students, I would now like to thank you very much for your commitment on behalf of the children of Vulamansango! The collected money has been very helpful and was used for the following purposes: in South Africa where we are, the school year begins in January. This year, the WOW-Day donations have allowed us to again select a number of young people and enroll them in schools, which are way better than the very low-quality schools in the townships, where they were before. This year we have especially given the boys a new chance, as there were often more girls who were selected to go to better schools. Now, these ten boys have to prove during the year, that they can seize their opportunity and will make the most of it. The money has enabled us to pay the school fees for the entire school year and assure each child a monthly bus ticket. In addition, we were able to buy the children school uniforms and school materials (books, notebooks, pens, etc.). Now on behalf of our children I would like to again thank all the students who have helped the project to live and grow and have developed a closely connected relationship to our project through their continuous dedication. Sincerely,

Florian Krämer
Translation: PM



Cape Town, Zenzeleni Waldorf School

The whole school community of Zenzeleni Waldorf School is very grateful for the money that you collected for us on WOW-Day and we would like to thank

you all very much for that! The amount that you have achieved is truly amazing and we are delighted that thanks to your commitment, we can now immediately start working! Especially our kindergarten group is desperately in need of a new space, since their current accommodation is too small, cold and dark. It is really nice that now we can begin with construction even before winter! And the second room is also urgently needed, since the individual lessons for students with learning difficulties cannot any longer be held outdoors, as the rain and cold is approaching, and then only a small staff room is available. And otherwise it is always good to have one more room. Thank you for this! Best wishes to you all and best of luck and success on your further path of life.

Johanna Oltmanns, Volunteer
Translation: PM



Madietane, Lesedi Waldorf School

Dear children,
Madietane is a little, rural village, far away from the modern city of Johannesburg. It is surrounded by little mountains with big boulders, where the baboons live. Goats and cows run free between the small houses. Many villagers have to fetch water from the river or a well and many grow some vegetables, maize, or fruit around the house. All the roads are dirt roads and in summer it gets very hot in Madietane. In that little village you find a school called Lesedi Waldorf Centre which teaches children from kindergarten to class 7. As many parents work in the big city a lot of children are boarding at Lesedi and only see the parents once a month or they stay with their grannies. The school was built about 20 years ago and only the boarding house has been renovated recently. So you can imagine how hot it gets under the old tin roofs that cover

the class rooms. And as many parents do not have a lot of money, the school does not have a lot of money. Sometimes the toilets do not want to work, or the pump for the showers plays a trick, or the cooking pots have holes in them but there is not always money to fix things immediately. When you have to save on these things then one does not spend money easily: not on toys for the kindergarten, even though there are twice as many children (72!) there as the year before, and not on repairing the jungle gym properly, even though a rotten pole already fell on a girl's foot. So the children are very, very happy and grateful when somebody from a far-away, dream-like country sends money to improve exactly those things for them. The children of Lesedi are excited about going to a Waldorf school and learning to speak English without hesitation. They know, they then can find out more in the "big" world. Everything is interesting for them and they have great goals. Just this first week of August they had the opportunity to go to Johannesburg to a soccer and netball tournament. Your money has helped to make this possible for the first time ever and they absolutely loved it! The children of Lesedi are really grateful for every new opportunity to fully experience and learn about life! Thank you for your support. With it this magical little school will continue to bless people of South Africa!

Kiki Sanne



Omrus River, The Puppetry in Education Trust (PIE)

Dear WOW-Day Participants of Many Nations,

On behalf of the Community Puppetry Project I wish to thank you all most sincerely for your generous donation which you raised at your WOW-Day 2010. You must have enjoyed that day and no doubt the memories of it will be with you for a long time! Your great contribution to our on-going puppetry project was much appreciated and brought great joy to our puppetry team. There are 11 people in our project - firstly, there are the stars, 8 ladies who are trained as puppeteers and puppetry club leaders. Six of them are from Zwelihle (meaning Beautiful World in Xhosa) and two from Mount Pleasant community (Afrikaans speaking) - on the training side there are two - a UK puppeteer who visits us yearly for a few months and myself. Both Zwelihle and Mt Pleasant are very poor areas with high levels of unemployment, crime, drug and alcohol abuse as well as many children dropping out of school. We also have a young Xhosa speaking young lady who is an ex-pupil of the Hermanus Waldorf School and because of her background in Waldorf education she is ideally suited to be trained as a puppetry club supervisor. Your contribution along with others enable our 8 puppeteers to present puppet shows in our local township of Zwelihle to 11 Educare Centres (Kindergartens), 3 After School Care Centres, various Church groups and in many, many homes - while two members work in the Mt Pleasant area. When puppet shows are given in schools or Educare Centres the teachers fill in a questionnaire and rate the shows as very good or excellent - these quotations show the plays touch very deep roots. We feel that the shows in the homes are particularly important as these are small, generally two roomed, made of wood or corrugated iron while others are brick. Presenting colourful puppet plays with singing and much laughter in these homes brings in an atmosphere of peace, joy and goodness. The puppeteers are often greeted with shouts of joy and singing by the children who quickly send out word that a puppet show is starting and all gather outside the house to see the show. The plays are always in Xhosa or Afrikaans and based on well known fairy tales and legends from South Africa and other lands. There are over 100 children attending weekly puppetry clubs and they range

from 5 to 17 years of age, about 90 minutes after school, during the weekend or holiday period. Since January 2010 over 500 puppetry club meetings have been held. One can imagine how important these clubs and puppet plays are the children from the fact that they take place even on Christmas Day and New Year's Day - they provide soul food for the children and you, good children of the European Waldorf schools, have played a big part in helping the puppeteers to carry on this exciting and meaningful work. so many children are looking for help for their souls. Some are orphans .. Some have no siblings .. Some have no happiness at home ...Others are always fighting even in their homes and the project makes peace between them. This project helps a lot in the community to avoid crime... Because they have this project they have more respect and the parents also recognise that change. I can say this project helps me to have the strength to open an after school care - that makes me proud because I am standing on my own feet. The community also has big support." M.N. We are hoping that others will see what puppetry can bring to impoverished communities throughout South Africa or anywhere in the world - indeed wherever there are children hungry for creative, artistic and dramatic activities. Once again thank you for your on-going support and maybe some day one or two of you may feel inspired to visit our project or start one of your own! Yours with much love,

John Coates, Project Leader



Stellenbosch, Stellenbosch Waldorf School

Dear students,

This year, the Stellenbosch Waldorf School here in South Africa received a generous donation. This money has been collected thanks to your hard work. As some of you may already know, there is the opportunity for dedicated young people from Germany to do a voluntary year and work in a developing country. Thus young volunteers can devote themselves to help young people in need. Through the „Friends of Waldorf Education“ we had the opportunity to volunteer for a year at the Stellenbosch Waldorf School in South Africa. Every day we as volunteers tried to offer the children in the nursery something different in addition to their regular school day. This proved to be difficult at first, because in our aftercare there was a significant lack of basics. There was not even a football, let alone games or any materials for handicrafts, painting or knitting. Once we received the money, we of course immediately ran off to shop for things. Thanks to your support, which was provided so successfully, we have really nicely equipped our aftercare. The football was of course on top of our long list. But we also purchased dice games, playing cards, brush and ink. Since then for example the UNO card game is being played, almost every single day with great joy. Furthermore, we also purchased a small stove with the donations and since then, we vigorously baked and cooked with the nursery children. So now on some afternoons there are pancakes in all varieties for those who have to stay long in the nursery. We have also bought knitting needles and lots of colorful wool for every child, as during winter, when it is cold and rainy outside, knitting offers a great opportunity for an indoor activity. Furthermore we were able to buy various materials and self-finance smaller projects, such as the construction of a large lantern in a moon shape for our Midsummer-fire, small home-made gifts for the annual festivals and so on. We also bought some nice books for adults and children to read and look at during the afternoons. Your work proves to the kids here with a practical example, that the generosity of those people who are fortunate to have grown up in more developed countries, will always exist. As a result you convey to the people here that we as a small group do not look away but really proceed to action when it comes to doing good. We would like to thank

a thousand times and motivate you at this point, to continue to collect donations, or maybe even do a voluntary year abroad. Your donations have made all this possible and provide much joy and fun for the children in our nursery, for that we would like to very much thank you on behalf of the entire school! :-)

Dennis Julian and Raphaela Deichmann,
Volunteers

Translation: PM



A M E R I C A

Brazil

Capão Bonito,
C.R.E.A.R

To our great surprise in the weeks before Christmas, we received the news that students as part of the WOW-Day have set themselves in action in our favor. I would like to express my great joy and deep gratitude for your dedication to all participating students. We are really thankful, that you chose to help us, as we know that we are indeed only one of many institutions around the world who need (financial) support to exist and do their job. While we receive financial assistance through various state and city programs, a large part of our expenses remains, which can only be covered by donations. This includes the salaries of our employees. This is not an easy situation ... fortunately this time when we thought we could not continue unexpected help came! These funds allow us to give our employees a monthly „food ration“ again, a program which

I was able to start last year thanks to a donation and in which I saw a possibility to thank the staff and express recognition for their outstanding achievements, as we are unfortunately not able to increase the wages. In addition, your help will enable us to secure the newly acquired adjacent property against „intruders“ with a wall. When I saw your donation, my heart leapt for joy. I saw the solution to these two „problems“ and more: for the last few weeks our laundry woman had to do all the laundry by hand since both of our machines were broken ... and we needed a temporary backup power, as our nursery teacher went on maternity leave. Your donation came just at the right time. Every time I meet young people who attended our facility as a child and they express their gratitude for the change that we caused in their lives, I feel a deep sense of happiness, satisfaction, gratitude - all paid off, our work is important and necessary. We bring a positive change into the lives of the population, which suffers from unemployment, violence, distrust and poverty. We are grateful to all friends and donors who trust us and believe in our work. We have to thank you very much!

Peggy Lederer Rische

Translation: PM



Salvador,
Project Salva Dor

Dear students, dear friends,
We want to sincerely thank you for your support on WOW-Day 2010. Your help enabled us to implement two major campaigns that are very important for our daily activities. With the support of the WOW-Day, we were able to renovate and even expand our kitchen. Before that for some time we had been under pressure by the Health Ministry and the Ministry of Education. The kitchen was very basic and very small, so we had our food

partly stored in the classrooms. Also the kitchen had, due to its age and precarious state, health and safety deficiencies. Despite the urgent requirement, until now we could not afford to renovate the kitchen. Also, water pipes of our building, which did not work well last year, could be repaired. Due to a small problem in the pump, we were without water for two weeks. So with the help of former students and parents we had to carry buckets of water through town and even close the school for a few days ... With your help we were able to repair the pump and even buy a new larger tank. Thanks to your donation we were also able to get a lot of major repairs done to our kindergarten. We thank the students and teachers, who through their huge commitment were able to help us with this money and the Friends of Waldorf Education, for your confidence and for your continued support. This support is very important for the further work of the project Salva Dor. We are optimistic that we can overcome our problems together, so we can work on a good foundation and we can look forward to positive results in the future, always with love and affection towards our children. Sincerely,

Fabiana Naka, Founder
Translation: PM



São Paulo,
 Associação Comunitária
 Micael (ACOMI)

Thank you, dear students, parents and teachers and all who have participated on WOW-Day 2010 on behalf of all of us, the children in care and their families! The contribution, from which ACOMI will benefit this year, will go into our new project „teaching methods“. This project was implemented to look after children aged 4-10 years attending the public schools of Jardim Boa Vista. The goal is to prevent or reduce the difficulties that can arise during school time or with school readiness. We believe that by working together with the families and with the schools of the children we create conditions for the children in which they can develop their skills better. These otherwise undeveloped skills are the result of the circumstances under which these children grow up from birth to puberty. Congratulations to all for the outstanding success of the WOW-Day 2010!

Ute Weitbrecht
Translation: PM



São Paulo,
 Associação Comunitária
 Monte Azul

On behalf of all the children, adolescents and families of Monte Azul we would like to express many thanks for your invaluable contribution. We are truly impressed and honored. For us this is a lot of money. We will use the donations for our newly founded Waldorf School in our small center in Horizonte Azul, a very problematic neighborhood on the southern outskirts of the city of São Paulo. The school, which is only a few years old, receives no government support so that we completely rely on donations. The idea of a „grass roots“ school, which we have been pursuing for some time, is the basic concept

of our small Waldorf School. Horizonte Azul belongs to the urban district of Jardim Ângela, which in 1996 has been declared the most violent neighborhood in the world by the United Nations. The average murder rate is 90% higher than in other neighborhoods, but it is just here where most children and adolescents live. So how can we provide access to a Waldorf school for these children? It takes particularly dedicated, warm-hearted people who are willing to pitch in, teachers and especially also parents. Encouraged by this idea, we have started our project of a „mini-Waldorf School“ in February 2010, with 32 children. Currently the two existing classes are being separately taught until 11 am and after that together. The school opens at 7 am and lasts until 4:30 pm. The children receive breakfast, lunch and an after-lunch snack. Every new beginning starts with a first step. Our plan is to implement a new grade each year and we hope to build up and secure the project over the years. We thank you with all our heart for your support and send many greetings and a very Brazilian “um abraço“, a hug, from São Paulo.

Renate Keller Ignacio
 and Edda Riedel
Translation: PM



Guatemala

San Marcus La Laguna, Escuela Caracol

Greetings from Guatemala! We can not thank you enough for your generous contribution to Escuela Caracol. We are starting our fourth school year and are excited about our continued growth and expansion. We are also excited because each year we are able to serve more local Guatemalan students due to kind contributions like yours. Please extend our heartfelt thanks to your entire school community for the hard work that everyone did in order to support our school. Our vision is to continue adding grades each of the next four years until we have Kindergarten through 8th grade, and for this to happen we will need support like you have given us. Many thanks and sending our best.

Joshua Wilson, Coordinator



Colombia

Bogotá, Corporación Educativa y Social Waldorf (CES)

Dear children and teenagers,
Dear teachers!

Sierra Morena is a neighborhood situated in the south of the huge city of Bogotá, Colombia. It is located on a hill and the more one gets into the neighborhood, the clearer are the harsh and unforgiving circumstances under which most people live here. We call it in Spanish, „una situación vulnerable“! Then, right next to a small park one can see a large brightly painted house, „La Casa de los Colores,“ the house of many colors as people here call it. One enters and it is full of laughing children, children who do crafts, knit, drum, play the flute ... There is a happy, harmonious mood. In 2011, CES Waldorf, „Casa de los Colores“ celebrated its 10th anniversary. And proudly children, parents, teachers and

social workers prepared the festivities. All, the children (currently 72), adolescents (currently 145) and our staff (currently 23) can be proud because they are able to work together, cope with their difficult life situation on a daily basis and they learn that it is here where they have human dignity, that they are valuable and respectable people, and that for them, too, there is a positive and viable future. During the past 10 years, the continuous co-workers have been caring for over 1,800 children and young people coming from 1,100 families a fact that also makes us most certainly proud. Well, this letter is primarily intended to say THANKS again for your continuous support, as without your efforts and donations our work would not be possible. It is important to us and very encouraging that even so far away from Sierra Morena, children and students in a Waldorf School in Europe feel connected to us. Also, we feel connected with you and therefore send you a big thank you today! Many greetings from your CES Waldorf team

Maria Antonia Zárate
and Helmut von Loebell
Translation: PM



Mexico

Monterrey, Colegio Ceiba Waldorf

On behalf of teachers, students and parents I would like to thank everybody who participated on WOW-Day 2010, with all my heart for this generous donation. Our school is situated in Monterrey, Mexico. The age of our students is between 2 and 5 years and we have a total of 17 students. As you can see our school population is very small because we are

only beginning to introduce Waldorf pedagogy. And some parents take their children out of school because they want their children already to be able to read and write, have computer skills and speak English at the age of 3 years. And in our pedagogy, the children at this age are still allowed to play, so that when they reach school age, they are ready to acquire all the knowledge necessary. Last year we asked ourselves why we established a Waldorf school in this very consumption-oriented city and save money all year long, in order to be able to go to the training course to Guernavaca. And we concluded that our school could also change the mindset of this society. We will use the money that you have sent us, for a computer and buy a second air-conditioning unit, because it is very hot here in summer and very cold in winter. We also need some of the money to send a new teacher for a course to Guernavaca and with the remaining money we will pay our due rent. We also wish to inform you that we want to open our first primary school grade in 2012/2013, for those children who trust us, just as their parents do. We know we have a great responsibility to introduce children to Rudolf Steiner Education. In our region, the English early education is predominant, because the U.S. border is only 200 km away. We teachers are convinced of our pedagogy. We know that this is the way to enable our society to take responsibility so we can live in harmony. We ask you to continue to support us, so that we will soon have more students and can build our own school. With love and respect,

Carmen María, teacher
Translation: PM



Peru

Huancavelica, Pro Humanus, "School on the road"

"School on the road" is an initiative of the nonprofit association Pro Humanus, which works in Peru for a humane development in culture, education and health since 2004. Huk umalla - Huk maquilla - Huk sonqoylla! In Quechua/Runa Simi (which in the high Andes of Peru still is the predominant language of the indigenous people) this means: A collective head (thought), a collective hand (achievement) and a collective heart (feeling). It is an ancient Quechua wisdom, which even today accompanies the community work in the high Andes, such as working the fields or building a meeting house: many „heads, hearts and hands“ combined can achieve more than any individual. But whom am I telling this: You, dear Waldorf school students in Europe have admirably put this idea into practice on WOW-Day 2010. Thank you for this great commitment! With the last WOW-Day contribution we were able to continue the project „School on the road“ in four high-Andean villages of the region Huancavelica and thus support kids, parents and teachers in kindergartens and schools as well as providing teaching materials and furniture. Two interns, trained carpenters, built shelves and cupboards, which they assembled together with school parents. With this year's WOW-Day donations it will be possible for us to continue such projects and all our educational campaigns in general. You can be certain that the children, parents and teachers of the four village kindergartens and schools in Huancavelica, which we visit every two months together with our partner organization ADECAP know of your commitment. For it is precisely in such a social environment, in which many indigenous people, as a result of colonialism and terrorism, live in crippling poverty and lose their original values and traditions more and more, that it seems important to us to make people aware of such gestures as your commitment. Gestures that, combined with our pedagogical approach to support the people in their development and to encourage their initiative, oppose the traditional kind of „poverty relief“. I would like to express many thanks to all students and all those who have

helped many initiatives such as ours. Hopefully a lot of positive feedback from various places around the world will motivate you dear students, to participate on WOW-Day again this year.

Bettina Vielmetter
Translation: PM



Tarapoto, Estrella del Sur

With funds from WOW-Day we built a classroom with desks, chairs and also a toilet for the children. We provided clothes, school supplies, plates and cups for their food. (Now they like going to school). We continue our support with funds every month and visits four times a year. Now we need a Maloca (jungle house) for our volunteers. As you know, we have recently changed locations from Pisac near Cusco high in the Andes mountains to Sauce, Laguna Azul, near Tarapoto in the Amazon jungle. The donation from WOW-Day is gratefully accepted with many thanks so we can begin our work to build a classroom, workshop and bio-dynamic garden so we can receive children, women and young people for classes and workshops in the community of Sauce. At the same time we continue to work with Shipibo tribal people in Ceilan near the city of Pucallpa where we have built a small school and we are starting to build a place to stay with the volunteers. We also continue our connection with the Kusi Kawsay School in Pisac, but only at the level of ongoing teacher training. So in the name of the children of Sauce, and the Shipibo children of Ceilan we give thanks for this donation for all who participated in the WOW-Day. With warmest best wishes,

Lourdes Jibaja and Martin Stevens



United States

Kyle, Pine Ridge, Lakota Waldorf School

It is absolutely great what you all have achieved and with what a great effort! That is impressive! We want to send our heartfelt thanks to all involved and to tell you that we are very grateful for the WOW-Day donation, which will bring us a huge step forward. With your donation, it will be possible for us to provide meals for 16 children and the teachers for the next four months. Our food costs are around 600 U.S. dollars per month. We put a lot of emphasis on the fact that the children are being fed healthily, especially because many come from very poor families where their nutrition is insufficient and they do not have good and healthy food. The children are picked up every morning with the school bus and start their kindergarten day with a warm breakfast of porridge, bread and tea. Then they get a healthy lunch and a snack before they are taken back home around 3 o'clock in the afternoon. There is also an organic school garden, in which the children can plant and harvest by themselves. The Lakota Waldorf kindergarten is located in the Pine Ridge Indian Reservation in South Dakota, USA. The reservation where the Oglala Lakota Native Americans live is one of the poorest areas of the USA. About half of the Lakota here live below the poverty line, many still without electricity or running water. The school was founded in 1993 by a group of Lakota/Sioux parents who were concerned about their children's education and decided to take the matter into their own hands. They wanted a school, which includes the Lakota language and culture and responds to the needs of the Lakota children and makes a better future possible. Because our school is located in one of the poorest areas of the U.S., it is not possible to ask fees from parents and so we entirely rely on donations. A maximum of 18 children can be admitted to kindergarten and all seats are currently

occupied. The demand is so great that we could have two kindergartens. The children in the kindergarten are being taught by Lakota teachers and mainly speak the Lakota language. They also do other typical kindergartens activities such as, painting with watercolor and beeswax color blocks or singing and they love to listen to stories. Thanks to your activities healthy food for the children is ensured until the end of December 2011. Many Thanks – “Pilama yapi” and cordial greetings from the prairies!

Isabel Stadnick
Translation: PM



A S I A

India

Pune,
Sadhana English School
(SES), Sadhana Village

Sadhana English School (SES) is a Waldorf inspired school in India. It is the only such school working in the rural areas in India. The village families have very small resources and cannot pay fees for the education of their children. There are other schools in villages run by the government; but owing to a lack of proper management and resources, these schools have difficulties in providing quality education to children. The SES is one of the activities of Sadhana Village (SV), which has been working for the development of rural communities since 1994. It has constructed water conservation dams; has installed irrigation schemes and drinking water projects for the use of the rural folks. One of its very visible projects is its innovative residential care centre for adults with developmental disabilities, inspired by the Camphill Movement and

Anthroposophy. The government does not provide any grants to Sadhana Village for any of its activities including the Sadhana School. We have now 130 children in the school and we have been able to persuade local donors to construct a school building for us and to help us meet school expenses for the current year. We are immensely grateful to the students and teachers of Waldorf schools in Europe for raising funds for our school through the WOW-Day campaign in 2010. We have utilized the funds on water and sanitation for the school and for providing nutritional food supplement to children in the school. The WOW-Day campaign is a very heart warming activity especially with children from 15 different countries participating in it. It is the Future building bridges with the Present! We deeply appreciate it's innovative approach, connecting the global youth. We would like to see it to extend to other countries beyond Europe. How about sending some young campaigners to visit the schools they have assisted? We would like to receive them first at our Sadhana English School. Thank you!

Ranjana Baji



Nepal

Kathmandu,
Shanti Sewa Griha

Dear students who have dedicated your time and effort on WOW-Day in such a creative and imaginative way. We here at Shanti in Nepal are impressed by your success. You have worked with so much enthusiasm and energy; we would not have dared to imagine such a high outcome. We very warmly thank and congratulate you! Sure you want to know something about the school, which is so happy about your donation. The Shanti School, which is being attended by the children of sick and disabled people as well as orphans, is loca-

ted at the edge of Kathmandu Valley. Exactly 101 students attend the school. Their parents have even built the school out of mud brick all by themselves. They are so poor that they cannot pay school fees. In our school, education is very different from public schools. On this note, I would like you to hear the story of one of our students called Shankar. Shankar had a very difficult time. Discovering that his mother is suffering from leprosy, his father left mother and son. Shankar was just 7 years old. The mother fled with him to Kathmandu, the capital of Nepal. They had no home, no food and just plain fear of how they should continue. Fortunately, a friendly person told them about Shanti and we took the helpless mother and son in to our care. Shankar was pleased that he would go to school now and enjoyed the daily bus ride. In rural areas, children must often walk up to 4 hours to reach their school! You can certainly imagine how tired they arrive there. And the return is even harder after a long day at school. So Shankar was really happy that he was picked up in the morning. For five years he was able to attend our school, then he had to switch over to a public school, because we do not have any permission from the state to teach the higher classes. A few months after joining, he moaned: „The new school is not fun. At Shanti we were allowed think for our selves and ask questions. Now we have to learn everything by heart and repeat it and if somebody asks, he is considered stupid.“ Five years later he got his secondary school degree. He is happy with his good results and wrote us an email. Read what Shankar now writes about his two schools: „We are so thankful to our Shanti school! Our school is very beautiful, and gives us everything for free, which we ourselves could never pay! We get food and clean drinking water, and we drive every day from Kathmandu to Budanilkanta by bus. The teachers care about us, and we learn many different subjects: history, different religions, stories from our Nepalese culture, such as the Ramayana, but also Greek stories. We have a beautiful library, we do sports and teachers celebrate our festivals with us. We are so grateful! In the state school, we have to learn eight books by heart and then we have to take the examination. We only learn what is written in the books! This is not an education, and makes nobody smart and clever! The state school has no library, classes are filthy, dust everywhere, and tables and benches are old and rickety. Sometimes teachers are not even there. They simply do not wish

to give their classes and therefore we do not get enough education. So I would like to thank everyone who supports our Shanti School, because it is changing the lives of its students and gives us brightness and glory.“ So much from Shankar. Your donation helps us to bear the cost for the school to allow children to have good teachers, get notebooks and pens and a hot lunch every day. On behalf of all children and their parents and teachers, I thank you again very much and wish you much happiness in your own Waldorf school.

Marianne Grosspietsch

Translation: PM



Philippines

Iloilo, Gamot Cogon School

We were so excited to hear the Gamot Cogon School is one of the recipients of the proceeds of your WOW-Day! We had never even heard of such a thing as a WOW-Day. And to hear that it was so successful makes it all the more heartwarming for us to know that you really put your hearts and hands to work for a little school so far away from home. The funds you have raised really come to us at the perfect time when we are really needing support for our initiative. We have so many needs and your contribution will go a long way towards helping us meet those needs! Thus it is with utmost gratitude that we send you this letter of thanks. May you continue to learn and grow in wisdom and strength so that you may be sources

of light for your families, your communities and the indeed the whole world! May these candle holders, as tokens of our appreciation, be symbols of this light for the world. Peace and Love and Gratitude.

Jim Sharman, Co-founder



Vietnam

Ho-Chi-Minh-Stadt, The Vietnam Children's Project (VCP): Dieu Giac and Tho Trang Kindergartens

Congratulations for the success of WOW-Day 2010! I believe you have succeeded in bringing help and happiness to many many Waldorf schools, kindergartens and children around the world through your hard work and enthusiasm just over one day. Your example should be inspiring to all, especially for Waldorf students in other well provided-for countries. If you look on a world map you will find that Vietnam is a small country in the shape of the letter S right under the vast expanse of China. Although rather small in size, Vietnam's population is over 6.9 billions and its people speak their own language called Vietnamese. While modernisation has recently overtaken Vietnam, the majority of the people are still poor and the general standard of education still rather under-developed. Waldorf education is a new idea in this country and only a handful of children are lucky enough to have access to it, interestingly many of them have no parents or belong to the most destitute and unfortunate families. The Vietnamese Waldorf movement started in 2002 with Dieu Giac kindergarten which was a charity initiative for orphan children living at Dieu Giac orphanage in Ho Chi Minh City, and other poor children around. Dieu Giac kindergarten caters for a class of 30 children maximum although there are many more similarly needy children who could have benefited from attending it. Sadly the limited space and funds would not permit this. Tho Trang kindergarten (or Tho Trang

Childcare Centre) was also in Ho Chi Minh. It opened originally in 2005 in the district of Binh Chanh, outside the city. The surroundings of this little kindergarten was typically rural, with rice fields all about and the sounds of birds and country life. Local people travelled on foot or by bicycles and motorcycles; there were few cars or trucks. You could still see farmers bending over the rice seedlings in the water during planting season or cutting golden stalks with old-style scythes at harvest time. The kindergarten was on a large piece of land with mango, papaya, star fruit, banana trees. A big river ran by at the back, motor fishing boats abound... Twenty five children went to Tho Trang Childcare Centre happily for 3 years until one day big people from the government came and ordered them to close down and leave. The reason given was that the Waldorf toys and play equipment were not safe and clean enough, which meant they were made of natural materials such as cloth, wool and wood instead of plastic. Such things still happen in some parts of the world. Tho Trang had no choice but moved to a rented building in the centre of Ho Chi Minh where the rules and regulations were not so old-fashioned and strict. The move cost them a lot, children-wise, money-wise and emotionally. They were still at a low point when your donation came. It was a godsend. WOW-Day 2010's donation had helped Dieu Giac kindergarten to renovate its buildings with fresh wall paint, new children's toilets and kitchen facilities, a main gate as well as new uniforms for children and teachers and a set of better quality sleeping mats. We are still waiting for a good sand tray to be installed since the old one had rotten away through many monsoon seasons. Meanwhile, the needs



at Tho Trang far exceeded the money we could raise for a long time to come. The WOW-Day donation had gone to renovating and setting up two children's rooms. We have nearly 100 children in total, split into 4 groups with 9 teachers and a cook. The parents are poor and can only pay a small fee. Most of them are factory workers, farmers, rubber plantation workers or rice pastry producers (for making the famous Vietnamese spring rolls). On behalf of these children, their parents and teachers I would like to extend our sincerest gratitude to all of you for your benevolent gesture. We feel deeply touched and encouraged by it. Our teachers said they now wanted to commit themselves to Waldorf education in the hope of helping the children in their charge so they could grow up one day with such a healthy and worthy attitude to life as you yourselves have shown. With all blessings and good wishes,

Thanh Cherry

E U R O P E

Georgia

Saguramo,
Rainbow

First of all we would like to thank you for your generous support of our work in Georgia! The help came just in time as we are currently rebuilding the house and our money to purchase and install a heating system which was missing. We are happy that in the future we do not any longer have to heat with wood, because it was intricate, expensive and rather ineffective under Georgian conditions. In the course of the renovation, we were able to insulate the house better and we now hope to consume less energy overall. With us, children get a home when they can no longer live with their parents or grandparents for whatever reason. Here they have a new family where they feel at home and can develop normally, even if some of them have a difficult past behind him. Six children live in our foster family, with us as parents and tutors. The children are aged 8 to 18 years and attend a Waldorf school like yours, but in Tbilisi. Our house is surrounded by a small farm, which has approximately one-hectare land and is managed jointly with our children. In addition to a vegetable garden, a small farm and an orchard, we

also keep animals. Currently living in our barn are one donkey, three sheep, two pigs, ducks, rabbits and chickens. On one hand agriculture provides a certain percentage of our own food supply, on the other hand the children have the opportunity to develop practical skills and to learn what it means to take responsibility for other living beings. The new project of the „rainbow“, which you have supported in its development with your donation, is a future upper school with vocational education. This ambitious project has been a goal since the birth of our institution. In our college we want to convey practical skills and equip the children and young people for higher education. We want to help them try to get an outline of life and its different layers. We will try to foster their natural interest in understanding the world, to work out all the educational content together with them and learn how to examine the scientific reliability of an idea. We hope to begin with „block“ seminars by fall. This kind of education we would like to run for about 1 to 2 years. Once again, thank you very much, and thank you also, that we were allowed to share our ideas and goals. Some of you might want to entrust us with your own thoughts about college. Warm greets to you,

David Dutschidse

Translation: PM



Sighnaghi,
Khedeli Institution for
Curative Education

Strong storm with rain and hail partly took off the roof of the dwelling house and it had been raining for almost an hour in the bedrooms. It happened one a sum-

mer day of 2010 in East Georgia's one of the most beautiful regions – Kakheti. Many people as well as we experienced the same hard situation that day. In our case the situation was special because 8 mentally handicapped persons lived in that house... and also, since the day of our organization foundation, for 10 years, we were building this house step by step, by adding and attaching rooms to the house main building. This house was the first house of Khedeli, first nest, first own home for the people who had never lived in their own homes before. The Khedeli Community was founded in 2000. At present 20 people with mental problems for whom Khedeli is the place of their permanent residence are living in the community. I say permanent, as the residents of Khedeli have been abandoned by their parents since their birth because of their mental and bodily problems, many of them have never seen their parents and were brought up in Children's' Houses in rather hard conditions. There are very few communities in Georgia, where handicapped since their birth people live and work. Khedeli is



one of the pioneer organizations with this respect. Therefore, it is most important for us to create appropriate for human dignity environment for them. The area of the roof, damaged from elemental disaster made 130m2. The storm completely broke the tin and wooden material. The dwelling house had to be reconstructed several times, because of shortage of money, the rooms were built to the main building, and consequently, the house was not under the whole piece of the roof. This conditioned the fact, that after damage the restoration of the roof had become impossible, and in each rainy day the rain was leaking through the roof directly into the kitchen and bedrooms. Being in such a helpless situation, we addressed to the German Embassy in Georgia for support. They took our needs close to heart and immediately promised their support, however, apportioned by them sum turned out insufficient for roo-

ding the whole house. With joint financial support and our efforts we were able to roof the whole house, connect the old and new buildings with iron-concrete belt, and install the thermal insulation in the building. Due to your aid the house where the 8 handicapped persons live has become warmer, protected from the rain and more comfortable. Thermal insulation of the building enabled us to spare the sums for its heating. We would like to express great gratitude to you in the name of Khedeli.

Lali Khandolishvili

tribute according to their skills. Because many people live in TEMI, who cannot live or work alone to get enough money and have no parents or family, we are always happy to support their daily life. So one part of your donation will be used for this also. My heartfelt thanks,

Susanna Reinhart

Translation: PM

students for the field trip. It has obviously cost a lot of money for the parents of the students, so financial assistance was urgently needed. We want to thank all the European Waldorf students for their donations, thanks to which our trip for the field-measuring seminar was realized.

Lidia Directorova

Translation: PM



Gremi, TEMI Community

On behalf of the TEMI community I would like thank you for your donation through the WOW-Day! Along with four volunteers from Germany, we want to build an irrigation system for our garden: lay water pipes with connections for tubes. For that we will be using some of your money. In order for the cows to graze in peace where they are supposed to graze and not walk into our garden - what they like to do if we do not pay attention – we have also bought an electric fence. We were able to buy this fence and its accessories, with the help of your donation. This year we want to grow lots of vegetables, so we do not have to buy so much. We are a large community with over 70 people who live and work together and care for each other. At TEMI we have seven kindergarten children, seven school children, seven adolescents and 13 adults without families, some with mild disabilities, 16 young adults with severe disabilities, and two old men who all live together with 18-20 employees and volunteers. The community is open to all people in need of help or people who would like to live with us and con-

Moldavia

Kishinev, Waldorf School Kishinev

„On the evening of May 8, we traveled with our two teachers to the city of Brasov in Romania and afterwards Albota, 450 km away from our hometown, Kishinev. Too bad that it was night and we could not see much of the country. Well, we arrived at the beautiful Hotel „Albota“ and got acquainted with the students and teachers from the Waldorfflyzeum in Bucharest. The next morning we were divided into five groups, each group consisting of two students from our lyzeum. Afterwards we went to the monastery Cartisoara, a 4km round trip. Everyone admired the beautiful nature, especially in the Carpathian Mountains, with green dense forests. Unfortunately there are no mountains here in Moldova. Then we looked for the site of our field-measuring seminar, looked at the relief, got to know its height and measured its sides. It was exciting and interesting, also great, as we had transformed everything we had measured into millimeters and had it written on paper. On the last day the whole group went to a large, beautiful waterfall. There, we painted the mountains, nature, the river and waterfall. Every night we played table tennis with Romanian friends or went for walks. Everybody became friends. We will remember the wonderful time in Albota, for a long time, „. (From the group Samvel Ulunt, Catalin Istrati, Petru Brinza) Our hands-on field-measuring seminar of the 10th grade of our high school has been carried out together with students from the Waldorf high school in Bucharest. Thank you once again for your support. The field-measuring seminar is very important for our students, but unfortunately, our school has no equipment for it and no necessary experience, therefore, the colleagues from the Waldorf high



Czech Republic

Budweis, Waldorf School Budweis

The Budweis Waldorf School is not a public institution, like the other Waldorf schools in the Czech Republic. Because of the new political situation and new trends in education on the part of the Ministry of Culture, grants were cut not only for the public schools but primarily for private school facilities. This school year we got exactly 7% less. As a result we still cannot afford teaching materials, new equipment in the classrooms, etc... The donations from the WOW-Day we have used to purchase the reading material for the foreign language classes, on which we place a great emphasis as we wish to improve the conditions of our foreign language courses. The foreign-language theater in our school also plays an important role in the



5th and 6th grade. Every year students of the 3rd grade participate at a theater festival in the Czech Waldorf School in Pisek, South Bohemia and play short pieces in German and English for their little friends from other Waldorf schools. This year the 5th grade read „Jack and the Beanstalk“ in their English class and with the support of their English teacher the students also wrote a short screenplay. This piece was rehearsed in English with a lot of joy and enthusiasm. At the end of the school year we performed it at the monthly celebration in front of the other students of our school. We thank you sincerely for your dedication and support.

Katerina Kozlova, Teacher

Translation: PM



Projects supported by WOW-DAY 2010

| AMERIKA | | | |
|---------------------------------------|---|--|-----------|
| Nordamerika | | | |
| Mexiko | Monterrey, Kindergarten Ceiba | 5.000,00 | |
| USA | Pine Ridge, Lakota Waldorf School | 1.825,90 | |
| Mittelamerika | | | |
| Guatemala | San Marcos La Laguna, Escuela Caracol | 384,21 | |
| Haiti | Notfallpädagogik | 4.217,28 | |
| Südamerika | | | |
| Brasilien | Botucatu, Aitiara Waldorfschule | 40 | |
| | Capão Bonito, CREAM, Sozialarbeit | 10.000,00 | |
| | Salvador, Projekt Salva Dor, Sozialarbeit | 10.000,00 | |
| | São Paulo, AC Micael, Sozialarbeit | 5.000,00 | |
| | São Paulo, Guainumbi, Sozialtherapie | 2.966,15 | |
| | São Paulo, Monte Azul, Sozialarbeit | 6.229,04 | |
| | São Paulo, Ponte das Estrelas, Sozialarbeit | 1.000,00 | |
| | Serra Grande, Dendê da Serra, Waldorfschule | 2.616,15 | |
| | Kolumbien | Bogotá, CES Waldorf, Sozialarbeit | 30.000,00 |
| | | El Carmen de Viboral, COREDCAR, Sozialarbeit | 350 |
| Medellín, Arca Mundial, Heilpädagogik | | 15.000,00 | |
| Peru | Hunadar, Winaypaq, Sozialarbeit | 5.000,00 | |
| | Lima, Chinchá, Pro Humanus, Sozialarbeit | 5.000,00 | |
| | Lima, Cieneguilla, Waldorfschule | 1.785,29 | |
| | Pisac, Estrella del Sur, Sozialarbeit | 5.057,67 | |
| | Pisac, Kusi Kawsay, Waldorfschule | 1.000,00 | |
| AFRIKA | | | |
| Äthiopien | Hawzien, Waldorfschule | 4.023,20 | |
| Kenia | Nairobi, Mbagathi Waldorfschule | 6.611,80 | |
| Sierra Leone | Freetown, Goderich Waldorfschule | 40.000,00 | |
| | Dassenberg, Waldorfschule | 2.000,00 | |
| | Fishhoek, Masiphumelele, Educare | 4.158,36 | |
| | Hermanus, Waldorfschule | 562,27 | |
| Südafrika | Kapregion, Educare ECD, Kindergarten Training | 15.000,00 | |
| | Kapregion, Nyanga Vulamansango, Sozialarbeit | 7.533,79 | |
| | Kapregion, Puppetry in Education, Sozialarbeit | 3.000,00 | |
| | Kapstadt, Gaia Waldorfschule | 3.200,00 | |
| | Khayelitsha, Zenzeleni Waldorfschule | 5.000,00 | |
| | Madietane, Lesedi Waldorfschule | 5.000,00 | |
| | Mentoring Roij, Madietane, Lesedi Waldorfschule | 1.575,00 | |
| Stellenbosch Waldorf School | 3.567,50 | | |
| Tansania | Dar es Salaam, Waldorfschule | 2.029,99 | |
| EUROPA | | | |
| Kroatien | Rijeka, Waldorfschule | 4.000,00 | |
| Moldavien | Kishinew, Waldorfschule | 4.950,00 | |
| Rumänien | Bukarest, Heilpädagogik, Prietenia | 50 | |
| Tschechien | Budweis, Waldorfschule | 1.000,00 | |
| ASIEN | | | |
| Georgien | Gremi, TEMI, Sozialarbeit | 4.000,00 | |
| | Saguramo, Regenbogen, Heilpädagogik | 5.000,00 | |
| | Sighnaghi, Khedeli, Heilpädagogik | 850 | |
| Indien | Tiflis, Michaelschule | 18.000,00 | |
| | Hyderabad, Freedom Foundation, Sozialarbeit | 1.634,59 | |
| | Pune, Sadhana Village, Waldorfschule | 1.791,50 | |
| Israel | Shef'aram, arabische Waldorfschule | 5.000,00 | |
| Nepal | Kathmandu, Shanti Sewa, Sozialarbeit | 7.285,55 | |
| Pakistan | Lahore, Roshni Waldorfschule | 5.915,01 | |
| Philippinen | Iloilo, Gamot Cogon Waldorfschule | 6.510,74 | |
| Thailand | Bangkok, Krankenhaus | 816,75 | |
| Vietnam | Ho-Chi-Minh-Stadt, Dieu Giac, Kindergarten | 4.000,00 | |
| | Ho-Chi-Minh-Stadt, Tho Trang, Kindergarten | 2.000,00 | |

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Thank you to all schools, which participated on WOW-Day 2010!

Austria

Rudolf Steiner Schule Salzburg

Belgium

Steinerschool, Antwerpen (middelbaar)

Danmark

Rudolf Steiner-Skolen i Århus

Rudolf Steiner Skolen i Nordsjælland, Kvistgård

Finland

Mikaelskolan, Tammisaari

France

Ecole Perceval de Chatou

Germany

Freie Waldorfschule Aachen

Freie Waldorfschule Aalen

Freie Waldorfschule Augsburg

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Freie Waldorfschule Berlin-Südost

Johannes-Schule Berlin-Wilmersdorf

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Freie Waldorfschule Bonn

Freie Waldorfschule Bremen Toulser Straße

Freie Waldorfschule Bremen-Osterholz

Freie Waldorfschule Chemnitz

Freie Waldorfschule Cuxhaven

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Freie Waldorfschule Elmshorn

Freie Integrative Waldorfschule Emmendingen

Freie Waldorfschule Erfstadt

Freie Waldorfschule Erlangen

Freie Waldorfschule Everswinkel

Freie Waldorfschule Evinghausen

Freie Waldorfschule auf den Fildern Filderstadt

Freie Waldorfschule Flensburg

Freie Waldorfschule Frankfurt (Oder)

Freie Waldorfschule Frankfurt am Main

Freie Waldorfschule Freiburg-Rieselfeld

Freie Waldorfschule Freiburg-St.Georgen

Freie Waldorfschule Freiburg-Wiehre

Rudolf Steiner Schule Loheland Fulda

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Freie Waldorfschule Hildesheim

Freie Schule Hitzacker

Freie Waldorfschule Itzehoe

Freie Waldorfschule Kaltenkirchen

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Freie Interkulturelle Waldorfschule Mannheim

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Waldorfschule Potsdam

Freie Waldorfschule Chiemgau Prien

Freie Waldorfschule Rendsburg

Freie Waldorfschule Rosenheim

Waldorfschule Rostock

Freie Waldorfschule Saarbrücken

Freie Waldorfschule Sankt Augustin

Freie Waldorfschule Schwäbisch Gmünd

Rudolf-Steiner-Schule Schloß Hamborn

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